

# Kendra Hurley

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## EXPERIENCE

### **Independent Journalist, Researcher, & Editor**, present

Write about education, equity, and the economy. Contribute to publications including Bloomberg's CityLab, The Washington Post, The New York Times, USA Today, New York Daily News, WNYC's SchoolBook, Chalkbeat, Good Housekeeping, and more.

Provide research, data analysis, writing, editing, and media consultation for organizations including Day Care Council of New York, South Bronx Rising Together, Center for New York City Affairs at the New School, Rise Magazine, and BronxCare Health System.

### **Senior Editor/Senior Fellow**, 2013 – 2019

### **Associate Editor**, 2008 –2013

### **Freelance Researcher**, 2006 - 2008

### **Center for New York City Affairs at The New School, New York, N.Y.**

As lead reporter and researcher of the families and poverty project at this applied policy research institute, I oversaw the publication of over 20 reports and briefs in topics including education, subsidized child care, services for homeless families, and child welfare. I positioned the institute as a leading force of analysis and reform for New York City's rapidly changing early education landscape, and my work inspired City Council hearings, government taskforces, press coverage, and policy reform.

### **Founding Editor-in-Chief**, 2004 –2006

### **Youth Media Reporter (YMR), project of the Open Society Institute, New York, N.Y.**

Launched and edited online journal covering youth media field for educators for the Open Society Institute.

### **Co-editor, Represent magazine**, 1999 – 2004

### **Associate Editor, Represent magazine**, 1998 –1999

### **Youth Communication, nonprofit publisher of teen-written magazines, New York, N.Y.**

Co-edited award-winning magazine written by and for teens in foster care. Coached teen writers whose stories re-appeared in numerous publications, and designed media campaigns to address misrepresentation and underrepresentation of teens in news. Special issue by teens once labeled "crack babies" resulted in spot on National Public Radio; Associated Press article appearing in over 50 newspapers; New York Daily News commentary; New York Times letter to the editor; Newsday op-ed; and Columbia Journalism Review article detailing issue's impact on the media's use of the term "crack baby." Also developed and edited anthologies and edited Gotham Gazette's topic page on youth issues. Received PASEsetter Award recognizing notable New York City after school workers.

## EDUCATION

### **Columbia University**, New York, N.Y.

M.F.A., Nonfiction Writing. Writing Division and Hertog Research Fellowships.

### **Wesleyan University**, Middletown, Conn.

B.A. (with highest honors), English Literature. National Merit Scholarship.