



DAY 04: HAVE YOU EVER?

READING PROMPT: WHERE HAVE YOU BEEN?

Lisa: "Hey Cecilia, **have** you **seen** Frank today?"
 Cecilia: "No, but I think he went to Boracay for the weekend."
 Lisa: "Oh, really? I heard Boracay's very nice. **Have** you ever **been** there?"
 Cecilia: "No, I haven't. I'd like to check it out though. I've seen pictures."
 Lisa: "Me too. The beach is absolutely gorgeous. It's so picturesque!"
 Cecilia: "Maybe I'll ask my parents if we can go there on vacation next year."
 Lisa: "That's cool. Hey, **have** you **visited** Disneyland in Hong Kong?"
 Cecilia: "Once, when I was little. How about you?"
 Lisa: "No, never. I've **toured** Paris though."
 Cecilia: "Awesome! Did you eat snails?"
 Lisa: "Gross, no! I've never **eaten** snails. I did try frog legs though..."

Grammar Box: Verb Tenses, Pt. 2

Did you go to the lake yesterday?
 Have you ever been to the lake?
 Have you ever...
 eaten lobster?
 _____ Titanic?
 _____ a mountain?
 _____ a sunset?
 _____ a present from a friend?
 _____ a present to a stranger?
 _____ in the ocean?
 _____ a mile?

Vocabulary Corner: Synonyms & Antonyms

Write down synonyms for beautiful:

 Write down antonyms for beautiful:

ACTIVITY

- (1) Talk with your partner about places you have been in your life. Try to think of as many places as possible.
- (2) Talk with your partner about interesting or exciting things you've done in the past.
- (3) Talk about three things you've done in your life that you're proud of and explain why. Then talk about three things you've never done but that you'd like to try and explain why.

Pronunciation Plus: Word Stress, Pt. 1

<u>bea</u> -ti-ful	give a <u>pre</u> -sent [noun]
Bo- <u>ra</u> -cay	to <u>pre</u> -sent [verb]
<u>pic</u> -tures	gaming <u>con</u> -sole
<u>pic</u> -tur- <u>esque</u>	to <u>con</u> -sole someone
<u>gor</u> -geous	vanilla <u>ex</u> -tract
va- <u>ca</u> -tion	to <u>ex</u> -tract
<u>Dis</u> -ney-land	Reader's <u>Di</u> -gest
<u>Pa</u> -ris	to <u>di</u> -gest
awe- <u>some</u>	business <u>per</u> -mit
yes- <u>ter</u> -day	to <u>per</u> -mit
<u>won</u> -der-ful	<u>con</u> -trary to
fan- <u>tas</u> -tic	Don't be so <u>con</u> -trary!



DAY 09: COMPROMISING AND COMING TO AN AGREEMENT

READING PROMPT: DONNIE AND RAYMOND WORK IT OUT

Donnie: Listen Raymond, let's find something that we both want to do, **instead of** just arguing.
 Raymond: **But whenever** I make a suggestion, you just **shoot it down for no good reason**.
 Donnie: Fine, I'll be more agreeable. **However**, you should try to see things from my point of view.
 Raymond: I get it, **and** I'll go shopping with my mom next week. **Unless** you've changed your mind...?
 Donnie: Forget it, I'm still not interested. **Although**, we could go to the mall and watch a movie.
 Raymond: Good idea! I haven't seen Anchorman 2 yet. I want to see it **in spite of** what the critics say.
 Donnie: I'd rather see the new Paranormal Activity. I find Will Ferrell annoying.
 Raymond: Well **since** I enjoyed the last Paranormal Activity, we could **check this one out**.
 Donnie: Alright! We'd better get our tickets **as soon as** possible.
 Raymond: It's almost sold out. It looks like we **made up our minds just in the nick of time!**

Grammar Box: Conjunctions, Pt. 1

Conjunctions connect ideas

I like you and I want to hang out.
 I like you, but I don't want to hang out.
 I really want to help. However, I'm quite busy.
 I like cake. On the other hand, I love cookies.
Although it's raining, I still want to go running.
 I want to run in spite of the rain.
 I cry whenever I watch Titanic.
As soon as I start talking she runs away.
 I've had more fun since you've been gone.
 We'll go, unless you've changed your mind.
 Let's do this instead of that.
 You can't eat _____ you feel like it.

Vocabulary Corner: Phrases & Expressions, Pt. 6

shoot it down – to criticize something without giving it a chance
for no good reason – without cause
to check something out – to try something; to give it a chance
I've made up my mind – I've made a decision
just in the nick of time – just in time; right on time

ACTIVITY

- (1) Review yesterday's exercise with your partner by discussing the things each of you would like to do.
- (2) As in yesterday's exercise, your partner will disagree with your ideas. Use expressions to ask your partner not to be so critical of your suggestions.
- (3) Work through your disagreement by finding a compromise that makes you both happy. Try to use a few of the conjunctions from the grammar box.

Pronunciation Plus: Rhythm, Pt. 3

You just shoot it down for no good reason.
 We could check this one out.
Come over as soon as possible.
 I've made up my mind.
 We made up our minds just in the nick of time!



DAY 11: WHAT DO YOUR PARENTS DO?

READING PROMPT

Frank: Kengi, Is that the new Samsung S5? I didn't think it was out yet.

Kengi: Oh hey Frank, yes it is, but it's still **in development**.

Frank: **What do you mean?**

Kengi: My father **has been working** for Samsung for almost 20 years, so we get free product samples before **they hit the market**. By the way, you never told me **what your parents do**.

Frank: Oh, my parents? Nothing special really. My dad's in real estate and my mom **has had** her own little leather **specialty shop** since last year.

Kengi: That's neat, what's a leather specialty shop?

Frank: It's rather dull really, it's just a store that sells fancy leather **accessories** like belts and wallets.

Kengi: I see. Well **if I ever** need a new wallet, I'll check out your mom's shop.

Grammar Box: Verb Tenses, Pt. 3

From a point in the past up to now:

I **have lived** here my whole life.

I **have been living** here since graduation.

I **have worked** here since 2005.

I **have been working** here for almost two years.

I **haven't eaten** here since Christmas.

I **haven't been eating** meat since I became a vegetarian.

I **haven't had** a burger in years.

I **haven't been having** science classes since my teacher got sick.

Vocabulary Corner: Phrases & Expressions, Pt. 6

What do you do? – What's your occupation?

in development – still being worked on

hit the market – when a product is released

rather dull – quite boring

⚡ *if I ever* – not "if ever I"

specialty shop: small stores which specialize in a specific range of merchandise and related items

fancy – elaborate, designed to impress

accessories – a small article or item of clothing carried or worn to complement an outfit

ACTIVITY

(1) Talk with your partner about what your parents do. Focus on their careers and not hobbies or recreational activities.

(2) Talk about how long your parents have been at their current job and describe what their job is like. Also mention any special benefits you receive because of their career.

(3) Talk with a partner about the career choice your parents made. Discuss how their career affects your lifestyle and how you feel about it.

Pronunciation Plus: "L" vs. "R"

Read aloud:

race reel bright

lace leer blight

rather berry fry

leather belly fly

arrive brew freeze

alive blue fleas

lead lice load

read rice road

collect lighter pilot

correct writer pirate

grammar rental loyal

glamour lentil royal



DAY 20: WEEKLY REVIEW

CONVERSATIONAL POP QUIZ

Your teacher will give you a topic related to this week's lessons to talk about for one minute, and give you a grade based on the criteria below. While waiting, you can work on the activity boxes.

	(1) poor	(2) fair	(3) good	(4) excellent
Fluency				
Grammar				
Vocabulary				
Pronunciation				
Relevancy				

Total score: ___/20 Percentage: _____ %

Grammar Review Week 4

This was the most bad/worst storm ever.
How could things get any worse/worst?
I couldn't see many/much through the fog.

You have dirt all _____ your face.
Because _____ the snow we were late.
Look _____ the street at that car.
This car _____ that car are the _____.
This hat is ___ good ___ that hat.
This cherry is not ___ sweet ___ the plum.
They were disappointed _____ my grades.
Who is knocking _____ your door?
Where did you just come _____?

Vocabulary Review Week 4

There was a lot of destruction; it was _____.
Moved from one place to another : _____
Give an emotional and unemotional response to bad news.
A. _____
B. _____
A presentation with music and a light show is a(n) _____ presentation.
Horror and fantasy are book _____.
An expression for worse than is: _____

When your imagination has no limits it _____.

EXTRA ACTIVITIES

- (1) With your partner, take turns offering surprising news and reacting to it.
- (2) Think about your favorite band or artist. What makes their music the best? What genre is it? Discuss this band with your partner.
- (3) Talk about a book you've read that has a movie rendition. Is the book better or worse than the movie? Which parts of the movie or book were the best?

Pronunciation Review Week 4

Read aloud with proper intonation:

happy: I can't believe it!
angry: That's so unfair!
excited: That's amazing!
annoyed: The car won't start.
sad: I agree, it's such a shame.
surprised: Where on earth did that elephant come from?
shocked: How could they let that happen and not do anything about it?



DAY 21: CLASS DEBATE

TOPIC: ORIGINAL BOOKS ARE BETTER THAN THEIR HOLLYWOOD MOVIE RENDITIONS

For our final lesson, we will be having a class debate about a book series and its movie renditions.

▶▶ The class will vote for one of the following series as a center for the debate:

The Lord of the Rings

Harry Potter

Twilight

The Hunger Games

▶▶ Next, we will divide the class into two groups: Book Worms, who will defend the statement above, and Movie Buffs, who will argue against it.

▶▶ Both groups will have 10 minutes to prepare their arguments. Here are some questions to get you started:

- What do the movies miss that the books contain?
- Which offers a more entertaining experience; reading the books or watching the movies?
- Did the books become more popular after the movies came out?
- How many people in your group have read the books; how many have seen the movies?
- Are there equal parts in the movie series as there are in the book series?
- What are the best and worst parts of the series of books and movies?
- What are the highlights (the best parts) of the books?
- What are the highlights of the movies?

▶▶ The debate will be mediated by the teacher and will follow this basic structure:

Book Worms	Introduction: State the topic and your position Give key arguments supported with reason and evidence
Movie Buffs	Question the Book Worms
Movie Buffs	Introduction: State your opinion on the topic Give key arguments supported with reason and evidence
Book Worms	Question the Movie Buffs
Book Worms	Rebuttal: respond to the Movie Buffs' arguments
Movie Buffs	Rebuttal: respond to the Book Worms' arguments

Each team may take a few minutes to discuss their rebuttals and may give counter arguments.

▶▶ At the end of the debate the teacher will pronounce the winning team, and award one student from each team with the title of Debate Master.

WE HOPE YOU HAD FUN LEARNING WITH US AND WE WOULD APPRECIATE YOUR FEEDBACK!