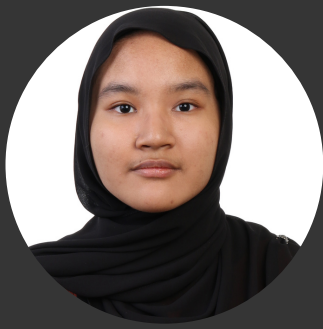




ALIFAH ILYANA BINTE SAIFULBAHRI

About Me

I am an aspiring curatorial designer with a strong interest in global history, social structures, and cultural legacies through intentional storytelling. My work reflects strong organisational skills, collaborative leadership, and the ability to translate concepts into cohesive visual experiences. Through hands-on project execution, I create inclusive and meaningful outcomes. I aspire to advance into curatorial and educational roles, using art and history to engage communities and shape cultural understanding.

+65 8511 1503

ifailyana06@gmail.com

<https://alifahilyana.journoportfolio.com>

<https://www.linkedin.com/in/alifah-ilyana-saifulbahri-2b3363277>

Education

Republic Polytechnic

Diploma in Arts and Theatre Management
(Renamed in 2025 as Arts and Entertainment Production Management)

2023- 2026

Juying Secondary school

Attained 7 GCE "O" Level subjects pass
2019-2022

Skills

- Management Skills
- Creative Thinking
- Good Communication skills
- Critical Thinking
- Team Player

Work Experience

Part-Time Guest Experience Specialist Museum of Ice Cream

March 2026 - Present

1. Represented the Museum of Ice Cream brand with professionalism, integrity, and enthusiasm.
2. Engaged guests with high energy to create a lively and celebratory visitor experience.
3. Delivered warm and personalised customer service, assisting guests throughout their visit.
4. Assisted with food and beverage preparation while maintaining cleanliness, sanitation, and organisation of stations, including set-up and closing duties.

Assistant Teacher Heguru Method Learning Centre

December 2025 - March 2026

1. Provided **support to the main teacher** in lesson preparation and coordinated with other assistant teachers between classes.
2. Assisted during lessons by helping with **marking and maintaining student engagement** as the main teacher delivered instruction.
3. Communicated with parents to facilitate smooth handovers and ensure each child's readiness and well-being for class.

Events Intern Pico Art International Pte Ltd

March 2025 - July 2025

1. Acquire Microsoft software skills such as Microsoft Excel
2. Practiced communication skills and coordination when liaising with vendors, clients and colleagues
3. Practiced and acquired Event management skills and planning while doing events such as **IMDA PDP Week 2025**.

Part Time Barista & Cashier Mr Coconut Jurong Point

February 2024- February 2025

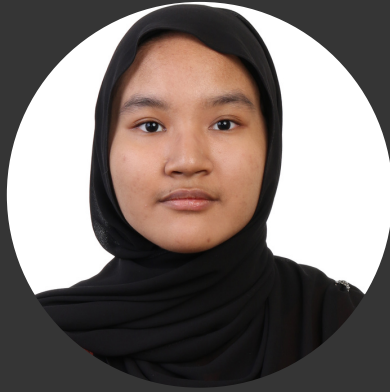
1. Operate POS terminals to input customers orders
2. Acquire **basic food hygiene certificate** to provide service to customers
3. Committed and provided exceptional customer service rated at 100% satisfaction consistently.

Part Time Service Crew Cotton On Vivo City

August 2023-January 2024

1. Operate POS terminals to input customers orders
2. Assisted manager with **visual management** for the outlet when new stocks shipped
3. Commended for rendering excellent customer service and **promoting store's charity and membership**, 75% customers signed up for the charity and membership respectively





ALIFAH ILYANA BINTE SAIFULBAHRI

Awards & Honours

Director's Roll of Honour

2024

- For Academic Year 2024 Semester 2
- Have attained a semester Grade Point Average within the top 10% of the students in the diploma's cohort

Edusave Merit Bursary

2024

- Awarded for demonstrating good conduct and is within the top 25% of their institution's level and course

Edusave Certificate for Academic Achievement

2024

- Achieved award for showcasing improvement in academic performance and demonstrating good conduct

Edusave Good Progress Award

2022

- Achieved award for showcasing improvement in academic performance and demonstrating good conduct

Friend of Singa Achievement

2019

- Awarded for displaying outstanding leadership and inspiring acts of kindness in school

Edusave Good Progress Award

2018

- Achieved award for showcasing improvement in academic performance and demonstrating good conduct

Reference

- Reference are available upon request

Leadership and Volunteer Experience

Volunteer Experience

Affordable Art Fair 2024 , Republic Polytechnic

6 November 2024

- Helped with **curating** the design of the children's immersive experience.
- Helped with **Prop designing** by sewing cushioned creatures and painting the art space.

CPAS Sensory Adventure, Republic Polytechnic

24 May- 5 June 2024

- Helped with **Front-of-house management** and interaction with children with special needs and caretakers
- Helped with **Prop designing** for the show

APLM 2024, Republic Polytechnic

18 March- 21 March 2024

- Helped with **Prop designing and set designing** for the production
- Equipped with **basic lighting skills** for production

Leadership Experience

Project Pals, Youth Corps Leadership Programme, Team leader

September 2023 -April 2024

- Led a group of 8 students to produce a volunteering project called **Project Pals** that cater to **children with special needs** and received **commendation from the Youth Corp Director**.
- Collaborated with **Cerebral Palsy Alliance Singapore** in creating 5 mini events (Christmas Celebration, Sports Workshop, Beach Clean Up & Walk-a-thon, Sensory Water Park and Autism Awareness cum Walk-A-thon)
- Performed 5 mini events that provides an **inclusive environment** and **spread awareness to their community group**.
- **Interviewed, recruited and managed** a volunteer team of 35 volunteers
- Demonstrated **empathy and problem solving skills** to volunteers and clients when conflict occurs.

Mission X Course Republic Polytechnic & Youth Corps

18 - 20 September 2023

1. Equipped with **volunteer and project management skills** to prepare for big scale projects
2. Demonstrated **open-mindedness and creative thinking** when creating a micro-pitch for a project about mental health

Cultural Dance, Juying Secondary school, Executive Committee

2021-2022

- Assisted President with warm ups and hygiene check ups of members.
- Demonstrated **empathy and problem solving skills** to peers in distress during training and **received commendation from the Teacher-in-charge**
- Demonstrated **evaluative and analyzing literature** for the concept of the performance and **received commendation from the Teacher-in-charge**