THURSDAY 11/07/24 Kaufman Formal Observation Reading

Day Before
- Students will view slideshow with photographs from the 1800s
- They will complete a See, Think, Wonder and have opportunities to share with the class
- We will review the definition of "setting," and students will be invited to share aloud anything they know about the 1800s
- Definitely hoping the discussion of women's role in society is brought up, a great precursor to the story

Day Of (Before Observation)
- Students will complete Reading POD
- Teacher will review learning goals for the day
- Teacher will pass out differentiated See, Think, Wonder papers and explain directions to students
- If time permits, we will begin See, Think, Wonder

Day Of (Observation)
Whole Group
- Students will be invited to come to the rug or turn their table all the way to face the screen
- Kaufman will display book cover and timer, and give students roughly 4 minutes to complete first section "See"
- Students will stand up, hand up, pair up to share one thing from their list (roughly 2 minutes)
  - Teacher will circulate, question, and provide support during this time
- Kaufman will also take ideas from anyone who wants to share whole group

- Rinse and Repeat the process for "think" and "wonder"

Smallish Group / Team Collaboration

- Teacher will send students back to their table groups and have them look up at the anchor chart on the board.
    - She will ask students to define: Character, Setting, and Problem and scribe their definitions
- Students will be given small copies of the same headings, as well as different colored post its per table group. With their table group, they need to decide where they will put each word or phrase. It can differ from another group, but need to agree at the table.
    - Kaufman will circulate from table to table at this time to guide, support, question, praise, correct, etc
- Kaufman have one person from each group put up the post its in their specific category and give 45 second timer to have everything posted
- She will show students the sentence stem to make a prediction. They'll have about 4-5 minutes to work with their table to write a prediction state on what they think the story will be about
    - They'll choose one person to read to the class and Kaufman will tape up

- We will revisit the chart as we are reading, and move any post -it notes we think necessary as we reflect. We will also take note of our predictions and see how they do or don't align to the actual plot of the story

Day Of (After Observation)

- Students will have a slip of paper to write their name and number on to, with 2 boxes to choose from.
- They'll chose one, and using the sentence stem, answer Why or Why Not they are excited to start reading Riding Freedom
    - Teacher will scribe for students who may need writing support
- Teacher will hold on to these slips. At the end of the book, she'll redistribute them along with a second "I did or did not like this book because" to see how opinions may have changed