



# The Chestnut Hill School

Zuang Liu  
HD410 Final Presentation





# Introduction of CHS

200-hour practicum at The Chestnut  
Hill School

Supervisors: Hillary & Lauren (Math  
Specialists), Payson (School Counselor)

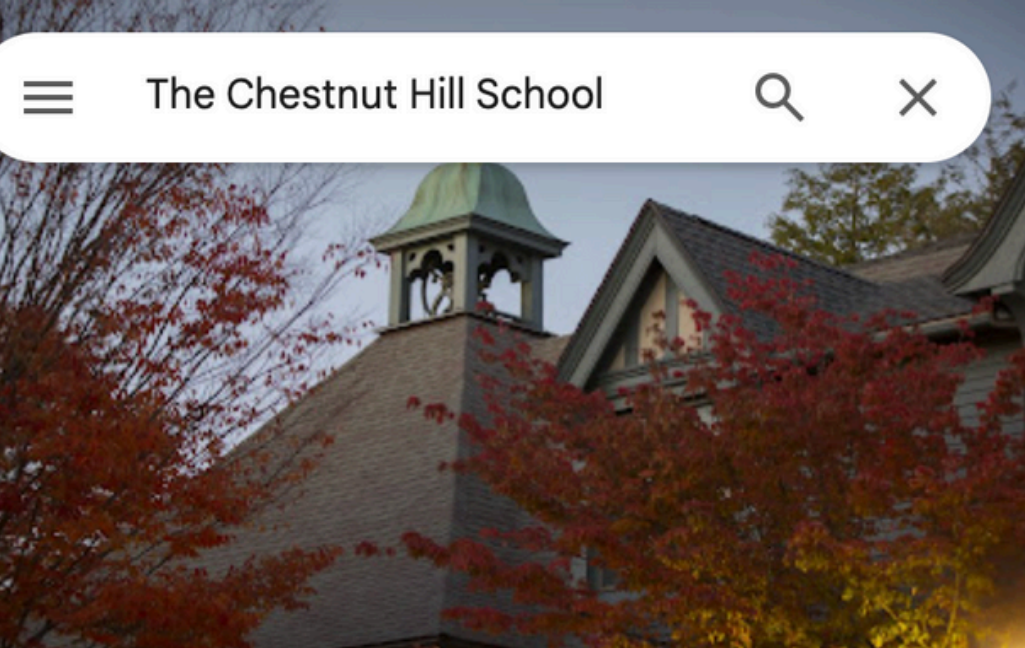
Observed & supported grades: Pre-K,  
K, 1, 2, 3, 6

Montessori-influenced philosophy;  
whole-child focus

Emphasis on independence, self-  
regulation, community







# The Chestnut Hill School

Elementary school · [A](#)

Overview

About

- Directions
- Save
- Nearby
- Send to phone
- Share

428 Hammond St, Chestnut Hill, MA 02467

Open · Closes 6 PM

tchs.org

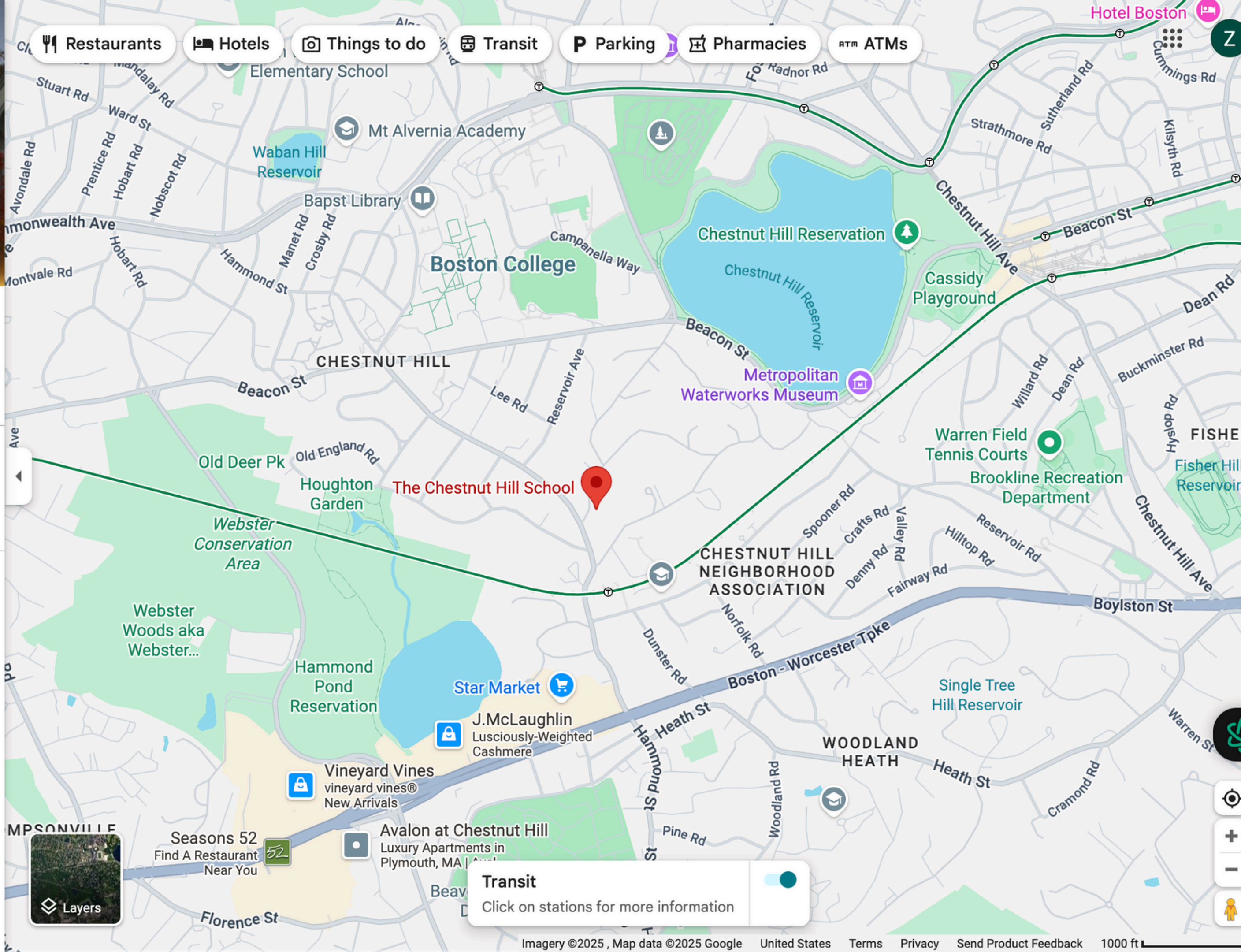
(617) 566-4394

8RHM+JX Chestnut Hill, Newton, MA

Your Maps activity

Add a label

Suggest an edit

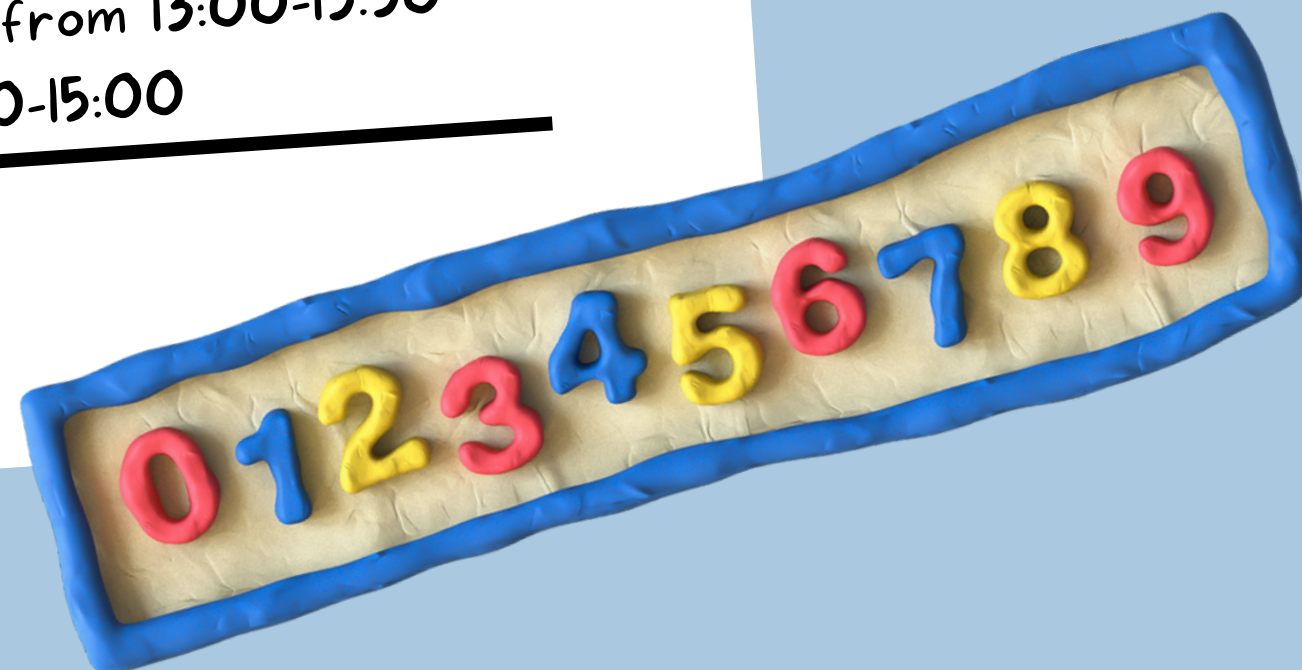






# Rountine

Monday Morning	Arrive at 10:30, Math with 3 <sup>rd</sup> Grade from 10:30-11:30 Lunch Duties with 1 <sup>st</sup> Grade from 12:00-12:30
Monday Afternoon	Join Community Time with 4 <sup>th</sup> /5 <sup>th</sup> Grade from 13:00-13:30 Open Circle with Kindergarten from 13:30-14:30
Wednesday Morning	Arrive at 7:30, Math with 1 <sup>st</sup> Grade from 8:30-9:30 Math with 3 <sup>rd</sup> Grade from 10:30-11:30
Wednesday Afternoon	Join Community Time with 4 <sup>th</sup> /5 <sup>th</sup> Grade from 13:00-13:30 Open Circle with Kindergarten from 13:30-15:00





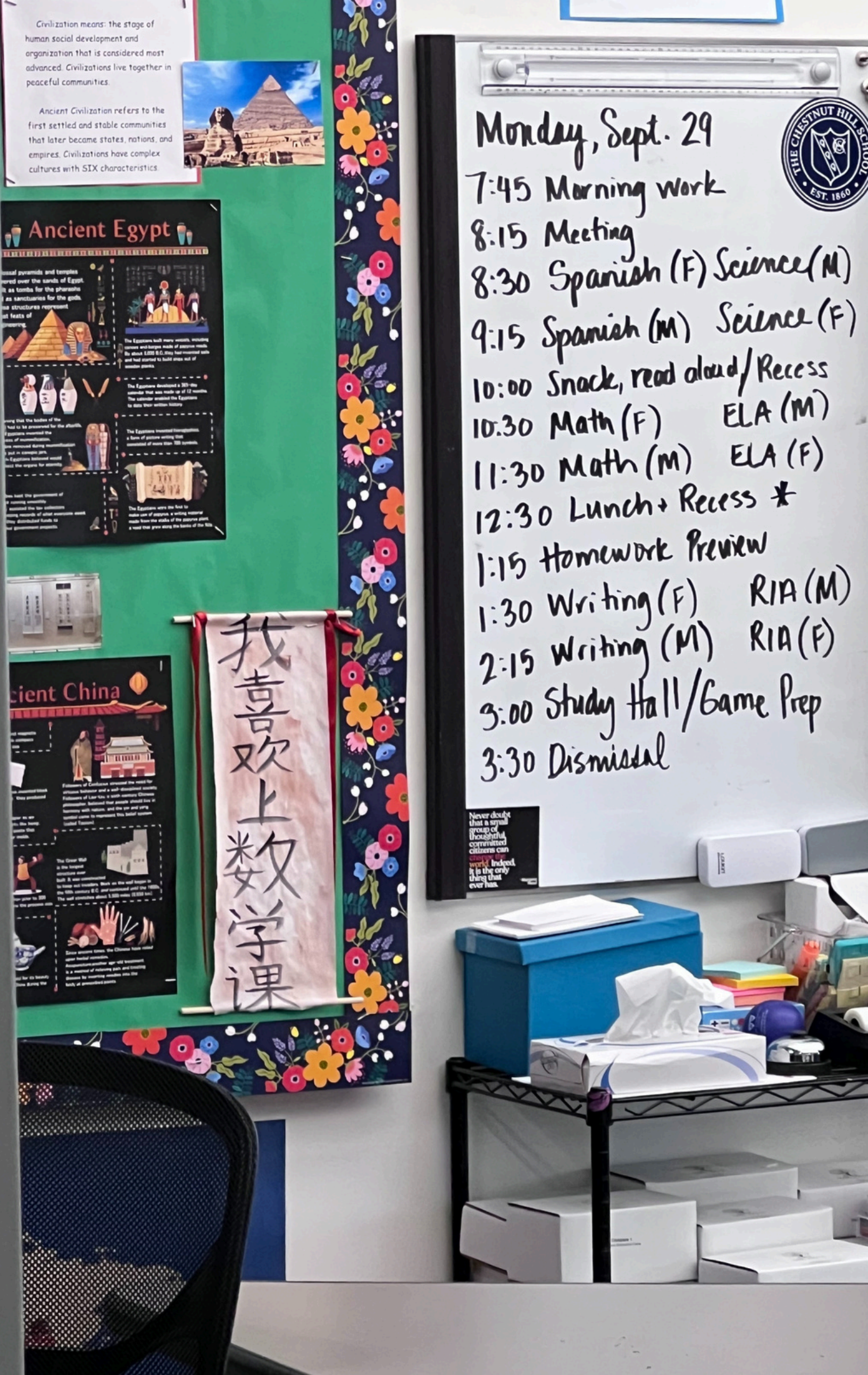
# Supervision

## ACADEMIC/SCHOOLWISE

Always available

Open to any questions

Check-in every two weeks with Mark  
Connect to other faculty to our like





# Role, Difficulties, Growth



## AT THE BEGINNING...

Shadowing  
Observing Routines  
Learning Expectations



## MID-SEMESTER

Small group Instruction  
Assessments  
Lunch Duty



## TOWARDS THE END

Leading Warm-ups  
Whole-class Read-aloud  
SEL Discussions



# Key Takeaways

- Confidence and authority grow through practice
- Informal moments matter as much as formal instruction
- Every behavior communicates a developmental need
- Collaboration is essential in school ecosystems
- Teaching and counseling overlap more than I expected





## EXPERIENCE

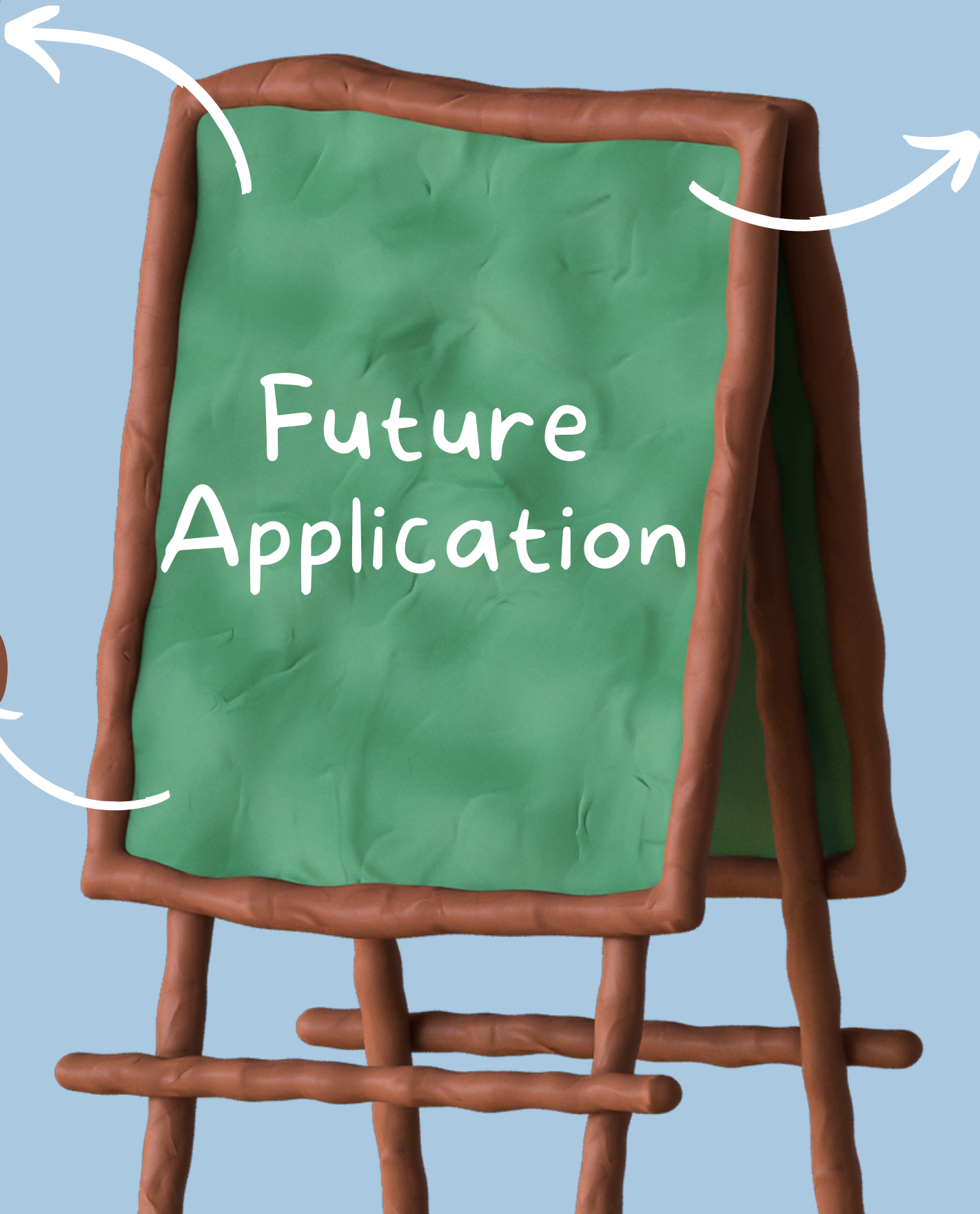
How to work with student/school-related clients, understanding their needs and possible worries

## CAREER

School counseling  
vs.  
Clinical counseling

## SKILLS

Transferable skills:  
active listening,  
reading body language,  
identifying potential  
triggers, confidence of  
speak/work with  
group



Future  
Application



ABCDEF GHIJKLM  
NOPQR STUVWXYZ

*Thank You!*

*Any Question?*

