

Alexandra Membreno

Ms. Funderburk

English Composition 1

Period 1

September 2 ,2025

Rhetorical situation - A important church member died he was part of a musician band he played the drums, and this did happen last month it happen it August 20th on a Wednesday I got the news he was someone meaningful in my life and everyone else as well

Freind version -

Hey Alyssa, sorry I had to cancel the hangout and didn't talk to you much something came up and I been going through a rough time lately someone important in the church I go to passed away and it's been rough yk like he was someone meaningful and ion it's just taken a big toll on everyone at church and his wife like everyone is grieving and the atmosphere was so intense at the funeral it was hard to say goodbye but I know he is in a better place now but I js wanted to tell u that .

Professor/teacher version -

Good morning Ms. Funderburk,

I Just wanted to let you know that the reason why I haven't been to class the past two days and didn't do my assignments was because I had a important church member that passed away and we had to help out to the family of the member who died and we had to travel to the place the funeral was going to be at and I forgot to do my assignment and I hope you understand and see if you can give me an extension on my missing assignments of the two days I missed ? Hope you have a good day.

From, Alexandra

Boss/professional contact version-

Good morning boss I just wanted to let you know that the reason why I had two people cover in for my shift was because I had a member from church that passed away and then needed me and it was an emergency since everything happen so fast I didn't have time to tell any of my co workers what was going on I'm sincerely sorry for not letting you know what was going on if there any shift to pay back the days please let me know please and thank you – from Alexandra

Questions-

What rhetorical choice did I make for the audience? It was the same one just that each story was different since each one had their own story. Each one has a different explanation of why I missed two days of my important life.

I adjusted the tone or word structure of each story because each one had a different story of me saying that person why I missed my job, school, and hangout. I had to adjust the way and be professional to my teacher and boss because they must have respect and their approach must be reasonable for them to believe in me.

I felt the easiest thing to write about was to my friend Alyssa since she has known me for a long time and I can go more in depth about the whole situation, and she will hear me out in every detail. While my boss and teacher are different because each one of them is just focused on why I missed and give an explanation why I deserve more time on work and on assignments.

This assignment connects with rhetorical situations where there was a problem in each one and a tone towards the person reading the story because each one will feel a different way when they read the story or explanation I must give.

SWA 1 # guided me into writing my rhetorical analysis essay. By giving me practice identifying an author's purpose, audience, and rhetorical strategies. In that assignment, I learned how to look for ethos, pathos, and logos and how to explain why these choices affect the reader. SWA also taught me to focus on analysis instead of summarizing, which made it easier to examine the arguments made by Carr, Barron, and Barlow. Because of SWA, I had a clear method for breaking down each text and organizing my ideas more effectively in that specific essay. By doing this SWA, I learned how to shift from one form to another. Also learned how to approach to the audience because in this assignment I had to show each person a different explanation and how to approach to each one.