

Flow: Challenges and Opportunities for Transformative Professional Development

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Lack of Vision and Purpose, Flow

What type of
Follow up?

Lack of
Vision.

Our world is constantly
evolving.
Students and educators
have grown up with 24/7
digital access.

How do we
Learn

Questions:

How clear and
ambitious is it are our
continuations?

- To Better
Communicate
PD



PERSONALIZED PROFESSIONAL DEVELOPMENT



So why does our professional development feel stuck in the past?

One-size-fits-all?.

Lets
Personalize!.

Discussion
Questions:


- How are your
needs being
met?

- What barriers
do you
encounter?

- How
important is
teacher buy in?

Time
Constraints and
Administrative
Burdens

Heavy workloads
leave little time for
meaningful PD
engagement.



Insufficient
Collaboration
and Input

Some PD structures
inhibit innovation
and teacher agency.



Lack of Evidence- Based Practices

Can I get a witness??
Does your
experience-based
observation stand up
in the court of
administration?

Many PD programs lack grounding in research or best practices.

High-quality PD includes focus on content, active learning, coaching, and alignment.

Discussion Questions:

- How often is PD informed by evidence-based practices in your experience?

- What characteristics define effective PD?

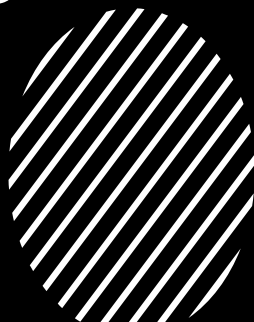
- How can we ensure PD aligns with teachers' contexts and current research?



Additional Concerns
Raised by Educators..

THE “SIT N GIT”

Does it
lead to
lasting,
change?



Buy-in: Teachers
disengage if?

Sustainability: One-
off workshop

Agency: No.

Questions:

What motivates
you?

- beyond isolated
sessions?

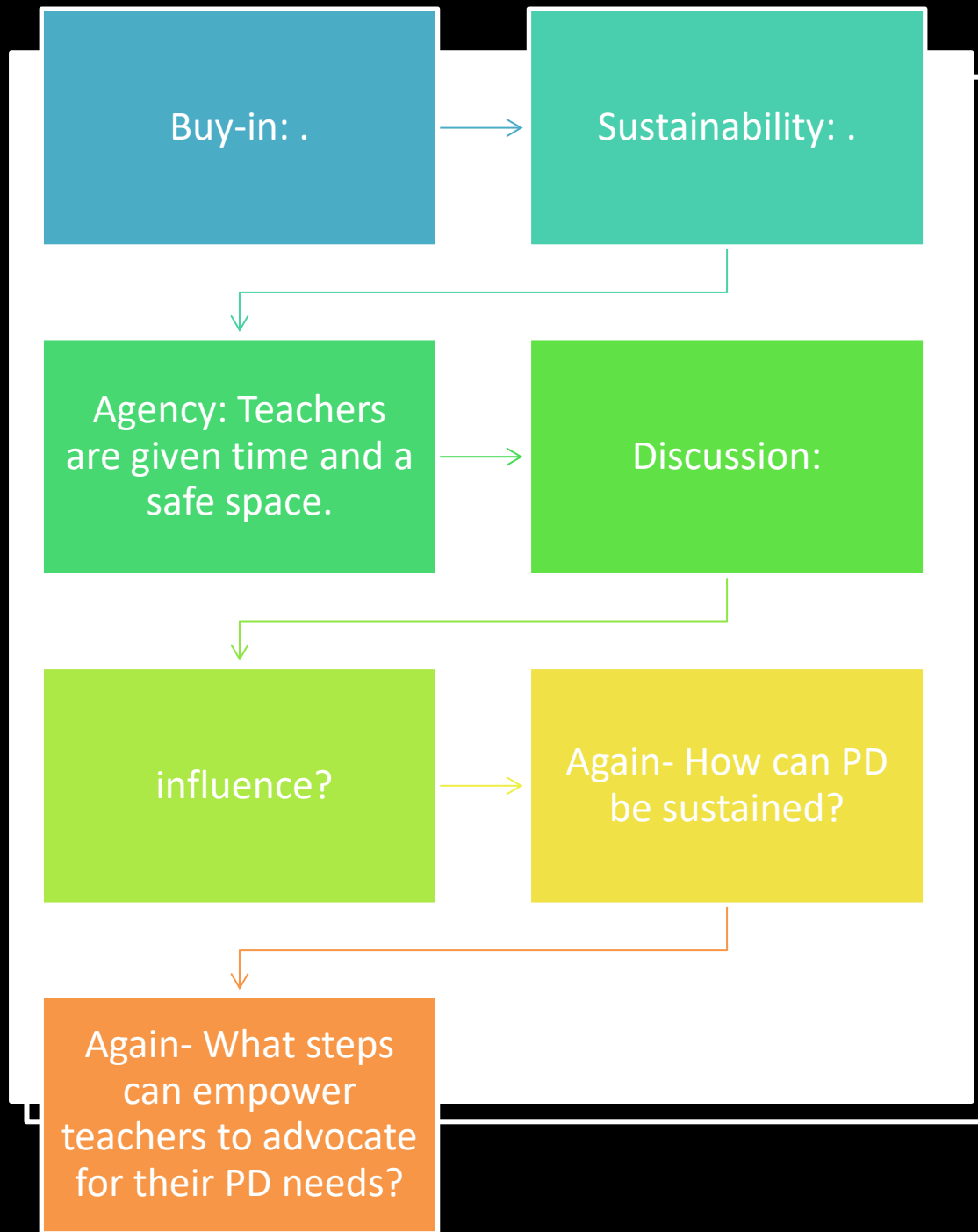
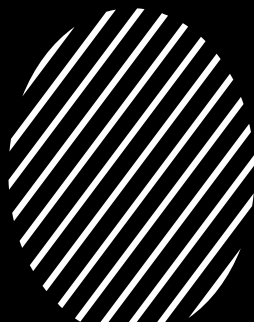
- What steps can
empower teachers
to advocate for
their PD needs?



What. IF.!

WE
"SHOW,
AND GO!"

Real learning
happens during
application, not
exposure..



The 5 Key
Principals
(Gulamhusse
in, 2013)

1. Sustained Duration



2. Ongoing Practice



3. Implementation Support



4. Varied Learning Approaches



5. Context Specific Content

Conclusion: Building Effective, Equitable PD

Purposeful?.

Questions?:

- Top priorities for improving PD in your context?

- How can (teachers, leaders, coaches) work together to enhance PD?

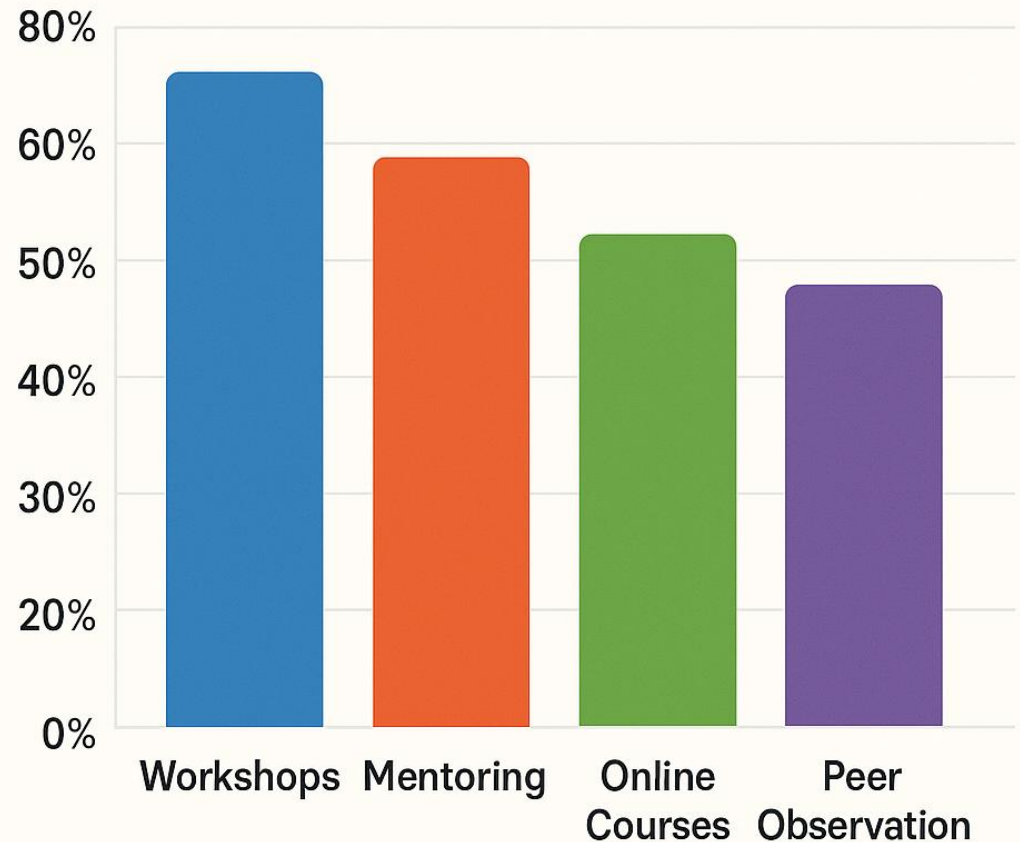
- immediate actions?

DATA. None of the preceding was based on, Opinion.

The DATA .

Emphasize the Scientific Methods used to formulate this presentation.

Effectiveness of Professional Development Strategies



The point.

meaningful helpful
effective effective timely
constructive encouraging
specific invested investive
investive **supportive** insigful
individualized insightful **relevant**
individualized **ongoing** altiul
insightful **practical** counselor
valuable ingaing motivating
informative **positive**
student-centered individualized
individualized

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Thank you

