

Legislative Dual Credit Draft Summary

- On September 2, 2014 Randy Spaulding and the WSAC Workgroup Committee on Dual Credit purposed changes to the legislation on dual credit.
- The legislative draft was vague and Barbara Papke and I wrote a position paper on our stance on the new legislation.
- Initially we were against the new legislation due to vague language and what was perceived as favoritism toward UW and College in the High School. Randy responded to our concerns.
- The new legislation will do several things to change dual credit programs.
 - Will consolidate Running Start in the High School and College in the High School into one program
 - Will eliminate the 1.2FTE funding model as it is now
 - Will fund dual credit programs out of an enhancement. Currently the formula is the BEA rate * by the number of periods students take of concurrent enrollment * 30%.
($\$5755.84 * 2/5$)*30% = \$690.70 to EWU for two courses.
 - Will allow students to conceivably take up to 10 5 credit courses per year for free and will not affect a high school's FTE at all
 - Leaves traditional Running Start the same as it is presently legislated.
- The new model, if it was enacted for this year, would cost EWU Running Start in the High School under \$20,000; however, since it is tied to the BEA the amount would increase each year; whereas, our current model as well as our College in the High School are set at \$350 per course. This new model would be financially beneficial to us once it is tied to the BEA rate.
- In order for this legislation to take effect it must pass intact. If it does not pass intact it will be detrimental to high schools because the fail safe built into the law would require high schools to fund the 30% out of their 1.0FTE. If high schools are required to fund the concurrent enrollment on their campuses no high schools would want the program.
- If the legislation fails to pass entirely then we are in the same funding model as we currently sit where Running Start in the High School is funded through the .2 FTE of the 1.2 FTE afforded to high schools. This limits the number of credits high school students can earn as well as hampers high schools who do not currently earn their 1.0FTE due to inadequate bell schedules.