

WELCOME STUDENTS

ENG 180 Section 10

College Writing 1



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Thurs., November 4, 2021

“Action can give us the feeling of being useful, but only words can give us a sense of weight and purpose.”

-Eric Hoffer-

Prof. Jen Anne Becker

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Virtual Office Hours

<https://tinyurl.com/ProfBhours>

M 2:00-3:30pm

In-person: Simpkins 108 Th 11am-12pm

Agenda

First - [Proposal Conference Sign-up Sheet](#)

- Freewrite
- BEWARE of Fallacies
- Avoiding Plagiarism
 - ◆ Kahoot!
- MLA/APA Citations
 - ◆ Kahoot!
- Using Rhetoric in your proposal
- Reminders

Freewrite

Write a paragraph convincing me that you shouldn't have to turn in your Proposal assignment this weekend. This paragraph should have:

- A complete sentence stating a legitimate claim.
 - ◆ Recall last Thursday's paragraph work
 - ◆ A Claim is an assertion of meaning or significance
- Reasonable evidence that supports your claim
 - ◆ At least three sentences
- Use your folder in our class google drive

Be prepared to share.

Argument & Fallacies

IC Chapter 4.8 (pg. 63)

- Most written arguments aren't so much about winning or losing as about sharing the writer's perspective with others who are interested in an issue.
- Creating an effective argument starts with knowing what you want others to believe (convincing) or how you want them to act (persuading).
- The claim in an argumentative essay (also known as the thesis statement) should be debatable, plausible, or clear (64).
 - ◆ Recall Identifying the Claim from Oct 28th Slide Presentation.

Argument & Fallacies

(Cont'd)

- Arguments will be effective only if you provide reasons to support your claim and back those reasons with evidence (64).
- Effective arguments make connections between a claim and the reasons offered to support it (65).
- Consider opposing arguments to anticipate questions and concerns your readers might have about your topic or argument.
- Ensure the integrity of your argument by weeding out any logical fallacies, or errors in logic.
- [Youtube](#)

Plagiarism & Citations

We've already talked a lot about avoiding plagiarism and how to do a works cited/reference list as well as in-text citations.

- [Avoiding Plagiarism Resources](#) on WO
- Plagiarism [Kahoot!](#)
- Citations [Kahoot!](#)

Using Rhetoric

Links from WesternOnline

- [Writing for an Audience](#)
- [Rhetoric Checklist](#)

Group Work (Activity from JC pg. 90)

- Divide groups according to research topics
- Using information from the above links, and by sharing the various solutions within your group, brainstorm together to develop several potential audiences you could direct your proposals to.
- Determine the verbal genre that would work best for your purpose and audience.

Reminders

- If you haven't already done so, please sign up for your virtual conference time to discuss the first draft of your Proposal.
- Due Thursday night:
 - ◆ Quiz 8 - Citing Sources
 - ◆ Quiz 9 - Avoiding Plagiarism
 - ◆ Extra Credit: SA10 - In-text Citations
- Due Saturday Night: 1st Draft of Proposal paper
 - ◆ Please turn this in by Friday evening so I have time to look over them for conferences next week. Thank You!

Remember, no in-class meetings next week. We will be doing individual conferences to go over the draft of your proposal.

→ Sign up for your conference time before leaving class!