

Meghan Lavin

Boston, MA • lavinmeghan@gmail.com

www.linkedin.com/in/meghanlavin

Teacher • Mentor • Leader

SUMMARY

Utilizes research-based strategies to empower individuals in academic settings to succeed, with a focus on Collaborative Learning and Integrated Reading and Writing. Seeking opportunities that will allow me to use my skills as a teacher, mentor, and leader to help create meaningful learning experiences for students.

RELATED EXPERIENCE

Teaching Assistant, Literature Core/British Lit and Culture, Boston College, September 2021-Present

- Plans learning units, in alignment with long-term course goals
- Provides meaningful and timely feedback to students on assignments
- Collaborates with professor to design creative, effective learning plans for students
- Mentors students; providing writing assistance in 1:1 conferences

Learning Pod Teacher, September 2020-July 2021

- Facilitated in-person learning for six students enrolled in Boston Public Schools during pandemic
- Collaborated with classroom teachers to reteach, support, and extend student learning
- Developed learning plans with remote learning, enrichment and project-based learning for each child
- Lead one-on-one reading conferences with students to promote literacy acquisition and growth

Graduate Assistant, Boston College Outdoor Adventures, September 2019-May 2020

- Mentored student staff members and trained new climbing staff, teaching outdoor safety and skills
- Produced, wrote, and refined Outdoor Adventure curriculum for staff
- Collaborated with other staff on campus, such as Graduate Student Association

Writing Specialist, Student Athlete-Academic Services, September 2019-May 2020

- Piloted a new program and position as first writing specialist for SASS program
- Supported, mentored, and provided academic counseling for student athletes in their writing
- Analyzed learning through session reports, and weekly strategy meetings, and writing workshops

Teacher, Grade 3, Glen Forest Elementary School, Fairfax, VA, January 2018-June 2019

- Planned and delivered whole group and small-group lessons using established Learning Benchmarks
- Collaborated and communicated with instructional leadership team, coaches and administration
- Integrated technology as an instructional tool, teaching research and media skills
- Used research-based practices, such as guided reading and literature circles to support literacy growth
- Created a cohesive classroom community using a Responsive Classroom Approach
- Engaged families as an essential support system for students in their social, emotional, and cognitive growth

SKILLS

Adaptability, Critical Thinking, Content Presentation, Classroom Community, Student Inquiry, Integrated Reading and Writing, Project-Based Learning, Discussion, Communication, Organization, Leadership, Creative Problem-Solving, Collaboration, Innovation, Mentorship, Differentiated Teaching, Researching, Writing

EDUCATION AND CERTIFICATION

Master of Arts, English, Boston College, August 2019-May 2022

Master of Arts in Teaching in Early Childhood Education, James Madison University, 2017

Bachelor of Arts in English, James Madison University, 2014 • **Teacher Licensure for PreK-3**, Virginia, 2017

Bachelor of Arts in English and Writing, Rhetoric and Tech Communication, James Madison University, 2014

ACHIEVEMENTS/PUBLICATIONS

Irish Studies Project, Women in Contemporary Irish Literature, Fall 2021-Current

Blog Writer, Food and Culture, Meghan Lavin, Spring 2020-Current

Panel Presenter, Collaborative Writing/Feminism, NeMLA, Boston, Spring 2020

Podcaster, Sound Stories, Flann O'Brien Archival Project, Boston College, Fall 2019

Volunteer Writer, Friends of Guest House Women's Reentry Program, Spring 2019

Writer for Collaborative Publication, A Decade of Hidden Feminisms, Kairos Issue 20.2, Spring 2014

Creative Writing Panel Presenter for English Conference, JMU, Spring 2014

Nonfiction Writing Publication, Wordlegs Literary Journal, Editor Elizabeth Reapy, Fall 2013

Staff Editor for University Online Journal, E-Vision Fall, 2011-Spring 2012

Writer, The Breeze, Fall 2010-Spring 2011

Community Service Chair, Phi Alpha Delta Fall 2010

OTHER EXPERIENCE

Long-Term Substitute, Broadus Wood Elementary School, Albemarle, VA, November 2017-December 2017

Graduate Assistant for the Reading Department, James Madison University, August 2016-May 2017

Substitute Teacher, Rockingham County Public Schools, October 2015-May 2017

Summer Journalism Intern, The Daily Mail on Sunday, London, England, 2009

COMMUNITY INVOLVEMENT

- **Friends of Guest House, Northern Virginia Women's Reentry Program**: interview residents, donors, and staff members to write content for social media, February 2019 - January 2020
- **Environmental Service Project**: facilitated environmental, technology integrated project with elementary school students in Charlottesville, Fall 2017
- **CARE**: organized and implemented, in collaboration with James Madison University graduate cohort, a two week summer camp for children of refugee status, Summer 2017
- **Refugee Resettlement**: taught an ESL-based life skills class to adults of refugee status as part of a community writing course, Fall 2014
- **GLONA**: through JMU, taught at an inner-city school in Accra, Ghana, Summer 2013
- **Emmaus**: service trip to rural Sierra Leone, Africa. Taught entrepreneur skills, life skills, and community leadership skills, 2009