

## Sydney Callaway

858-248-9775 · sydneygreercallaway@gmail.com · San Diego, CA

<https://radiancearoundtheworld.com> | <https://greersydney.journoportfolio.com/>

### Research Experience:

**Assistant Researcher** *University of South Carolina: Columbia, SC*

*February 2017- December 2018*

- Conducted a literary review and composed an abstract on consciousness under Dr. Amit Almor
- Researched consciousness, first and second language acquisition, spacial orientation and psycholinguistics
- Attended weekly literary reviews with multidisciplinary undergraduates, doctoral students, and professors

### Relevant Coursework

Philosophy of Language, Logic, and Science

Term paper: Expressing Ineffable Experiences Through Wittgenstein's "Forms of Life"

Filosofia de Foucault\*/Philosophy of Foucault

Term paper: The Normative Powers that Shaped the Criminal Architype

Autoconocimiento\*/Self-Knowledge: A Meditation Practicum

Existential Psychology

Philosophy of Self

Term paper: Roll May's Existential Psychology Applied to Gadamer's Hermeneutics to Achieve Bildung and Cognitive Plurality

Psychology of Religion

Cultura Ecuatoriano\*/Ecuadorian Culture

Buddhism Meditation in Theory and Practice

*\*course taught in Spanish (USFQ semester)*

### Education

*University of Chicago: Divinity School*

Class of 2023

M.Div. Candidate

*University of South Carolina*

Fall Class of 2018

B.A in Philosophy; Minor in Psychology

GPA: 3.9, Magna Cum Laude

### Additional Education

*San Diego Mesa Community College*: San Diego, CA Spring 2019  
Courses: Chemistry, Statistics, Photography

*Universidad de San Francisco Quito*: Quito, Ecuador Spring 2018  
Courses: Existential Psychology, Ecuadorian Culture, Filosofía de Foucault, and Autoconocimiento  
Language of Institution: Spanish

*Mira Costa Community College*: Oceanside, CA Fall 2013-Spring 2015  
Courses: Biology, French

*Education First*: Paris, France Winter 2014  
Course: French Language Immersion  
Language of Institution: French

*Kings College London*: London, UK Summer 2013  
Course: Global Public Health

### Languages and Certifications

Spanish: reading and writing: intermediate | speaking: advanced

French: reading and writing: basic | speaking: intermediate (with refreshment)

TEFL (*Teaching English as a Foreign Language*): teaching certificate Summer 2019

### Current Memberships/Affiliations

#### *American Academy of Religion*

- 2019 AAR Conference units attended: Hinduism and Teaching Religion, Buddhist Pedagogy Seminar, Comparative Studies in Religion, Religion and Foreign Affairs, Council on Foreign Relations, Interreligious and Interfaith Studies, and Indigenous Religious Traditions

#### *The New Centre for Research & Practice*

- Nonprofit, online-education resource with open-access videos, lectures, and readings to supplement the New Centre's virtual courses in philosophy, the arts, political theory, and transdisciplinary studies

#### *Writer's Ink*: San Diego, CA

- Biweekly group meetings where writers share a community space for writing and peer-editing

#### *Integral Awareness*: Columbia, SC

- Attend twice-annual meditation retreats, learn from founder, Lynn Doggette about spiritual leadership (*Acharya*), meditation, and tantric yoga

## Professional Experience

**Writer** *Radiance Around the World*: <https://radiancearoundtheworld.com>

*June 2019-present*

- Launched a website that shares personal stories and interviews about different cultural perspectives and practices; topics include health, beauty, happiness, and community
- Manage all social media outlets and technical tasks (SEO, Adobe Photoshop, WordPress)
- Independently conduct interviews; research topics; organize, write, and edit stories; shoot and edit photos
- Vision: help people to understand, respect, and learn from foreign cultures and peoples

**SEO Editor** *InfluencerSEO*: San Diego, CA

*June-August 2019*

- Edited the SEO (Search Engine Optimization) of 50 blogs per week using Google Analytics to improve blogs' rankings on Google

**Tutor** *Greenfield Educational Resources*: San Diego, CA

*January- May 2019*

- Privately tutored 2 students in introductory statistics and 7<sup>th</sup> grade algebra

**Cashier** *Rosewood Market*: Columbia, SC

*May 2017- January 2018*

- Customer service oriented role at an old-school health food store in South Carolina
- Position centered around conversing with customers about food and health while working as the store's cashier

**Assistant Horse Trainer** *Les Ecuries D'Ecuassinnes*: Ecuassinnes, Belgium

*July 2016- August 2016*

- Exercised and managed 6 sale horses, ranging in age and training level, 6 days a week
- Lived on the farm and communicated with barn coworkers in French

## Extracurricular/Volunteer Experience

**Meditation Circle** *Integral Awareness*: Columbia, SC

*April 2017- Present*

- Active member of the weekly meditation circle, participated in 3 meditation retreats, and recruited several new meditators to the group while living in Columbia, SC
- Nonprofit run by tantric yogis Lynn (Didi) Doggett and Dadaji Paratapananda with the goal of teaching meditation, providing a safe space for university students, and building a healthier planet for all
- Continuing my spiritual education and community involvement with Integral Awareness through personal practice, spiritual readings, consistent communication, and meditation retreats

**Editor\*** *Teaching Everyone About Mental Health (TEAM)*: Columbia, SC

*February 2017-July 2018*

- Edited weekly stories written by student currently struggling with mental illnesses, eating disorders, and poor self-image; organization's objectives: reduce mental health stigma and raise awareness around mental health
- Published three reflection pieces about how the weekly reading and editing of these stories change my understanding of mental illness

**Group Leader** *Autism Academia of South Carolina: Columbia, SC*

*January 2017-May 2017*

- Worked in a non-profit, afterschool program and taught social cooperation and communication skills to moderate/high functioning girls (ages 7-13)
- Guided children through emotional training videos, calmly managed outbursts and disruptive behavior, and promoted communicative, considerate behavior

**Reporter\*** *Riding Magazine: San Diego, California*

*December 2015-June 2019*

- Published 10 print articles, autonomously pursued interviews and stories in equestrian sports

**Student Reporter\*** *The Tab: Columbia, SC*

*April 2016-May 2017*

- Winter internship at NYC Headquarters in December 2016
- Published 10 self-directed stories, recruited 5 USC Tab writers, and organized monthly group meetings

**Student Athlete** *D1 Equestrian Team, University of South Carolina*

*August 2015-May 2016*

- Balanced coursework, equestrian team, and personal riding career and maintained 3.9 GPA, made the Dean's List and Student Athlete Honor Roll Fall and Spring semesters; committed 20 hours weekly to the team and personally qualified for NAYRC Zone 10 team

\* *sample of published works:* <https://greersydney.journoportfolio.com/>

Notable Athletic Awards | Equestrian

International<sup>o</sup>

North American Junior Young Rider Championship (NAJYRC) Zone 10 Team	2015
Years Qualified for NAJRC:	2013, 2014, 2015, 2016

National<sup>o</sup>

Ronnie Mutch Equitation Challenge   1 <sup>st</sup> Place	2014
---	------

Regional | West Coast<sup>o</sup>

Junior Career Achievement Award	2015
Washington International Medal   Highest Point Qualifier   West Coast	2013
Big Eq Rankings   HITS West Coast Winter Circuit   Overall 1 <sup>st</sup> Place	2012
USEF Zone 10 Horse of the Year   1.30m Junior Jumpers	2012
Pacific Coast Horsemen Association 14 & Under Finals   1 <sup>st</sup> Place	2010
Onondarka 12 & Under Finals   1 <sup>st</sup> Place	2008

<sup>o</sup>*numerous placings and rankings in individual events*