



ESTABLISHED
1953

ASW

AMERICAN SCHOOL OF WARSAW

ABOUT **ASW**



50+

NATIONALITIES

970+

STUDENTS

200+

FACULTY AND STAFF

80%

**FACULTY WITH MASTER'S
DEGREE OR HIGHER**

3

**IB PROGRAMMES: PYP (PRE-K-GRADE 5),
MYP (GRADE 6-10), DP (GRADE 11-12)**

1:1

**STUDENT-LAPTOP RATIO
(FROM GRADE 3)**



• **MISSION**

We are determined to be a community that changes the world for the better.

Here, it's all about what you can do rather than what you can't; where every student, at any level of ability, from any culture, is happy and excited because they can choose how they want to learn, not just what they want to learn.

It's a school where asking the right questions is more important than memorizing the right answers; where you make friendships that last a lifetime; and develop life skills that send you out into the world with enough self-belief to change it for the better.



ASW CORE VALUES



Put the same into life
as you put into school.



Step forward and make
things happen. Don't wait.



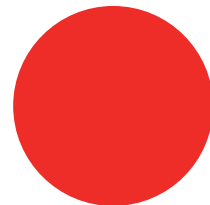
Work together. Because
Without us all, we're nothing.



Make the whole world
your classroom.



Bounce back when things
don't go your way.



● **WHO WE ARE**

The American School of Warsaw is a non-profit Pre-K through grade 12 international school. By offering the full IB Diploma in addition to the American high school diploma, ASW prepares students for colleges and universities around the world.

We believe in teaching the whole child. Through a highly personalized and supportive approach to academic and co-curricular accomplishments, ASW inspires the best in students.

Our educational program balances academics with the arts, athletics, activities, design, technology, and service learning. We equip our students for life beyond the classroom, teaching them to be responsible, principled, and compassionate global citizens.

Founded in 1953, ASW has served as the premier non-profit English language international school in Warsaw for more than 65 years, providing a welcoming and safe environment to all our students and their families.

● **ACCREDITATION**

We are an authorized International Baccalaureate (IB) Continuum School and accredited by the Council of International Schools (CIS) and the New England Association of Schools and Colleges (NEASC).

● **LEARNING AT ASW**

Our status as an IB Continuum School means that, depending on the grade they enter, ASW students are enrolled in either the Primary Years Programme, Middle Years Programme, IB Diploma Programme and/or the American high school diploma, and follow internationally recognized curriculum standards (Common Core and AERO).

Our students actively investigate and engage with the world around them through diverse perspectives, developing skills in research, self-management, and communication. Students are encouraged to become independent learners and leaders, applying what they learn to real life and in the communities where they live.

Information technology is embedded in our teaching and learning. From grade 3, each student has access to a school-provided laptop. Technology coaches work with students to ensure they act as responsible digital citizens while maximizing the educational value of the tools available to them.





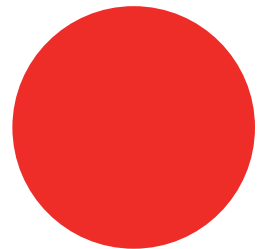
ELEMENTARY SCHOOL

● **EARLY YEARS**

Within our elementary school we have a dedicated section focused on meeting the unique needs of the youngest learners. Our Early Years programme is designed for children aged 3-6, and it offers every child the chance to explore and develop the skills they will need to set a foundation for learning.

Children in the Early Years program will...

- Grow as communicators.
- Learn to 'be' with others in our learning community.
- Have the space to wonder and discover the world through play.
- Share their ideas and embark on learning adventures.



● ELEMENTARY SCHOOL

They're only children once! ASW's Primary Years Programme (PYP) will ensure they make the most of it.

Designed for children ages 3-11, the PYP supports young learners to excel both in the classroom and in the world around them. By learning through play and inquiry, students build knowledge and understanding across subjects. In the real world mathematics, languages, social studies, science, the arts, and physical education are all interconnected. In the PYP students learn about these connections through units of inquiry.

Our elementary students are:

Inquirers

Children want to know things and we give them the tools and the time to figure those things out.

Inventors

They make things, try things, and take care of things because doing so helps them learn what works and what doesn't.

Mathematicians

They solve problems in order to explore real-world mathematical concepts.

English speakers

Children learn to read, write and speak in English, so that they can communicate their insights.

Mindful

They learn how to "be" who they are. Mindfulness is taught and practiced.

Community builders

Our students connect with others in our community of learners and build friendships that last a lifetime.



A photograph of three young men dressed in 1940s-style clothing, including suits, bowties, and fedoras. They are standing in front of a building with a 'GROC' sign, likely a grocery store, and are reading newspapers. The man on the left is wearing a light-colored suit and a striped tie. The man in the center is wearing a dark suit, a red bowtie, and a red pocket square. The man on the right is wearing a dark suit, a striped tie, and glasses. A large red circle is overlaid on the right side of the image, partially obscuring the man on the right and the newspaper he is holding. The text 'UPPER SCHOOL' is written in large, white, bold, sans-serif capital letters across the bottom of the image, with the red circle partially obscuring the word 'SCHOOL'.

UPPER SCHOOL

The upper school consists of a middle school (grades 6-8) and a high school (grades 9-12).

● MIDDLE SCHOOL

Upper school begins in middle school. The middle school includes grades 6-8, the first half of the IB Middle Years Programme (MYP).

The MYP is a student-centred, conceptual program that puts students in the role of active learners. Students engage with 8 different subject areas (Mathematics, Sciences, English Language & Literature, Physical & Health Education, Individuals & Societies, Design, Arts, and Language Acquisition) in order to engage in opportunities to apply their learning in the real-world.

This inquiry-based program encourages students to take action in their learning, looking for the connections between subject areas, and developing approaches to learning skills that will carry them throughout their lives. All subjects focus on skills in communication, research, thinking, self-management, and social competence.

Middle school students participate in a small-group advisory program, which supports their social and emotional needs throughout the school year. We mentor each child and help them to cultivate their talents and interests in ways that lead to them becoming flexible, internationally-minded critical thinkers.



● HIGH SCHOOL

The high school program is divided into the final two years of the IB Middle Years Programme (MYP) and the IB Diploma Programme (DP).

When they enter the high school in grade 9, our students are ready for advanced coursework and have the resilience needed to build their academic strength.

As they reach the end of the MYP, the students will be asked to undertake a personal project. Designed to combine their personal interests with a transdisciplinary approach, the personal project is the culmination of their academic career before entering the Diploma Programme. In close collaboration with their peers and instructors, students will research, create and present on a topic of their choice.

For the last two years of high school, the 11th and 12th graders will be given the opportunity to continue in the Diploma Programme. This is a rigorous academic endeavor that will see them take full ownership of their own learning.

Our growth-focused assessment philosophy challenges students to excel in the six areas of knowledge that the IB DP offers. Each student in the DP will choose three higher level and 3 standard level courses that will challenge them and inspire them to reach academic excellence.

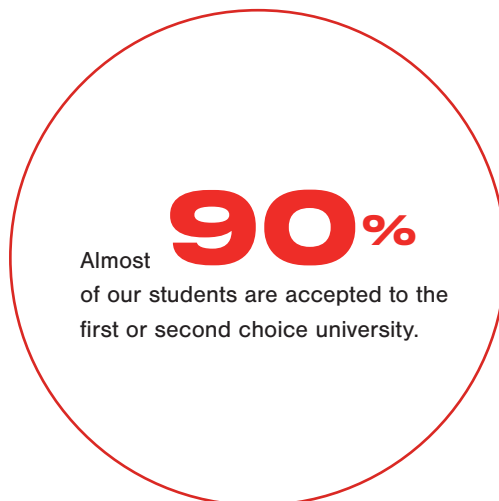
ASW's upper school is a tight knit community that fosters close ties between teachers and students. The school also offers a wide variety of athletics, activities, and other opportunities for students to cultivate their own interests.



● **ADVISING UNIVERSITY AND COLLEGE**

University planning at ASW is designed to enable students to prepare high-quality applications to the universities of their choice. Through the counseling seminar program students in grades 9 and 10 explore the elements of university applications around the world enabling them to understand the ways in which they will be evaluated by institutions of higher learning.

Students in grades 11 and 12 work with our college counselors to research careers, universities, and application requirements. In 2019, US and European universities and colleges were the most popular destinations for ASW students but our graduates also earned places at 26 different institutions in seven countries on three continents.



Our students earn an average of **\$1,000,000**
per year in scholarship offers from US universities.

We take great pride in the success of our alumni, who have outstanding records of leadership and achievement at their post secondary institutions and beyond.

● UNIVERSITIES OUR STUDENTS HAVE BEEN ACCEPTED IN 2018-2019

USA

American University
Bates College
Binghamton University, SUNY
Boston University
Brown University
Cal State Poly Pomona
Clark University
Connecticut College
Dartmouth University
Elon University
Fordham University
Gettysburg College
Harvard University
Hult International Business School
Lake Forest College
Loyola Marymount University
Loyola University Chicago
Marist College
New York University
Northeastern University
Pace University
Pennsylvania State University
Pratt Institute
Purdue University
Rhode Island School of Design
Sarah Lawrence College
Suffolk University
Syracuse University
Stanford University
Tufts University
The New School
Wesleyan University
University of California, Davis
University of California, San Diego
University of Chicago
University of Colorado, Boulder
University of Iowa
University of Miami
University of Nevada, Las Vegas
University of Tampa University of
Southern California
Yale University

UK

City University London
Coventry University
Durham University
Edinburgh Napier University
Glasgow School of Art
Goldsmith's University of London
Instituto Marangoni London
King's College London
Leeds College of Art & Design
Loughborough University
Middlesex University
Nottingham Trent University
Oxford Brookes University
Queen Mary University of London
Regent's University London
Royal Holloway, Univ. of London
University College London
University of Aberdeen
University of the Arts London
University of Bath
University of Birmingham
University of Brighton
University of Cambridge
University of Derby
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Leeds
University of Manchester
University of Oxford
University of Plymouth
University of Reading
University of St. Andrews
University of Surrey
University of Warwick

Canada

McGill University
University of British Columbia
University of Toronto

Hong Kong

Hong Kong University of Science
& Technology
University of Hong Kong

India

Manipal University
Vellore Institute of Technology

Italy

Universita Bocconi

Netherlands

Erasmus University College
Leiden University
Rotterdam School of Management, Erasmus
University

Poland

Medical University of Warsaw
University of Warsaw
Warsaw School of Economics (SGH)

South Korea

Chung-Ang University
Ewha Womans University
Korea Advanced Institute of Technology (KAIST)
Seoul National University
Yonsei University





SERVICE LEARNING

ASW students learn to be responsible members of local, national and global communities by taking meaningful action in their own lives and beyond. Service is integrated into the PYP, MYP and DP programmes, offering students ample opportunities to make their voices heard and take action on issues that matter to them and to the community.

For example, elementary students look after a school garden or learn to construct bird boxes to support local wildlife through a classroom project. In the upper school, students join after-school clubs and activities related to service such as Refugee Club, Hand4Paw Club, or through student leadership. CAS (Creativity, Activity, Service) is an integral part of the IB DP and gives students even greater autonomy in crafting unique and sustainable projects.





ARTS



Within the IB programmes, ASW offers a rich variety of learning opportunities in the performing and visual arts. Students can discover, explore, and develop their own unique talents and abilities in a well-resourced and supportive environment.

The Arts feature prominently in the elementary, middle, and high school programs. In addition to performing and visual arts classes, we offer students many opportunities to contribute outside the classroom. Students may participate in extracurricular theatrical productions, concert band performances, rock concerts, art exhibitions, and community events.

At the American School of Warsaw we believe that art is integral to a well-rounded education.



ATHLETICS

The athletics program at ASW gives students year-round opportunities to participate in a variety of sports. They acquire and develop athletic skills, practice teamwork, learn discipline, demonstrate leadership, exhibit sportsmanship, and, above all, have fun!



In elementary school, physical education classes are an integral part of the PYP. Students can also choose from a rich selection of after-school activities, many of which incorporate athletics and games.

In the upper school, while students continue with physical education classes, they are also encouraged to participate in extracurricular sports teams, which train during ASW's three seasons every school year. Each season a select group of students join traveling teams and participate in athletic tournaments at other schools in Europe. Sports currently on offer include: Cross Country, Soccer, Track & Field, Softball, Volleyball, Basketball, Swimming, and Tennis.

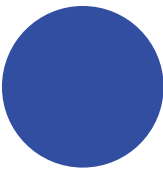




● **ACTIVITIES**

In addition to promoting a strong athletics program, we also encourage all students to get involved in at least one extracurricular activity each year. We believe these activities help students develop important life skills, as well as cultivating diverse interests, promoting involvement in the school community, raising self-esteem, and building good communication skills.

Our elementary school students have a variety of academic, athletic, social, and games-based after-school activities to choose from every 6 weeks. Our middle and high school teams and clubs take part in on-campus and international tournaments throughout Europe.



Activities include:

Speech and Debate	●	Model United Nations	●	Robotics
Arts and Crafts	●	Table Tennis	●	Drama
Student Council	●	Choir	●	Knowledge Bowl
Math Counts	●	Art Society	●	Cooking
Rock 'N' Rota	●	CEESA band and choir, and various music, art and cultural festivals		



A photograph of two young women in the foreground, smiling and looking towards the camera. Their faces are covered in colorful body paint, including shades of pink, purple, and yellow. The woman on the left has curly hair and is wearing a purple top. The woman on the right has straight dark hair and is also wearing a purple top. They are both holding a pair of glasses. In the background, other people are visible, also with colorful paint on their faces, suggesting a festival or outdoor event. A large blue circle with a white outline is positioned over the right side of the image, partially overlapping the text.

LEARNING BEYOND

We believe that well-designed and structured experiences beyond the classroom can be powerful tools for deepening learning.

Opportunities for local and international travel provide our students with educational opportunities that cannot be duplicated in school and are an integral part of teaching the whole child.

In addition to regular field trips that complement curricular instruction, our students have access to a variety of “beyond the classroom” events through service activities, clubs, cultural festivals, academic conferences, and sports tournaments.



A photograph of two students, a boy and a girl, working together on a LEGO Mindstorms robot. The boy, in the foreground, is wearing a black t-shirt with 'TETRA' printed on it and is holding a transparent LEGO Technic piece. The girl, on the right, is wearing a green and white jacket and is looking at the robot. The robot is a white LEGO Mindstorms NXT with various sensors and actuators. A red circular graphic with a white outline is overlaid on the image, containing the word 'DESIGN' in white capital letters. In the background, there is a blackboard with some writing and a whiteboard with some diagrams.

DESIGN



ASW's Design Center reflects our school's commitment to future-thinking and supporting students with a diverse set of abilities, interests, and learning styles.

One of the goals of the Design Center is to encourage cross-curricular learning. Many of the creations in the center have underpinnings in science, math, and art. Students are encouraged to explore concepts they are working on in other classes and watch them come alive through the design and manufacture of tangible products. We are connecting design projects to our Service Learning initiatives by giving students the opportunity to understand how their designs can positively impact on the local community.



LANGUAGE AND INCLUSION

● **LANGUAGE ACQUISITION**

At the American School of Warsaw, we believe learning an additional language promotes empathy and an understanding of other cultures. This contributes to the development of academic and social skills, and fosters international mindedness.

In the elementary school, students study either Polish or French as an additional language. In the upper school (grades 6-12), all students are enrolled in at least one language acquisition course. ASW currently offers French, Spanish, German, and Polish. Polish is taught as a native language in all grades. There is also time in a student's daily schedule to develop home language skills with a parent-supported tutor.

● **ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)**

The EAL program at ASW focuses on productive skills (reading and writing) and receptive skills (listening and speaking) to build a solid foundation in English in order to prepare students for academic success. EAL learners from kindergarten to graduation develop communication skills for social, academic, and instructional purposes within a school setting through the support of a qualified team of EAL specialists and classroom teachers.

● **LEARNING SUPPORT**

The American School of Warsaw strives to set the highest standards of learning for each student at his or her own stage of development and within the context of the school's curriculum.

Understanding that all students learn, grow and develop in different ways, the learning support department provides services to students with suspected and identified mild to moderate learning needs.

The goal is to assist students in reaching their highest potential academically, socially, and emotionally. We utilize our expertise and resources to design a personalized support program under the guidance of a team that may include: a learning support teacher, speech-language pathologist, counselor, classroom teacher, administrator and outside agencies.





OUR COMMUNITY



Our community of faculty and staff work in partnership with parents. Together they enhance and enrich the educational experience for all students. Our Parent Teacher Organization (PTO) is an instrumental volunteer group that encourages participation in school programs to promote the spirit of community.

Membership is automatic for families with children enrolled in school. The collaborative and productive relationship between home and school is an important way ASW strives to support holistic student success.



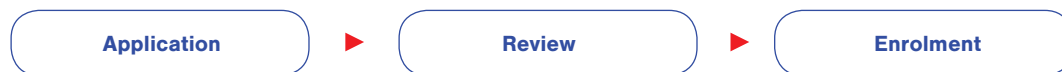
A PERSONALIZED APPROACH TO ADMISSIONS

Our goal in Admissions is to ensure that every student and every family has the very best start at ASW by supporting them from the earliest stages of the application process.

Upon submitting an inquiry via our website, a member of our admissions team will get in touch to discuss your family's plans and invite you to visit our school. Our admissions team will ensure you get the most out of your visit by designing the tour around your child's needs and interests and providing any additional information you may require.

You may also visit ASW during an Open House event, when school principals lead guided tours and host Q&A sessions with prospective parents.

Should you decide to apply for enrolment to ASW, you will be invited to submit an application online. Applications may be submitted throughout the year and follow a 3-step process:



We look forward to welcoming you to our community!

VISIT OUR CAMPUS

Our beautiful, purpose-built facilities are located on a ten-hectare campus in Konstancin-Jeziorna, a small, historic community on the southern edge of Warsaw's city limits.

Our campus includes a superb 365-seat theater, 25-meter indoor swimming pool, purpose-built Design Center, "green roof" educational area, three gymnasiums, fitness center, four soccer fields, 400-meter track, multipurpose outdoor sports court, black box classroom theater, library, and a Leadership in Energy and Environmental Design (LEED) certified arts and athletics building.

We invite you to visit our campus during a school day and watch teachers work with students to better understand the special learning community we enjoy at the American School of Warsaw.

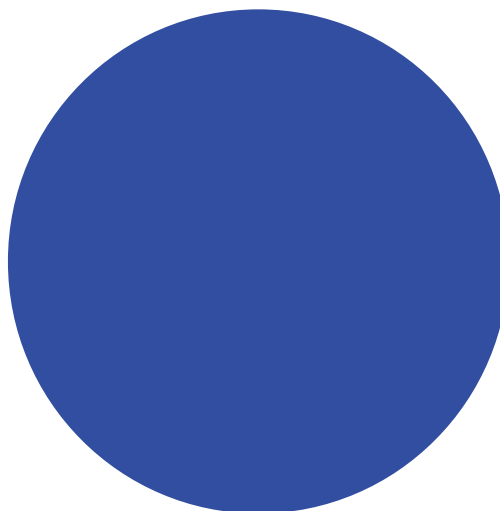
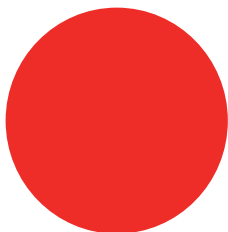


Contact us: admissions@aswarsaw.org

+48-22-702.85.91 +48-22-702.85.42

More details about the admissions process and Open House dates can be found on the ASW website.

www.aswarsaw.org



**AMERICAN SCHOOL
OF WARSAW**

Bielawa, ul. Warszawska 202, 05-520
Konstancin Jeziorna, Poland,
(+48) 22 702 85 00, (+48) 22 702 85 99
www.aswarsaw.org