

BRUNA ROYSEN AVANCINI

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 Lisbon, Portugal

Child Protection & Migration Researcher
FCT-funded Doctoral Researcher | University of Lisbon

Doctoral Researcher (FCT Scholar)

Institute of Social Sciences – University of Lisbon | 2024–Present

- Conducting FCT-funded doctoral research on children's participation in migration-related policymaking.
- Research undertaken in schools implementing **UNICEF Portugal's School for Children's Rights Programme (Escola pelos Direitos das Crianças)**.
- Examining **mechanisms to strengthen the participation of migrant and displaced children in decisions affecting their lives**.
- Producing evidence through qualitative research, programme reports and stakeholder engagement to inform rights-based educational and public policy practices.

Project Coordinator

Acervo Otávio Roth & Fundação Abrinq | Remote | 2025, 2026

- **Coordinated development and implementation of a national teacher training programme on children's rights and participation.**
- Designed educational content and monitoring strategies for educators working in public schools.
- Produced recommendations to strengthen rights-based educational practices.

Refugee Protection and Institutional Development Consultant

ADUS Institute | Remote | 2025

- **Conducted stakeholder consultations to identify protection and integration needs of refugees and asylum seekers.**
- Supported **programme design and implementation** based on identified protection risks and service gaps.
- Coordinated engagement with public institutions, NGOs and donor stakeholders involved in refugee response.

Educational Policy Facilitator

Auschwitz Institute for the Prevention of Genocide and Mass Atrocities | Remote | 2024

- **Supported implementation of educational policies addressing human rights, discrimination and social inclusion.**
- Monitored programme implementation across nearly 100 public schools.
- Documented implementation challenges and provided recommendations for programme adaptation.

Early Childhood Educator and Psychopedagogue

Colégio Santa Cruz and Colégio Oswald de Andrade, São Paulo, Brazil

- Worked directly with children experiencing social vulnerability, trauma and communication barriers.
- Applied participatory and child-centred methodologies to promote wellbeing and inclusion.
- Developed experience in child safeguarding, psychosocial support and inclusive education practices.

Human Rights Programme Officer

Municipal Secretariat for Human Rights and Citizenship of São Paulo | Brazil | 2015–2016

- Supported implementation and monitoring of public policies targeting vulnerable populations including migrants, refugees, homeless populations and shelter residents.
- Conducted community consultations and stakeholder engagement activities.
- Assisted programme implementation in underserved communities.
- Produced evidence-based recommendations for policy improvement and service delivery.

PUBLICATIONS

"Adultocentrismo na discussão sobre adulteração." Article published in O Estado de S. Paulo (October 2025)

"Reading Mediation as a Practice of Multicultural Education" (2025). Book chapter.

"Migrando: child literature as a practice of empathy and alterity." (2024). Ponto e Vírgula Journal, PUC-SP.

"Women and International Drug Trafficking in Latin America: A Review of Current Interpretations" (2017)

BRUNA AVANCINI

LANGUAGES

Native Portuguese

Fluent English

Advanced Spanish

Basic Italian

EDUCATION

PhD in Migration Studies (FCT Scholarship)

Institute of Social Sciences – University of Lisbon

2024 - present

Master's in Sociology of Education

Pontifical Catholic University of São Paulo (PUC-SP)

2022 - 2023

Postgraduate in Educational Psychology

Instituto Singularidades

2020 - 2021

Bachelor's in Pedagogy

Instituto Singularidades

2017 - 2020

Bachelor's in International Development

Pontifical Catholic University of São Paulo (PUC-SP)

2014 - 2018

KEY COMPETENCES

Child Protection in Emergencies

Child Rights Programming

Evidence-Based Programme Design

Policy Analysis

Monitoring, Evaluation and Learning (MEL)

Qualitative Data Collection and Analysis

Capacity Building and Training

Advocacy and Human Rights Programming

Participatory and Qualitative Research

Stakeholder Engagement

HUMANITARIAN TRAINING

Humanitarian Response to Conflict and Disasters

Protecting Children in Humanitarian Settings

Implementation and Monitoring of Child Protection Policies

Project Management for Inclusive Education Policies

Early Childhood Development: Global Strategies for Implementation

First Aid for Children

COMMUNITY ENGAGEMENT & VOLUNTEERING

Portugal and Brazil | 2017–Present

Supported refugee integration programmes through language training, community engagement and rights-awareness activities.

Organized Refugee Week Portugal 2025 activities.

Facilitated intercultural dialogue sessions with refugee and host communities.

Coordinated partnerships between universities, NGOs, researchers and community organizations.

Delivered workshops on migration, human rights and social inclusion.