

Honors *Inquiry*



Fall/Winter 2025
Newsletter

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The Newsletter of The Wood Honors College at Shippensburg University
A Publication of the Honors Student Organization (HSO) Media Committee

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Letter from the Director

Dr. Kim Klein, Director of the Wood Honors College

In the Wood Honors College, we seek to nurture our students' expansive intellectual curiosity through a rich array of in-class and out-of-class learning opportunities. They begin in Honors First Year Seminar as students are introduced to the foundations of academic inquiry, and they culminate with students' presentations at the Honors Symposium, the formal forum where seniors present their capstone research, creative, and service-learning projects. Our students' diverse scholarly interests were on display at the December Honors Symposium, where their research and creative project topics ranged from exploring the safety of our local food supply to discovering the beauty in horror (see the full list below).



Opportunities to pursue independent scholarly inquiry are a cornerstone of the Shippensburg Honors experience, and three students' research projects are highlighted on pp. 2-3. Sophomore Rebekah Feight reflects on her summer immersed in research on campus with the support of the Reber-Offner Summer Research Grant, and two other talented Honors students—Cole Pearson and Bryson Embree—look back on their participation in highly competitive national summer research programs.

Honors interdisciplinary seminars also stoke our students' curiosity. Dr. Joseph Shane's innovative seminar exploring the interconnections between science and religion is highlighted on p. 5. Our new Partners in Peace seminar focuses on the study of the Nobel Peace Prize as a means to advance students' leadership development and civic engagement. The seminar, first offered in spring 2025, has inspired a new signature Honors service-learning project, an invitation to present at the national Honors conference, and a new study abroad program in Denmark and Norway (pp. 6-7).

The expansive opportunities highlighted in this issue would not be possible without the support of Honors friends and alumni who have provided critical funding for our students' scholarly endeavors. This issue is dedicated to Dr. John Offner, Professor of History Emeritus and one of the Honors College's most steadfast benefactors, who passed away on July 10, 2025. Dr. Offner provided funding for Honors scholarships, and with his wife, Dr. Vera Blinn Reber, endowed the Reber-Offner Summer Research Grant. On behalf of the many Honors students who have benefitted from our supporters' generosity, I offer my heartfelt thanks.

Honors Symposium, December 2025

PRESENTERS	FIELD	CAPSTONE PROJECT TITLE	ACADEMIC ADVISORS
Edward Barrett and Emily Smith	Accounting	The Masters of 'Accidental' Tax Evasion: An Analysis of IRS Efforts to Combat Noncompliance in Sole Proprietorships, Tax Years 2014 to 2022	Professor Lauren Garrett
Emma Fasnacht	Economics	The Gender Wage Gap in Managerial Positions in the Lodging Industry	Dr. Freddy Siahann
Abigail Lumadue and Allison Pioli	Biology	Evaluation of Influenza A in Commercial and Local Milk Samples	Dr. Alison Fedrow, Dr. Marcie Lehman, and Dr. Richard Stewart
Abigail Miller	Teacher Education	Fixing Fluency with Phonics: The See, Sound, Spell Toolkit for Struggling Early Readers	Dr. Cheryl Slattery
Madison Ogden	Biology	Significance of Food-Borne Pathogens in Local and Commercial Foods	Dr. Alison Fedrow and Dr. Marcie Lehman
Hailee Rauch	English	Cat Bones, Squirrel Remains, and Other Oddities	Dr. Nicola Santalucia
Jenny Russell	English	She Didn't Start the Fire: Climate Anxiety, Femicide, and Motherhood in <i>Ducks, Newburyport</i>	Dr. Erica Galioto
Allyson Wolfe	Social Work	Substance Abuse in Children and Youth Services: How the RASE Project Assists York County Families	Dr. Samuel Benbow

Research on Campus

by Rebekah Feight, Honors Sophomore

Dr. John Offner, professor of History Emeritus, passed away on July 10, 2025. His legacy lives on through the Reber-Offner Summer Research Grant, which supports female Honors students in STEM as they gain early research experience and prepare for graduate school and future careers in science.



I, like most of the rest of the world, love a good controversy, a scandal if you will. A problem or question you have the tools in your hands to get to the bottom of and the means to go about it. This summer I was graciously awarded the Reber-Offner Summer Research Grant, endowed by Dr. Vera Reber and Dr. John Offner, giving me the opportunity to undertake my favorite pastime – research.

My Chemistry professors, Dr. John Richardson and Dr. Jeb Kegerreis, having been scouting out students for their summer endeavors, allowed me the choice of the project to spend my summer exploring. I immediately knew what I wanted to do, as they were looking to follow up on a project they had worked on previously involving the Mexican Coke question. That question of course being - Is there really cane sugar in their beverages as they are advertising? How can we be sure, when so many have questioned? When the main selling point for this brand of soda, in addition to those iconic glass bottles that definitely have an impact on the taste, is the non-manufactured sweetening agent? Logically, this question is answered easily enough, but the mere confirmation of a nutrition label is hardly a whole summer's worth of work. The point of inquiry then becomes, why would consumers be led to believe otherwise? Now this is a question worth pondering. Thus, the Sucrose Project begins!

Armed with the University's newest instrumentation - a Shimadzu High Performance Liquid Chromatography (HPLC) - and an online user manual, I began to investigate the concept of acid-catalyzed hydrolysis, a chemical reaction in which the disaccharide sucrose is broken down into its simpler constituents, glucose and fructose.

Method development alone took the first month and a half of the summer, as I learned the ins and outs of the instrument and how to produce accurate results. Many technical hiccups - and one new Sugars Column later - I had a reliable procedure and was ready to begin the real research. The goal from this point was to study the process of hydrolysis itself by mimicking the environment of a cola beverage in a soda known to be sweetened with sucrose. Initial testing showed very reliable sucrose presence in Reading Soda Works beverages, so we chose one of their sodas – a birch beer – to do science on!

Now that we had a starting point, to mimic a cola we acidified the soda to match the relative pH of the commercial colas that were previously tested. The birch beer was then separated into three portions to be put into different temperatures as a way to study how different storage conditions might affect the rate of hydrolysis, since acidity was already found to be constant catalyst. For the next twenty-two days, samples were taken, prepped, and run through two different instruments against known standard data. From those results, we can do math!

We can then conclude that not only does pH affect the rate of hydrolysis, but also so does the temperature – the warmer the storage container, the faster sucrose is going to break down. On the other hand, the refrigerated sample's reaction was almost entirely halted, even at such a low pH. The reason so many people don't detect cane sugar in Mexican Coke likely stems from the beverage's acidic pH combined with room-temperature storage conditions, which accelerate sucrose breakdown over time. This study opens the door for further research into the predictability of sugar contents in sodas at different points in time.

Spending over 200 hours in the lab over two months, my summer was incredibly enlightening, enriching, and eye-opening. Having had no prior research experience, working alongside my professors in their "natural habitat" gave me the confidence to ask meaningful questions, be creative in my problem solving, and build stronger relationships with both my mentors and peers.

Saying that Rebekah Feight, this year's Reber-Offner Grant recipient, had a busy summer would be an understatement. Rebekah led a research team with Professors Richardson and Kegerreis and visiting student Natalie Spicka to investigate whether Mexican Coca-Cola is truly different from American Coke. The team confirmed that Mexican Coke is made with cane sugar rather than high-fructose corn syrup, which is used in American Coke. Interestingly, they found that the cane sugar in Mexican Coke breaks down over time into glucose and fructose, the same simple sugars that make up high-fructose corn syrup.

- Dr. John Richardson, Rebekah's research advisor



Rebekah presented her research project on campus at Academic Day.

Research Beyond Campus

Cole Pearson - Nuclear Chemistry Summer School

This past summer I had the incredible opportunity to participate in the Nuclear Chemistry Summer School (NCSS), a six-week program sponsored by the Department of Energy and the American Chemical Society. The program was held at San Jose State University in the beautiful San Francisco Bay area, and consisted of seven credits of intensive study, including a nuclear science lecture, rigorous laboratory experience, and a certification in radiation safety. The course instructor, Dr. Jeff C. Bryan, brought decades of experience from the University of Wisconsin-La Crosse and Los Alamos and Oak Ridge National Laboratories. He also led with a rare gift for teaching and a warm, wacky spirit that elevated the experience immensely.

The lecture component provided us with a foundational understanding of nuclear science, its applications, and history. In the laboratory component, we were offered the rare privilege to gain hands-on experience with radioactive materials. We mastered the use of radio-analytical instruments, performed separations chemistry central to radioactive waste management, and even synthesized a radiopharmaceutical. This direct exposure to radioactive materials and topics (no pun intended... we were safe!) exemplified the critical relevance of nuclear science to a diverse array of fields including energy and medicine.

The program encapsulated how experiential learning can complement curricular education: we took multiple, high-access trips to world-leading research facilities. We visited the translational research facilities at the University of California San Francisco to see how nuclear medicine advancements are reshaping clinical care. We toured Lawrence Berkeley National Laboratory, the site of the first-ever net-positive nuclear fusion reaction.

The NCSS was a transformative experience. Seeing these sites, networking with leaders of the field, and exploring this exciting frontier of science as part of a cohort of spectacularly bright and amazing students affirmed my decision to pursue a Ph.D. in Chemistry. Above all, the program expanded my conviction that science, at its best, is a vehicle of service, self-betterment, and a lens through which to appreciate the beauty of the world.

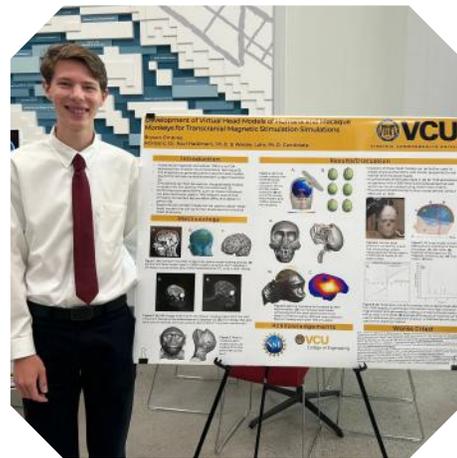


Cole ran the Presidio Half Marathon while in California.

Bryson Embree - National Science Foundation Research Experience for Undergraduates

Over the summer I participated in the Virginia Commonwealth University (VCU) Research Experiences for Undergraduates (REU) Site in Magnetics. My project specifically focused on transcranial magnetic stimulation (TMS) and the development of a ferromagnetic, high-permeability shield for use on TMS patients. TMS is a neuromodulation technique that involves stimulating neurons in a patient's head using a magnetic field emitted by a coil of wires. Through the summer, I researched key aspects of magnetic shielding and also how we would be able to properly test a shield's strength using the resources available to me at VCU. During this process, I was lucky enough to learn how to operate advanced machinery used to characterize materials, such as a vibrating sample magnetometer (VSM) and an x-ray diffractometer (XRD). Along with this, I worked closely with another research group to develop 3D human head models based on MRI images that were taken. These head models were then able to be used in simulation software such as Sim4Life to simulate TMS treatments and test different TMS coil designs. Doing this taught me a lot about how to run advanced simulations and how to use different editing programs to alter MRI images and extract separate features from them. This experience built upon my knowledge of magnetism that I learned from physics classes at Shippensburg University, allowing me to have a deeper understanding. It also let me see the real-life impact that these magnetic technologies have on people by demonstrating applications to the medical field that I would never see in a traditional classroom environment.

This experience prepared me well for my future career and graduate school by providing a hands-on environment to learn every step of the research process. Professional development seminars strengthened my scientific writing and presentation skills. Fully funded trips to the National Institute of Standards and Technology (NIST), Commonwealth Center for Advanced Manufacturing (CCAM), and the Martinos Center in Boston allowed me to connect with professionals in my field. Overall, my REU reinforced my desire to pursue a research career. I met incredible people, visited exciting places, and highly recommend applying for an REU.



Bryson presented on magnetic stimulation at VCU.

Honors First Year Seminar

In Honors First Year Seminar, led by Dr. Christine Senecal and Dr. Kim Klein, new students are introduced to the foundations of academic inquiry and the transformative experiential learning opportunities that are central to the Wood Honors College experience. They also enjoy their first Honors travel experience, the annual Honors fall field trip to New York City.



Dr. Senecal teaches First Year Seminar.

“This is my first time in New York City.” “I’ve never been to a museum before.” “I am definitely going to try to sign up for this trip again next year.” Statements like these are ones I hear repeatedly when I take the freshmen class of the Wood Honors College to New York City. Sometimes we approach the busy curb of Fifth Avenue outside the Metropolitan Museum of Art in the rain, and other times in bright autumn light, the swarms of people welcoming our students to a very different world than the bucolic landscape of Shippensburg. Each time, I share with my students an appreciation for my smallness as I look at the stairways and arches to the Met, the mix of old and new skyscrapers surrounding me. To behold the beauty of the museum’s treasures, the labor that goes into the construction of the gardens of the Highline, and the thrum of the crowds is to confront a different culture, yet one informed by the same impulses and biology that have run in every person throughout history. I, along with my students, am dazzled by both the contrast and the connection with humanity that the New York City trip inspires.

- *Dr. Christine Senecal, Associate Professor of History*

Honors First Year Seminar has guided me through the uncertainty of freshman year. Before college, I was concerned that the transition would be difficult and lonely. However, the Wood Honors College and First Year Seminar course has made the transition much more comfortable and beneficial. Rather than just receiving piles of boring assignments, the seminar has equipped me with skills to improve myself as a first-year student, such as managing stress and providing me with significant experiences. One exciting experience was our New York City trip to the Metropolitan Museum of Art. It was interesting to see the exhibits from different cultures’ pasts, photograph cool artifacts, and wander through the endless number of displays.

~ *Mya Trotty, Honors Freshman*

First Year Seminar in the Wood Honors College has been one of the most meaningful parts of my first semester. The class challenged me academically, but also taught me how to persevere when things felt overwhelming. Most importantly, it introduced me to the incredible support system within the Honors College, including mentors, resources, and opportunities that supported me through a transition that could have easily felt overwhelming. Through reflections, discussions, and guidance from our Honors community, I’ve learned to embrace curiosity and allow it to help me grow.

~ *Kira Mackley, Honors Freshman*



Every fall, Dr. Senecal takes students on a bus trip to New York City. Students visit the Metropolitan Museum of Art and explore other sights in the city, including the High Line and Chelsea Market.

Science and Religion Seminar

Science and Religion is an Honors Interdisciplinary Seminar that examines the historical and philosophical relationship between science and religion, two forces that have shaped cultural thought for centuries. Students explore major points of interaction and tension, looking at both past and contemporary examples. With 2025 marking the 100th anniversary of the Scopes “Monkey” Trial, the course uses this landmark case as a central lens for discussing public debates about evolution, education, and belief.

Dr. Kim Klein and the Wood Honors College afforded me the opportunity to teach and conduct outreach about a topic that is rarely discussed in public education, namely historical, philosophical and cultural interactions between science and religion. I taught this Honors interdisciplinary seminar for the fifth time in Fall 2025 and it was a joy to teach. We used the pioneering work of Ian Barbour to develop precise frameworks about science, religion, and their interactions before considering “classic” case studies such as Newton, Galileo, and Darwin. We also considered a wide range of religious traditions and their responses to scientific advancements. Students wrote individual research papers about challenging topics such as AI, abortion, the origins of Christian nationalism, and the co-opting of scientific and religious principles to justify violence. The course concluded with a “three-minute thesis” competition about their research topics.

This year is the centennial of the Scopes “Monkey” Trial and we are using the authoritative history, *Summer for the Gods*, as an accompanying text. Many of the issues argued in this case such as the rights of taxpayers to decide curriculum, individual vs. collective rights, and religion in the classroom are still with us today.

- **Dr. Joe Shane, Professor of Chemistry and Science Education**



Dr. Shane’s seminar challenges students to rethink long-held assumptions about science and religion.



The seminar invites students to think critically about how science and religion interact, encouraging dialogue and deeper insight through discussion, writing, and case studies.

Dr. Shane’s Science and Religion course was quite an insightful class discussing the history of the interactions between science and religion in the context of society. This course was unique in that, instead of promoting a qualified answer to certain questions or a view of science-religion conflicts, students were encouraged to analyze a variety of different viewpoints from different eras to arrive at their own conclusions. Through our readings, projects, and discussions, we went beyond the limits of traditional academic views to holistically analyze the types of interactions between science and religion. Overall, this class was very interesting and truly encouraged critical thinking when analyzing sources and historical events.

- **Aryan Gaonkar, Honors Sophomore**

Dr. Shane’s Science and Religion seminar has encouraged me to think beyond the traditional boundaries of the relationship between science and religion, giving me an entirely new perspective. I had previously seen the two as separate, but from our in-class discussions and readings, I have come to learn that both stem from a common human desire: trying to understand the natural world. By exploring the ideas and writings of thinkers who bridge the gap of science and religion, I am able to use these ideas to approach complex questions about the universe and life with a more open mindset.

- **Ellie Manyara, Honors Sophomore**

Partners in Peace Projects

Partners in Peace Library Exhibit

This semester, the new Honors Partners in Peace Committee curated an exhibit in the lower level of the university library featuring materials from last spring's Voices of Peace symposium on the 2024 Nobel Peace Prize Laureate, Nihon Hidankyo, a Japanese activist group of Hiroshima and Nagasaki survivors known as the "Hibakusha." The display included posters outlining the group's mission of nuclear disarmament, background on its history, and a spotlight on the 2025 Laureate, Marina Corino Machado, whose work will guide the next Voices of Peace event. Visitors were also invited to share ideas for promoting peace on a community Peace Tree and fold origami paper cranes, the symbol of Nihon Hidankyo.

- *Victoria Sutherland, Honors Junior*



The library exhibit was organized by the Partners in Peace Committee.

Nobel Monday

On Monday, October 13, Wood Honors College students, faculty and I participated in "Nobel Monday." This event was hosted by the Nobel Peace Center. The program began with two speakers, Dr. Henrik Syse and Mr. Bendik Egge. Dr Syse, a past vice chair of the Norwegian Nobel Committee, explained the Nobel Prize and some of its history. After his presentation, we broke into small groups to discuss the new Nobel Peace Laureate, Maria Corina Machado, who fights for democracy in Venezuela. We also heard from Mr. Egge, the Director of Education at the Nobel Peace Center, who leads the committee that makes educational resources for schools in Norway. As someone who is hoping to go into museum work, this was an interesting session to learn more about the work that goes into preparing resources for schools. After the second main session, we had the chance to share the projects our schools were doing for the Partners in Peace Program. I discussed our annual Voices of Peace event, which I am excited to help plan in spring 2026.

- *Anna Grace Hornbuckle, Honors Sophomore*

Partners in Peace Study Abroad

In May 2026, fifteen Honors students will be joining Dr. Christine Senecal and Dr. Steven Burg on a ten-day study abroad program to Denmark and Norway. The program will explore two themes: the Nobel Peace Prize and the history and influence of the Vikings.

The program is part of Shippensburg University's partnership with the Nobel Peace Center and the National Collegiate Honor Council's Partners in Peace program that seeks "to enable students, faculty and institutions to study and implement practices utilized by Nobel Peace Laureates in their attempts to achieve harmony and collaboration between individuals." Shippensburg University was one of the original fifteen schools selected to join the Partners in Peace Program.

In addition to touring sites in Oslo and Copenhagen, highlights of the program will include engaging with leaders at the Nobel Peace Center and the Norwegian Nobel Institute and meeting with students and faculty at the University of Oslo to discuss Norway's role in the world. Viking sites will include a stop at the Viking Ship Museum in Roskilde, Denmark, and touring a new exhibit at the Oslo History Museum: "Miðgarðr – The Mythical World of the Vikings." The group will then travel by train and ferry to experience the UNESCO-listed Nærøysfjord before ending the program in Bergen, Norway.

Dr. Burg noted, "We have a fantastic group of Honors students participating in the program, and we are excited to explore Scandinavian life, history, and culture together. We also look forward to meeting with our Nobel partners to gain a richer understanding of peace and leadership. This truly is going to be a once-in-a-lifetime educational experience for everyone involved."



Students will be traveling through Denmark and Norway, exploring Viking and Nobel sites.

Partners in Peace at NCHC

by Noah Henry and Victoria Sutherland, Honors Juniors

In November, Brea Fennick, Noah Henry, Michelle Kubiak, Cole Pearson, Victoria Sutherland, and Dr. Kim Klein had the honor of representing the Wood Honors College at the National Collegiate Honors Council (NCHC) Conference held in San Diego, California. The NCHC Conference was attended by over 1000 students and faculty from Honors Programs and Colleges worldwide. The conference featured compelling speakers, academic sessions, and opportunities to explore the city of San Diego while making connections with other participants.

We were invited to present on our service-learning project, Voices of Peace, which was developed during the Honors seminar, "Lessons in Leadership and Service from Nobel Peace Prize Laureates," in spring 2025. The project was brought to life by sixteen talented Wood Honors College students, including Anna Bealer, Jillian Carley, Kayce Cook, Brea Fennick, Ryan Firmstone, Marissa Foor, Jaedan Forsythe, Owen Frederick, Michelle Kubiak, Cooper Mercer, Cole Pearson, Ali Sina Sharifi, Kenny Tran, Ally Wolfe, and ourselves. The seminar, led by Dr. Klein with the assistance of Dr. Steven Burg, challenged students to Think Nobel and Act Local while developing a project centered on the 2024 Nobel Peace Prize Laureate, Nihon Hidankyo. The final project, Voices of Peace, was an interactive symposium centered on the organization's cause of nuclear disarmament, and reflected its culture through a Japanese-inspired "Peace Feast." Our poster presentation focused on Voices of Peace and its educational outcomes.

Our experience outside of the conference was filled with breathtaking sights, immersive culture, and wonderful food. Through City as Text™, an opportunity for Honors students to travel to various areas of San Diego, we each explored a different part of the city and later shared our observations. Tori traveled to Ocean Beach, where she saw the Pacific Ocean, visited small shops, and enjoyed lunch at a local restaurant. Noah went to the San Diego Public Library, where he saw the world's smallest book, and explored the surrounding East Village area. Additionally, we visited several of San Diego's famous historical landmarks, including the USS Midway.

Through this experience, we learned a great deal about San Diego, ourselves, and the accomplishments of Honors students and faculty. We listened to student presenters passionately and proudly share their research and creative projects. Among the many presentations, several related to our majors and professional interests. Tori, a Business Management major,

attended presentations about workforce development, while Noah, an Accounting and Finance major, learned about research in the financial sector. We also enjoyed the conference's featured speakers. One keynote speaker, the 2011 Nobel Peace Prize Laureate Tawakkol Karman, a leader of the Arab Spring, reflected on her non-violent approach to advocating for women's rights. Following her address, we were given the honor to speak with Ms. Karman, informing her about Voices of Peace and its impact on our community. One of the most exciting moments of the trip occurred during the awards ceremony, when Shippensburg University was presented with an award recognizing its official designation as a Partners in Peace institution, and we are now also recognized on the Nobel Peace Center website.

Our trip to the NCHC Conference reflects the inquiry of Honors students, as it inspires individuals to be curious and approach learning opportunities with eagerness. We were encouraged to ask questions and look deeper, expanding our knowledge on topics that sparked our curiosity. This experience represents the culmination of the inquiry, curiosity, and growth of Honors students and faculty worldwide, who are using their knowledge to educate and enlighten others.

We are deeply grateful for the opportunity to learn and grow through this unforgettable experience, and we thank the Wood Honors College and the deans of the Colleges of Arts and Sciences and Business for making it possible. This is just one of the many enriching opportunities available to Wood Honors College students that we strongly encourage other students to explore.



Noah Henry, Brea Fennick, Victoria Sutherland, Cole Pearson, and Michelle Kubiak are pictured with Tawakkol Karman, the 2011 Nobel Peace Prize Laureate, who was a keynote speaker at the conference.

Honors Committees in Action

Activities Committee

This semester, the Activities Committee continued its mission of helping Honors students connect, recharge, and engage beyond academics. We began with a collaborative Sports Tournament with the Wellness Committee, creating a relaxed but competitive space to meet new people through volleyball, cornhole, and more. In October, we hosted our annual Pumpkin Carving Contest, a favorite that showcases student creativity and friendly competition. All of these events are a part of our commitment to offering meaningful opportunities for students to build relationships and enjoy shared experiences.

- *Kenny Tran, Activities Committee Co-Chair*



Mentor-Mentee Committee

The Mentor/Mentee Committee focuses on building meaningful connections and offering supportive transition experiences for first-year students. We hosted our annual Starbucks photo contest, which provides mentors and mentees with a designated meeting time to strengthen their rapport in a relaxed environment. We also held our scheduling night, where mentees ask mentors questions about classes and workloads from someone who has recently navigated the same path. Together, these events support our goal of fostering community, easing academic transitions, and ensuring students feel connected and confident within the Wood Honors College.

- *Janaia Rohrbaugh, Mentor Committee Co-Chair*



Environmental Committee

The Environmental Committee had a wonderful fall semester filled with opportunities to help the Honors community appreciate and connect with the local environment. Our committee focuses on reducing waste and making the most of available materials. For example, we reused leftover local foliage from our dried bouquet-making event to add variety and texture to our leaf art activity. Each fall, we also collaborate with the Service Committee to host a Rails to Trails trash cleanup, which encourages students to engage with nature while exploring ways to care for and protect it.

- *Cejay Cocco, Environmental Committee Co-Chair*



Honors Read

This year, my goal as a co-chair for Honors Read was to inspire communication and discussion among members. We achieved this goal by choosing a novel many students were excited to read. *The Invisible Life of Addie LaRue* explored leaving your mark on the world through art, and it sparked great conversations. We hosted a poetry night where members wrote and shared poems based on different themes. Honors Read also collaborated with the Activities Committee at the annual Pumpkin Carving Contest by leading a spooky craft. Thank you to everyone who attended our meetings and events. Honors Read had an amazing semester because of you!

- *Hailee Rauch, Honors Read Co-Chair*



Wood Honors College Semester Recap



Pumpkin Carving



Rail Trail Cleanup



Game Night



Leaf Art



De-stress with a Doggo



Homecoming Tailgate



Open House



Mug Decorating

Consider a Gift to Support Wood Honors College Students!

Please consider making a gift to these important funds that support Honors College students. To make a gift, visit the SU Foundation website at <http://www.sufoundation.org/initiatives/academics/honors/>.

- Wood Honors College Endowment: Supports Honors students' undergraduate research and creative projects, participation at national and regional conferences, and other educational opportunities that are central to the Wood Honors College experience.
- The Wood Honors College Endowment for International Education: Supports the new biannual Honors International Seminar.
- Wood Honors College Colloquium Fund: Supports Honors interdisciplinary service-learning projects around the world.
- Wood Honors College Scholarship Fund: Supports merit scholarships for incoming Wood Honors College students.
- Wood Honors College Study Abroad Scholarship Fund: Supports students who desire to expand their academic experience and cultural horizons by studying abroad.
- Wood Honors College Associates Fund: Supports the most urgent needs of the College.

Thank you for your generosity!

Shippensburg University
FOUNDATION

Congratulations, December Graduates!



Emma Fasnacht

Abbie Miller

Hailee Rauch

Casey Harper

Madison Ogden

Jenny Russell

Abigail Lumadue

Elena Pritt

Emily Smith

Allyson Wolfe

Abigail Zeigler