

Name: _____ #:_____

RIDING FREEDOM SOCRATIC SEMINAR: QUESTIONS

You will come up with some questions to ask your peers about the story Riding Freedom. Follow the guidelines below.

We will have a discussion about the story with our classmates. When we do you can read these questions and the stems that are given to you. It will help to move the conversation along!

Write one question about the setting. This could be the location or the time period.

Something I wonder about the setting is _____

_____. Do you have any possible answers to my question?

Choose any two characters from the book. Write one question about the relationship between them.

One question I have about the relationship between _____ and

_____ is _____

_____. Do you have any possible answers to my question?

Write one prediction you have about what will happen in the story. This should be realistic and something that could actually happen.

One prediction I have for Riding Freedom is _____

_____. Do you agree with my prediction? Why or why not?

Choose one character from the story. Write a character trait that describes them. Include text evidence. You MAY NOT say "Charlotte is brave."

The character _____ is _____.

I know this because page _____ of the text says _____

_____.

Do you agree with my trait or did you have any other ideas? Did you have another quote to support that trait?

Write one additional question you have about Riding Freedom. It can be anything!

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RIDING FREEDOM SOCRATIC SEMINAR: QUESTIONS

Here are some topic and question ideas you can use to fill in your sheet.

The topics may get you thinking about something you are wondering. If you are stuck, pick a question below to fill in the blank and use during our discussion.

SETTING

TOPICS

- Ebeneezer's stable
- Concord, Massachusetts
- Mid-1800's

POSSIBLE QUESTIONS

- What was happening to slavery during the mid-1800s?
- How big was the orphanage that Charlotte stayed at?
- What do you picture in your head when you think of Ebeneezer's barn?
- Will the characters move to a new setting before the end of the story?

CHARACTER RELATIONSHIPS

TOPICS

- Ebeneezer and Charley
- Charlotte and Hayward
- Mr. Millshark and Charlotte
- Charley and Charlotte

POSSIBLE QUESTIONS

- Do you think Hayward and Charlotte will reunite one day?
- Is Mr. Millshark actually going to find Charlotte and take her back to the orphanage?
- Why do you think Ebeneezer has been so kind to Charlotte?
- Will Charley ever go back to being Charlotte again?

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PREDICTIONS

TOPICS

- Plot Events
- Characters that may reappear
- How the story might end

POSSIBLE QUESTIONS

- At the end of the story, Charlotte will....
- The story was called Riding Freedom because at the end of the story, Freedom...
- Charlotte is going to travel the Rhode Island and get adopted
- Mr. Millshark is going to catch Charlotte and she'll have to live in the orphanage forever.

CHARACTER TRAITS

TOPICS

- Charlotte
- Ebeneezer
- Mr. Millshark

POSSIBLE QUESTIONS

- Charlotte is courageous because she pretends to be a boy to work, even though she knows it's dangerous.
- Ebeneezer is warm-hearted because he likes Charley and wants to keep him safe.
- Mr. Millshark is cruel because he isn't willing to let Charlotte be happy.
- Charlotte is determined for working hard to drive the six-horse stagecoach.

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RIDING FREEDOM SOCRATIC SEMINAR: OUTER CIRCLE NOTETAKING

You are in the outer circle. You are listening to what the inner circle is talking about. You need to record 3 things you heard during the conversation. Fill in the blanks below to write down your notes.

1. I like that _____ said _____
(name)

2. I wonder why _____ said _____
(name)

3. I appreciate that _____ said _____
(name)

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RIDING FREEDOM SOCRATIC SEMINAR: INNER CIRCLE CONVERSATION

You are in the inner circle. You are the questions you wrote about the story or sharing your ideas. You need to speak AT LEAST 2 TIMES and NO MORE than 4 TIMES.

Keep track of how many times you spoke. Check the box when you say an answer to a question or an idea. Circle what type of comment you made to the group.

- | | | |
|--------------------------------------|----------|-----------|
| <input type="checkbox"/> COMMENT #1: | QUESTION | STATEMENT |
| <input type="checkbox"/> COMMENT #2: | QUESTION | STATEMENT |
| <input type="checkbox"/> COMMENT #3: | QUESTION | STATEMENT |
| <input type="checkbox"/> COMMENT #4: | QUESTION | STATEMENT |

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RIDING FREEDOM SOCRATIC SEMINAR: REFLECTIONS

You are going to reflect on your learning and participation from our Socratic Seminar. Please be honest and truthful as it helps ME help you as a learner! I really want to know what you thought about this process and what your takeaways were.

1. What did you like about this Socratic Seminar? Write one sentence.

2. What did you NOT like about this Socratic Seminar? Write one sentence.

3. Is there anything your teacher could have done differently or explained better about this process to help you be successful? Write one sentence.

4. Rate your overall participation in this Socratic Seminar. Think about question writing, being in the inner circle, and being in the outer circle. Write one sentence to explain your rating. 1 is you don't feel confident in your participation or rule following. 5 is you were respectful and made strong contributions.

1 2 3 4 5
