

RANN MILLER, MPA

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EDUCATION:

- Rutgers, the State University of New Jersey, Camden, NJ
 - Doctor of Philosophy – Public Affairs & Community Development, Anticipated May 2022
 - Master of Public Administration – Public Policy & Administration, May 2008

WORK EXPERIENCE:

- *Program Director - 1/19 to Present*
 - Delivered professional development training on cultural competency to 75 faculty members to inform how culture informs learning.
 - Reduced student failures in math (10%) and English (8%) by the end of the 2018-2019 school year due to our after-school tutoring program.
- *Program Director - 9/16 to 12/18*
 - Delivered professional development training on cultural competency to 50 faculty members to train teachers on applying culturally responsive teaching strategies within instruction
 - Reduced middle school student suspensions among program among male participants by 65% as a result of instituting an intramural basketball league held from December to March.
- *Middle School Teacher of Social Studies - 8/15 to 9/16*
 - Served as cultural context PLC facilitator; delivering content on racial identity development, implicit bias and cultural competency to assist in reducing suspensions and improving student academic performance
 - Increased 7th grade social studies end of year target 20 percentage points above score to above the mid-year target score.
- *High School Teacher of Social Studies - 5/10 to 6/15*
 - Created multiple yearly course (with curriculum) in response to the lack of rigorous class options (curricula can be supplied upon demand): Research and Study Skills; The New Jim Crow (based on Michelle Alexander's text *The New Jim Crow*); Diverse Perspectives in Western Literature
 - Developed and delivered professional development for entire K-12 faculty for 3 successive years on culturally responsive teaching & discipline; reducing the overall suspension rate of students by 12% from 2012 to 2014.

PUBLICATIONS:

- (2016). Exclusionary Discipline In New Jersey: The Relationship Between African-American Teachers and African-American Students. *The Journal of Education Controversy*, 1-25.
- (2017). Is Teaching Enough: The Impact of Positive Teachers On Student Performance in High-Poverty Schools in New Jersey. *The Journal of School and Society*, 85-97.
- (2020). Associations Between Principals of Color and Recruiting Teachers of Color In New Jersey Schools. *AASA Journal of Scholarship & Practice*, 24-44.

RECENT PROFESSIONAL DEVELOPMENT PRESENTATIONS:

- Camden County Technical Schools (1/20) – *Cultural Competency and the Brain*
- Clifton Public Schools (1/20) – *Cultural Competency and the Brain*
- NJSACC After School Conference (11/19) – *Cultural Competency and the Brain*
- NJ Association of Principals & Supervisors (6/19) – *Cultural Competency and the Brain*
- NJ Department of Education (4/19) – *Cultural Competency and the Brain*
- NJ Juvenile Justice Commission (12/18) – *Cultural Competency and the Brain*
- Woodbury Jr.-Sr. High School (10/18) – *Cultural Competency and Classroom Instruction*

PUBLISHED EDITORIALS:

- Professional Portfolio – <https://rannmiller.journoportfolio.com/>
- Blog – <https://urbanedmixtape.com/>