

## ENG 180 Sect. 10 Lesson Plan Worksheet

Thurs, Sept. 16, 2021

Why Should I Share My Writing?  
How Do I Revise?

*“Rhetoric is nothing but reason well dressed and argument put in order.”* - Jan Yamoyksi

Task	Details	Time
Attendance/ Agenda	Freewrite: <ul style="list-style-type: none"> <li>• Summarize what you learned from the two articles assigned for today on WO. Aim for a minimum of 100 words. Write this in your google drive folder in our class drive.</li> </ul> Share what you learned.	10 min. 9:30-9:40
Topic/ Activity 1	Introductions/ Conclusions (Brief Lecture)	10 min. 9:40-9:50
Topic/ Activity 2	Assess what we know: <ul style="list-style-type: none"> <li>• How many of you have been through peer review or writing workshops in other English or writing classes?</li> <li>• What “best practices” can you share with those who haven’t done peer review yet?</li> </ul> Group Work: <ul style="list-style-type: none"> <li>• Peer Review Practice</li> <li>• Share &amp; Discuss</li> </ul>	10 min. 9:50-10:00  30 min. 10:00-10:30
Topic/ Activity 3	Go over <ul style="list-style-type: none"> <li>• RA Assignment Worksheet               <ul style="list-style-type: none"> <li>○ This is your first major assignment!</li> </ul> </li> <li>• Directions for Peer Review</li> <li>• Peer Review 1 Worksheet</li> </ul>	10 min. 10:30-10:40
Wrap-Up/Reminders	Review Next Week’s Schedule: <ul style="list-style-type: none"> <li>• virtual conferences               <ul style="list-style-type: none"> <li>○ Sign-up if you haven’t already!</li> </ul> </li> <li>• peer review schedule</li> <li>• due dates</li> </ul>	5 min. 10:40-10:45

TR: 75 minutes of class time