Student Name:	
sheet, you'll find your child's Short ( administered twice so far this year.	Growth Testing Scores. On the back of this Cycle Assessment Scores. Both tests have been Your student took MAP Growth at the beginning ng of December. They took Short Cycle e end of December.
Short Cycle Assessment (both s	final MAP Growth test in May, and a 3rd ubjects) in Mid-March. Students will also 1id-April, and the STAAR Math test in Early
Please review the progress your ch they are working towards mastery	ild has been making, as well the different skills on.
Percentile: A number telling where students tested nationwide. (Ex: 72 <sup>nd</sup> as or better than 72% of the students of the students are lation to all 3 <sup>rd</sup> grade students tested.	e the student scored in relation to all 3 <sup>rd</sup> grade dependent means the student scored as well into who took the test.)  The student grew in content knowledge in sted nationwide. (Ex: 60% means the student as much as or more than 60% of the
Fall Percentile:	Winter Percentile:
Fall Growth:	Winter Growth:
Reading	
Fall Percentile:	Winter Percentile:
Fall Growth:	Winter Growth:

## 2022-2023 SHORT CYCLE ASSESSMENTS

## Math

SCA #1 (Mid-October)	Score:	Percentage:	
SCA #1 Skills: Place Value, Comparing Numbers, Multi-Step Addition and Subtraction Word Problems, Base 10 Relationships			
SCA #2 (End of December)	Score:	Percentage:	
SCA #2 Skills: Representing Multiplication and Division (strip diagrams, arrays, pictures), One and Two Step Word Problems Using All Operations, Estimating, Expanded and Standard Form, Subtraction with Regrouping			
Reading/Writing			
SCA #1 (Mid-October)	Score:	Percentage:	
SCA #1 Skills: Multiple Meaning Words, Identifying and Utilizing Text Features, Sequencing Elements of Plot, Conjunctions, Central Idea, Making Inferences, Emphasis on Short Constructed Response (RACE Response) Questions			
SCA #2 (End of December)	Score:	Percentage:	

SCA #2 Skills: Making Inferences, Identifying Theme, Central Idea

and Supporting Details, Editing and Revising for Clarity, Emphasis

on Extended Constructed Response (Full Essay) Questions