

## Guidelines for teacher

### (THREE reference sheets separately)

In the previous class we have dealt with the topic **SENTENCE** and its usage practice .The forms of SENTENCE covered – **Declarative** and **Interrogative** sentences. Today, we will deal with the **Imperative** and **Exclamatory** types of sentence. Here, writing activity as well as speaking activity are taken care of.

#### 1. Write on board-

I AM TEACHING THE TOPIC '**SENTENCE**' AND ITS FOUR TYPES. I HAVE TAUGHT THE TWO TYPES, **DECLARATIVE & INTERROGATIVE** SENTENCES, IN MY PREVIOUS CLASS. TODAY, I WILL TEACH YOU THE OTHER TWO TYPES, **IMPERATIVE & EXCLAMATORY** SENTENCES. AFTER THAT, WE WILL PRACTICE **SPEAKING SENTENCES & WRITING SENTENCES**.

2.) Now, turn to the students, and ask them to read the board. Give them 2 to 3 minutes. Then, ask them what they have understood. **(Reading & comprehension skill)**

Ask one of them to explain the meaning (anyone willing to answer). Then, you explain what has been written on board!

3.) Now, students are ready to learn, to listen to your class. But before that, conduct one speaking activity.

**SPEAKING ACTIVITY 1**-Write on board the following-

I like fruits.	I don't like fruits.
My favourite colour is Red.	I don't like Red colour.
You are my sister.	You are not my sister.
What is your name?	Why are you not eating your lunch?

Now, ask students to read the sentences. Ask them to tell more examples like the above sentences, and fill up the rest of the blanks (what they speak). Or, you can also call them to write on board after discussing the same (Teacher's discretion).

After the speaking activity 1, the students are familiar with the sentence framing and some revision done to what they have learnt in the previous class.

Teacher will say that the sentences students practised just now are actually the **Declarative & Interrogative** types of sentences.(Revision done)

4.) Start with the basic introduction of **Imperative sentence** and **Exclamatory sentence**.

	Sentence type	Its role/function	Example	Punctuation at the end of the sentence
1.	Declarative Sentence	It tells something about the subject. It makes a STATEMENT.	I like fruits.	Full stop (.)
2.	Interrogative Sentence	It asks question.All QUESTION types sentences.	Why are you not eating your lunch?	Question mark(?)
3.	Imperative Sentence	It means order or command that you have to follow.	Sit down!	Exclamation mark or full stop (!)or(.)
4.	Exclamatory Sentence	Expression like surprise, happiness, sad,etc.	Oh,I am so bored now! THANKYOU MA'AM!	Exclamation mark(!)

**WRITING ACTIVITY 2**- Show them few pictures from your collection (like fruits, vegetables, people, occupation, stars, moon, sun, etc.). Tell them to choose any 5 objects from what they see, and write 5 sentences on each of them. They can write as many as the time permits, the remaining they will do as **HOME WORK**.

**Note for teachers** – Pl. refer the REFERENCE SHEETS sent separately.

Day 2

Duration – 1 hour

Class5 & 6

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