

WELCOME STUDENTS

ENG 180 Section 10

College Writing 1

”

Thurs., Sept. 16, 2021

“Rhetoric is nothing but reason well
dressed and argument put in order.”

JAN YAMOYSKI



Prof. Jen Anne Becker

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Virtual Office Hours

<https://tinyurl.com/ProfBhours>

M 2:00-3:30pm

In-person: Simpkins 108 Th 11am-12pm

Agenda

- Freewrite
- Introductions & Conclusions
- Class Discussion
 - ◆ What do we already know about Peer Review?
- Group Work
 - ◆ Peer Review Practice
 - ◆ Share
- Here's what our peer review process will look like.
- Reminders
 - ◆ Virtual Conference Sign-up
 - ◆ Rhetorical Analysis Draft Due Dates

Freewrite

For today there were two articles on WO for you to read:

1. “Failure Can Be an Important Part of Writing Development”
2. “All Writers Have More to Learn”

Write a quick summary of what you learned from reading these articles.

- Write a minimum of 100 words.
- Use your folder in our Class Google Drive
- Be prepared to share your responses

Introductions & Conclusions

What makes a good Introduction?

What makes a good Conclusion?

→ Tips from the [University of Toronto](#).

What do we already know about Peer Review?

Raise your hand if you've already been through a peer review or writing workshop process.

- How did you feel about your writing after it was evaluated by someone else?
- How did you feel about your writing after you evaluated somebody else's writing? Did the process make you think differently about your own work.
- What type of suggestions were most helpful? Least helpful?
- What tips or ideas can you share with your classmates?

Group Work: Peer Review Practice

In our Group Work google folder for today, I've placed documents with paragraphs from the first draft of my rhetorical analysis.

- First, turn on Google's version of "Track Changes"
 - ◆ (Show in one of the documents how to do)
- **Each person in your group needs to participate!** Write your names at the top of the page.
- Discuss together what recommendations or suggestions you would make for the paragraph you are working on.
 - ◆ Type suggestions in the doc. Use "Comments" in side margins.
 - ◆ What is clear? What is confusing? Remember info from text readings to guide your suggestions.
 - ◆ (If you feel you need context, the full draft is in a separate document.)
- Designate one person from your group to share results/discuss

Remember, this is a first draft! There are errors! Help me find them!

Here's what our peer review process will look like:

→ Rhetorical Analysis Assignment Sheet

- ◆ This is your **first major assignment!** It is important that you do it.
- ◆ If you have not already started it, please do so!
- ◆ If you are having trouble starting your paper,, talk with me, email me, let me know so I know how to help you.

→ WO: Directions for Peer Review

→ Peer Review 1 Worksheet

Questions?

Reminders

- Sign up for your one-on-one conference with me
 - ◆ Class google drive “Conference Sign-Up” folder
- No in-person class **next week**:
 - ◆ Monday & Tuesday - Scheduled Virtual Conferences
 - ◆ Wednesday - 2nd Draft of RA due (based on feedback during conference)
 - ◆ Thursday - Peer Review Day
 - Partners assigned by me and will be listed in the class google drive “Peer Review” folder and will be emailed to you by 9am Thursday morning.
 - ◆ Sunday, September 26 - Final Draft of Rhetorical Analysis due by 11:59 pm on WO.