DISAGGREGATING THE EFFECTS OF ACCULTURATION AND ACCULTURATIVE STRESS ON THE MENTAL HEALTH OF ASIAN AMERICANS

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The goal of this study is to find the relationship between level of acculturation, acculturative stress, and the mental health status of Asian American college students.



OF THE STUDENTS
WHO
PARTICIPATED IN
THE STUDY, **39%**WERE FOREIGN
BORN

CONDUCTED AT A
UNIVERSITY IN
THE ROCKY MTN.
REGION OF THE
U.S.



ASIAN AMERICANS

DISCUSSED IN THE STUDY



(five most common ethnic groups who participated)

CHINESE AMERICANS
VIETNAMESE AMERICANS
JAPANESE AMERICANS
TAIWANESE AMERICANS
KOREAN AMERICANS

(international students were not included)

NUMBER OF A

NUMBER OF ASIAN
AMERICAN COLLEGE
STUDENTS WHO
PARTICIPATED IN THE
STUDY WAS 107



STUDENTS WERE
COMPENSATED \$10
FOR THEIR
PARTICIPATION



THE AVERAGE LENGTH
OF RESIDENCE IN THE
U.S. FOR FOREIGN
BORN STUDENTS WAS
12.87 YEARS

12.87

HOW PARTICIPANTS WERE

RECRUITED



IRB-APPROVED EMAIL SENT WITH INFO. ABOUT STUDY



STUDENTS TAKE
SURVEY ABOUT
STUDENT HEALTH



COMPENSATED FOR PARTICIPATION

MULTICULTURAL HEALTH ASPECT

ASIAN AMERICANS' STRESS LEVELS BASED ON THEIR ASSIMILATION
INTO AMERICAN CULTURE



COMMUNICATING WITH LOCAL
INDIVIDUALS CAN LEAD TO **STRESS** IF
YOU ARE **NOT PROFICIENT** IN THE HOST
COUNTRY'S PRIMARY **LANGUAGE**

FINDINGS



Lower levels of acculturation to U.S. culture are associated with greater psychological maladjustment



The relationship between level of acculturation and mental health outcomes are lost once more proximal predictors of risk such as acculturative stress are identified and accounted for



Acculturative stress is a distinct form of stress and made an independent contribution to mental health outcomes even after general perceived stress is accounted for