

Culturally Responsive Teaching

Defining and integrating CRT

Culturally responsive teaching involves recognizing and acknowledging the cultural backgrounds of students as a resource for connecting the curriculum content to their lived experiences. This allows the students to see themselves in the work and then to also learn from classmates and the curriculum about other cultures to broaden their knowledge and understanding. Students then can gain insight into a larger perspective that allows them to better grasp others' experiences. I find I connect most strongly with Zaretta Hammond's Ready for Rigor framework. Her key elements of Psychological Safety and Learning Partnerships are concepts I find effective for supporting student learning. By fostering connections between curriculum and the student's lived experiences, they feel safe to share their perspectives and by providing opportunities for group work, they can build connections with each other to support their learning process.

Current lesson:

Lecture and PowerPoint presentation that covers specific herbal supplements used by patients that nurses may encounter. The lecture

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focuses specifically on the supplement and its purpose but provides no context into how these came to be used or the cultures that produced them.

Revision:

Instead of presenting the PowerPoint as an in class lecture, the presentation is posted in the curriculum resources, along with a recorded lecture version with closed captions to address various learning styles.

An announcement will be posted for students to bring to class a list of 3-5 complementary/herbal/folk medicines used by their families or by people they know in their communities.

In class we will compare the students' contributions to those covered by the curriculum and discuss similarities and differences as well as their experiences as to the benefits of those they have personal experiences with. This revision will provide a mirror / window experience for the students to validate their cultural experiences as well as exposing them to others' experiences.