

# Meet the Presidential Candidates 2010



## **Daniel E. Hall, J.D., Ed.D.**

Dean, Miami University Hamilton Campus  
11 a.m.-12:30 p.m., Wednesday,  
March 10, Highlander Lounge

Daniel E. Hall has been the dean of the Hamilton campus of Miami University and a professor of political science since 2003.

He previously was on the faculty of the Department of Criminal Justice and Legal Studies at the University of Central Florida and was chair and associate professor of the Department of Criminal Justice at the University of Toledo. He has also taught as an adjunct instructor at several universities, including Barry University School of Law, University of Evansville and Lockyear College.

He earned his bachelor's degree from Indiana University, juris doctorate from Washburn University and doctorate in education from the University of Central Florida.

His research areas include United States constitutional law, criminal law and procedure, administrative law and comparative law. He has been the recipient of numerous teaching and advising awards and the author or coauthor of a dozen textbooks and numerous academic articles on public law subjects.

Before joining the academy full-time, Dr. Hall was assistant attorney general of the Federated States of

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## **Bradley J. Ebersole, Ph.D.**

Vice Chancellor for Academic Affairs, Baton Rouge Community College  
1-2:30 p.m., Wednesday, March 10, Highlander Lounge

Dr. Bradley J. Ebersole has had a productive career as an administrator, teacher, leader and student within the community college. For the past five years, he has served as the vice chancellor for Academic Affairs at Baton Rouge Community College, La., serving 8,100 credit students.

Dr. Ebersole spearheaded the creation of 12 academic degrees and certificates, hired nearly 100 faculty and staff and led in the development of a STEM academy, a Fifty Plus program, a Winter Online semester, an expanded dual enrollment program and an evening and weekend program.

In addition, academic policies were negotiated related to faculty promotion and rank, a stronger academic restructure was implemented in cooperation with the college faculty, and a comprehensive academic assessment process continues to be institutionalized.

Dr. Ebersole served as the accreditation liaison with the Southern Association of Colleges and Schools, served on several visiting accreditation teams, and worked with the faculty on academic program accreditation.

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## **Cindy Hess, Ed.D.**

Executive Vice President/Chief Academic Officer, Craven Community College  
11 a.m.-12:30 p.m., Thursday,  
March 11, Highlander Lounge

Cindy Hess serves as the executive vice president and chief academic officer of Craven Community College in eastern North Carolina, with campuses located in New Bern and Havelock. The college serves 5,000 credit students annually, and 12,000 in noncredit offerings.

Under her leadership since 2005, the college has been successfully re-accredited, and has revitalized its processes of employee appraisal, program review and assessment of student learning outcomes. A reorganization of the college in 2009 reduced administrative layers and provided greater funding for faculty positions. During Dr. Hess's tenure, program offerings have expanded, with particular emphases on health care and advanced manufacturing.

She serves on the North Carolina Community College System's Curriculum Review Committee, which provides statewide oversight of the curricula offered in the system.

Her community involvement includes the New Bern Chamber of Commerce and service on the board of directors for the United Way.

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## **Daniel E. Hall, J.D., Ed.D.**

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Micronesia, practiced law in Kansas, and was judicial law clerk to Gene Brooks, Chief Judge of the United States District Court for the Southern District of Indiana. As an intern, he also worked for U.S. Congressman Frank McCloskey and the Brookings Institution.

During his tenure as dean of Miami Hamilton, the campus has seen record enrollments in all student populations. Modernizing the physical facilities has been a priority, including the renovation of several buildings and spaces, and improvements to the grounds. The Conservatory was constructed, University Hall renovated, several new degree programs at the associate's level created, Miami University's first completely hybridized program, Saturday Select, established, fully online teaching initiated, and an international program established.

Dr. Hall has been a leader and advocate in moving Miami Hamilton toward greater bachelor's degree offerings, including the creation of the newly approved Bachelor of Integrative Studies.

Deepening the campus' service and engagement with the communities it serves has been a priority for Hall. This initiative has included the establishment and opening of Miami Hamilton Downtown, the creation of the Miami Hamilton Center for Civic Engagement, an increased emphasis on service-learning, and an elaboration of the University's service and engagement expectations for tenure and promotion.

During Dr. Hall's tenure, Miami Hamilton has maintained positive finances, ending each year with a substantial surplus. Dr. Hall received a Vision Award in 2008 from the Hamilton, Ohio Vision Commission and the City of Hamilton for his leadership and service to the community.

## **Bradley J. Ebersole, Ph.D.**

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He has served on several community boards, and participated in the representation of community colleges within the state legislature.

Dr. Ebersole was previously employed as assistant to the vice chancellor for learning and student development at the Community College of Baltimore County, a multi-campus system serving 25,000 students. While at CCBC, Dr. Ebersole was instrumental in unifying the curriculum of three separate colleges as those institutions became a single organization.

Other professional assignments include serving as the founding director of a continuing education program and leading a professional development college center serving 3,000 students. He also served as the director of international education, and taught courses in sociology and anthropology.

Dr. Ebersole spent several years abroad teaching at Yokohama City University, Japan. He also taught a semester at Knox Community College, Jamaica, and served as an educational consultant writing grants for a consortium of education organizations representing the Netherlands, Sweden, the Czech Republic and Greece.

Dr. Ebersole served as an intern at the American Association of Community Colleges while completing his doctoral studies at the University of Maryland. He has been chair of a YMCA board, a member of a mental health organization board, a member of a business association board, as well as on the board of Volunteers in Public Schools. He also served as a trained and practicing community mediator for the court system in Maryland.

Dr. Ebersole earned his doctorate and master's degree from the University of Maryland; his bachelor's degree from the Virginia Commonwealth University; and an associate's degree from Catonsville Community College, Maryland.

## **Cindy Hess, Ed.D.**

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Prior to her work in North Carolina, Dr. Hess held academic leadership positions for 10 years at Tulsa Community College, a multi-campus system in Oklahoma, where she served as provost of the Northeast Campus, dean of instruction at the West Campus, and liberal arts chair at the Southeast Campus.

Prior to her work in Tulsa, she served for two years as the assistant department head for general education at Oklahoma State University's Technical Branch in Okmulgee, Okla.

Her administrative experience was preceded by 10 years as a secondary English teacher in Jenks, Okla., culminating in her work in an experimental project funded by the National Science Foundation. This project included development and implementation of an interdisciplinary, team-taught, high tech and high touch curriculum for all ability levels in grades 9-12.

Dr. Hess taught developmental writing and various composition courses in community colleges and doctoral courses in higher education administration, including "Effective College Teaching" in the university environment.

She holds a doctorate of education in higher education administration, a master's degree in curriculum and instruction, and a bachelor's degree in English, all from Oklahoma State University.

She is married to Frank Duncan, a lifelong educator who taught high school sciences and served in secondary school administration.

