

# ZUANG LIU

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## EDUCATION

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### **Boston University, Wheelock College of Education & Human Development |**

Boston, MA

Bachelor of Science

Jan 2026

- GPA: 3.77/4.0
- Specialized in Child and Adolescent Mental Health
- Relevant course work: Emotional Development, Psychological Trauma, Intro to Counseling, Child and Adolescent Mental Health, Field-Based Practicum Experience, and Child and Family Health Systems

## INTERNSHIP EXPERIENCE

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### **The Chestnut Hill School |** Boston, MA

Sep 2025 - Present

*Teaching Assistant Intern*

- Completing a 200-hour practicum alongside two Math Specialists and the School Counselor, working with students across eight grade levels from Pre-K to Grade 6
- Adapted teaching methods according to students' age and developmental stage, gaining firsthand observation of physical and mental growth from ages 4 to 12
- Applied university-level theories of cognitive and psychological development in real classroom settings, building experience relevant for working with older children in future counseling practice

### **Guanxin Lab |** Beijing, Beijing

Jun 2025 - Jul 2025

*ADHD Group Intern*

- Interned in the ADHD project team at an online psychological counseling company, assisting in live training sessions for over 100 families per streaming and producing model demonstration videos
- Collaborated with team members to provide training for 200 families with children diagnosed or at risk of ADHD in attention, sensory integration, social-emotional skills, and learning abilities
- Assisted on delivering product update presentations and contributed to development and early-stage implementation of new in-person business model across 8 sub companies in other provinces and cities
- Utilized tools including Photoshop, Canva, Google Slides, and Google Docs to prepare meeting summaries, design posters, and create presentation materials

### **Peking University Yijun Family Education |** Beijing, Beijing

May 2025 - Jun 2025

*Research Intern*

- Analyzed current trending topics from a psychological perspective, collected related research, and produced ten draft articles for official WeChat account
- Organized Professor Ye's educational videos on psychological phenomena and edited into 1–2 minute short videos for publication on the WeChat Channels platform

### **Samuel Adams Elementary School |** Boston, MA

Sep 2023 - Dec 2023

*ASD Classroom Teaching Assistant*

- Guided 7 students with autism in completing coursework and managed unexpected episodes by implementing timely interventions to support emotional regulation
- Built trusting relationships and delivered individualized instruction, improved students' foundational math skills

- Facilitated interaction and communication between neurotypical students and students with autism to promote social engagement across 6 grades

## **VOLUNTEER EXPERIENCE**

**ASDAN China** | Beijing, Beijing

Mar 2020 - Sep 2020

*Online Teacher*

- Taught in two program sessions from March–May and August–September 2020
- Provided online teaching assistance for 30 students in underprivileged areas of Chongqing and Hainan
- Conducted English instruction, integrating lessons on environmental awareness with real-world context from the COVID-19 pandemic
- Offered emotional and personal support, addressing students' concerns related to family and school life through active communication

## **SUMMARY**

Motivated undergraduate student specializing in Child and Adolescent Mental Health at Boston University Wheelock College of Education & Human Development

Experienced in school-based counseling, and classroom support through field practicum at The Chestnut Hill School, assistant teaching in an ASD classroom, and internship in an ADHD intervention team

Skilled in behavioral observation, trauma-informed practice, and cross-cultural communication

Passionate about pursuing graduate studies in Counseling Psychology and promoting mental health equity among children and adolescents

## **HONORS AND AWARDS**

- Wheelock College of Education & Human Development's Dean List Spring 2023, Fall 2023, Spring 2024, Fall 2024, Spring 2025

## **TEAMWORK PROJECTS**

Website Designer

Mar 2024 - Apr 2024

- Designed an interactive and accessible website "First Step to the Deaf World" to enhance user experience
- Engaged in in-depth communication with the Deaf community to ensure cultural and professional accuracy, showcased project at academic events, attracting strong student participation

Researcher

Feb 2024 - Apr 2024

- Conducted mental health research on international students based on concept of Psychological Capital (PsyCap), Reviewed and analyzed 12 relevant academic articles to identify key patterns and limitations
- Designed and drafted a proposed 2,000-response electronic survey guided by the PsyCap framework, Aimed to gain deeper insights into mental health through field interviews

## **SKILLS**

Active listening

Empathic communication

Behavioral observation

Literature review

Bilingual (English & Mandarin Chinese)

Cross-cultural communication

Team collaboration

Microsoft Office Suite