

Guidelines for teacher

1. Start with the topic **SENTENCE**. Tell students that **English sentence** has a complete meaning/ complete thought. Write on board :

Sentence 1 – **What is your name?**

Sentence 2 – My name is Rashmi Singh.

Sentence 3 – My favourite fruit is apple.

Sentence 4 – I have two pencils.

Sentence 5 – What is your father's name?

Sentence 6 – My father's name is Nishant Singh.

2. Tell students that when we write the specific names (like your father's name, your name) we use capital letter for the first letter. (Refresh them with the **alphabet concept** – **capital letter** and **small letter**).
3. *Explain the meaning of general words pertaining to family members – parents means father & mother, Grandparents means grandfather & grandmother, siblings means brothers & sisters, cousins means children of uncles and aunts, etc. Also tell them the meaning of OCCUPATION, with examples.*

Activity 1 for students – Write about yourself in five lines (**clues** – your name, your parents' name, your siblings' name, the place you live, your father's occupation, your occupation). (**writing activity**).

Note for teacher–Tell students that after writing each line/ sentence put a full stop(.)**Show them on board.** Also tell them that the first letter of the first word in each sentence is a capital letter(**show them on board**).

After activity 1, ask students if they have followed your above instructions – **1.) Capital letter for the starting word of a sentence.**

2.) Full stop at the end of a sentence.

3.) Capital letter for the specific names.

4.)Also, if they know the concept of FIRST NAME, SECOND NAME, LAST NAME(example – Rajesh Kumar Singh- Rajesh is the first name, Kumar is the secondname, Singh is the third name).

Let them cross check. Let them say if YES or NO.

Activity 2(speaking activity)Teacher will ask students one by one.

Pattern as per students' comfort and learning level.

Q.1. Name your favourite television show (answer may vary from one student to another).

Q.2. Who is your favourite cartoon character?

Q.3. Do you have mobile phone at home?

Q.4. What do you do with mobile phone?

Q.5. What is your hobby?

Q.8. What does your father do?

Q.9. How many brothers and sisters do you have?

Q.10. Where do you live?

4. *After doing activity 2, students are now comfortable in the class.*

*Tell the students that above questions are also a kind of sentence – **Interrogative sentence**. The answer you gave is **Declarative sentence***

*Teachers can use reference materials like pictures ,classroom objects like blackboard, chinks, chairs, table, etc.Freehand method can be applied for teaching the above concept of **sentence- Interrogative type and declarative type**.*

So, a sentence has a complete meaning.