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Funderburk

Period 3

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Journal #3: Writing Process Reflection

I decided on the story I picked because working is one of the most important things to me and it has taught me a lot about life, responsibilities, and professionalism and it was the first thing that came to mind when I read the prompt. The main idea came easily to me. It probably took around five minutes to figure out how I would use my story in the narrative. I connected my personal story to larger ideas about literacy in the last few paragraphs towards the end of the essay.

When writing my first draft, typing the outline and basic structure came easiest to me. I added headings in front of each paragraph to help me structure it and wrote the basic idea of what was going to be in the paragraph, and slowly started adding to it. The biggest challenges I faced were adding more detail and depth to the essay. I tried to keep my audience in mind as I wrote by maintaining a professional tone throughout the narrative.

The biggest changes I made between drafts were adding detail, fixing any grammatical errors or sentences I felt didn't make much sense, and making it sound more professional overall. My peer review influenced my revisions because it made me edit my essay to be more personal and gave me new ideas of things I could add for detail. One thing I am most proud of improving in my narrative is how much detail I was able to add from the original draft I submitted. I went from around 600 words in my outline and already having said all of my key details, to having just over 1,000 words and a lot more significance in the writing.

Something this assignment made me realize about my writing habits was how much my tone truly shifts depending on the audience I am writing to. I knew it definitely fluctuated, but I didn't realize how significant and the impact this change has on my writing voice. In my next essay I write, I will consider the shift of tones towards the target audience to help enhance my writing.