

WELCOME STUDENTS

ENG 180 Section 10

College Writing 1



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Tuesday, Sept. 28, 2021

“[A person] who questions much, shall
learn much, and retain much.”

- Francis Bacon

Prof. Jen Anne Becker

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Virtual Office Hours

<https://tinyurl.com/ProfBhours>

M 2:00-3:30pm

In-person: Simpkins 108 Th 11am-12pm

Agenda

- Beginning Unit 3: Choosing and Understanding a Conversation
 - ◆ Rhetorical Analysis > Annotated Bibliography > Proposal
 - ◆ All Connect to use of Rhetoric.
- Freewrite (follow different instructions this time)
 - ◆ Partnered activity
 - ◆ Volunteers share
- Discussion about Primary and Secondary Sources/Scholarly Articles
- Group Work
 - ◆ 5 Groups
 - ◆ Share Responses
- Wrap-up/Reminders

Freewrite Part 1

Special Instructions for Today's Freewrite Exercise:

- OPEN the Group Work > 9/28/2021 > Narrative Folder in Class Google Drive
- CREATE A NEW DOC in this folder with your name as the title.
- WRITE a short narrative about an activity you participated in over the weekend, including details (about 150-200 words).
 - ◆ THIS FREEWRITE WILL BE SHARED WITH AT LEAST ONE OTHER CLASSMATE.
- Instructions are also in a document in the **Narrative** folder.

Freewrite Part 2

After I assign you a partner:

- READ through your partner's narrative.
- FIRST type your name a couple of lines below their narrative..
- SUMMARIZE your partner's activity **in your own words** using no more than two sentences.

Volunteers share YOUR OWN narrative as well as the summary given by your partner. (Call on people as needed.)

Primary & Secondary Sources

What is the difference between Primary and Secondary Sources?

- Volunteers give examples of each

Thinking about our freewrite exercise:

- What type of source was your Narrative?
- What type of source was your summary?

Why is it important to know the difference between Primary & Secondary Sources?

- Reference JC pages 73-74 if needed

Group Work: Identifying the Elements of a Scholarly Article.

Documents have been prepared for five groups in the [Group Work > 9/28/2021 > Elements of a Scholarly Article](#) folder.

- Follow instructions on the document for your Group.
- Work together to come up with the answers.
- Use links provided in the document for your Group as needed.

Be prepared to share from your group.

- Knowing how to identify parts of a scholarly article will help you learn to accurately understand needed information that will help you write your Annotated Bibliography.

Reminders

→ Due Tonight:

- ◆ Rhetorical Analysis Reflection Memo
- ◆ Reading Summary 3 (was due before class today but can still be turned in).

→ Readings for Thursday:

- ◆ JC Chapter 5: Summarizing and Asking Research Questions (pg. 75-78)
- ◆ WO: “Key Point Summary”
- ◆ WO: Research packet sources for chosen topic

→ Next Week:

- ◆ Annotated Bibliography will be due on Wednesday, October 6, 2021.

Questions?