

Abbott Elementary One-Pager

Premise: Janine’s ‘Young Sheldon’ type student keeps disrupting her classroom, so she works to find a solution.

B-Story: Ava uses AI to write the school’s newsletter and make her party invitations, which leads her to accidentally send out the wrong email to staff, faculty and PTA members. When Jacob learns that his student has used ChatGPT, he finds himself in a bind.

C-Story: Gregory refuses to acknowledge his matcha addiction, leading Mr. Johnson to take measures.

Act One: In Janine’s classroom, her lesson is once again interrupted by her student, Isaiah, who begins to correct her in a know-it-all manner. The class sighs, annoyed. Janine thanks him, but reminds him to raise his hand, so as not to interrupt class. After she hands out worksheets, he then decides to criticize Janine’s handwriting and spelling on the sheets, and makes comments about how they’re supposed to be playing class Jeopardy instead of doing worksheets.

Ava has used AI to write the school’s newsletter, while also making the finishing (AI) touches on her sexy Halloween costume party invitations, which have pictures of her, Barbara, Melissa and some of the other staff on it. The email swoosh sound has gone off. Seconds later, the receptionist lets her know that she sent out the party flyers to the entire staff and PTA instead of the newsletter. Jacob barges into the teachers’ lounge to brag about his student’s incredibly well-written essay. Upon observation, Melissa tells him it looks AI-generated. Jacob asks how to confront his student about his use of AI, and Melissa offers to help.

In the teacher’s lounge, Gregory has just finished his last few sips of matcha. He goes into the cabinet to make another one, only to discover that all of the tins are gone. Mr. Johnson tells him it’s a test to make sure she’s not getting addicted.

Janine marches into the teacher’s lounge to ask Gregory and Barbara if they had any issues with her student when he was in their classrooms. They both say he’s a very bright kid, but socially stunted. Now, Janine’s upset at them for not warning her about this student’s issues prior. She takes out her computer and starts researching, only to realize that the kid’s behavioral and social issues usually don’t show up until they reach her classroom/age group. She starts to ask Gregory more questions, but he tells her he’s going across the street to grab a drink before lunch is over, upsetting her even more.

Act Two: After doing copious amounts of research at lunch, Janine heads over to Ava’s office to talk about her student. “She tells Ava that she needs to set up a parent-teacher meeting to discuss his behavior. Ava cuts Janine off. “Janine, this is a sticky situation, and I’ve met the

parents. I'm not sure how responsive they'll be in a situation like this." With no help from Ava, Janine's going to have to figure out a plan on her own.

Back in Jacob's classroom, he confronts his student, saying he knows that he used AI to write his paper. "Well, why can't I use AI for my work, but Principal Coleman can use it for the school newsletter?" he says. Jacob says he has a point, but tells him to rewrite the paper without ChatGPT's help. Ava notices that Barbara is receiving more compliments and attention from the flyer, and wonders why she isn't getting the same amount. "Are these people blind? Do y'all not see how good I always look? (Ava Talking Head). Since Mr. Johnson has taken Gregory's matcha tins, Gregory decides to steal his broom to teach him a lesson.

Later in Janine's classroom, after lunch, another student has taken Josh's seat. "Well, I'd rather sit here so I can see the board better," says the student. Janine walks in and sees the students arguing over the seat, notices how upset Josh is getting, and makes everyone return to their normal seats.

Act 3: After school, Janine talks with her students' parents. She explains that their son is having social issues. She goes over specific examples of situations and behaviors in class, noting that she hopes to craft a plan to ensure he has a successful school year. Before she can even finish talking, the parents misinterpret her suggestions and angrily cut her off. They deny that their son has any issues and even yell at Janine for insinuating so. They storm out of the classroom, leaving Janine back to square one.

The next day in the teacher's lounge, Gregory and Mr. Johnson decide to call a truce. Gregory reveals that the broom was in the teacher's lounge closet the entire time, while Mr. Johnson reveals the matcha tins, which were in the cabinet the entire time. In Jacob's classroom, his student turns in his new paper. Sincerely apologetic, he vows not to use AI for schoolwork ever again and even admits to having fun researching and writing the paper on his own.

Out of options, Janine goes back to Ava's office and asks about getting the district involved. Ava says there's not much we can do without the parents' permission, but suggests ways to monitor her student in the meantime. She says she'll request some meetings with a district-approved counselor and Joshua as a start. After Janine leaves, Tariq and Kristal walk into Ava's office, saying they were hoping to catch Barb since the PTA meeting just ended. "I need to get in on these costume details because Barbara looks fye," Krystal says. Still annoyed about receiving no attention or compliments, Ava rolls her eyes and tells them to leave.

Abbott Elementary Beat Sheet

Act 1:

INT. JANINE'S CLASSROOM - DAY

- Janine is going over her lesson on ocean science
- Her student Joshua has interrupted her mid-lesson to correct her in a know-it-all manner. The other students sigh, annoyed.
- Janine thanks him for the correction, but reminds him once again to raise his hand if he has anything to add
- She hands out worksheets for the students to work on
- This time, he raises his hand to take the opportunity to criticize Janine's wording and spelling on the worksheets.
- Then he says, "We always play Jeopardy before doing the worksheets. Why are we working on these now?"
- Janine looks at the camera, slightly annoyed, then looks back at him before saying that we're going to switch up the routine a bit for today

INT. AVA'S OFFICE/THE RECEPTIONIST AREA - DAY

- She has used AI to write the school's newsletter, while also finalizing the touches to her sexy Halloween costume party invitations, which have 'sexy costume' pictures of Barbara, Melissa and some of the Abbott Staff
- Too focused on how good she looks on the flyer, she hits send on the newsletter emails and flyers without even looking
- Seconds later, her receptionist walks into her office to let her know she sent the wrong email to the entire staff and the PTA.

INT. TEACHER'S LOUNGE - LUNCH

- Jacob barges into the teacher's lounge, holding up a student's paper and exclaiming that he's the best teacher ever. He slams the paper down on the table, giddy with joy
- After no one acknowledges him, he starts talking about how his student, who was struggling with essays, has now mastered them, due to his incredible teaching skills
- Upon observation, Melissa says it looks like the paper is AI-generated
- Shocked and skeptical, Jacob takes another glance at the paper
- He grabs Gregory's computer, logs into his email and submits the paper into an AI checker. Lo and behold, it's 98% AI-generated
- Unsure of what to do, he asks the teachers for advice on how to handle the situation
- Jacob mentions considering giving the student an F, but the teachers insist he talk with the student first and allow him to make up the essay
- Barbara mentions that failing the student won't do any good and will just lead to an angry parent calling
- Gregory has just finished his last few sips of matcha, practically gnawing at the straw for more
- He goes into the cabinet to grab his tins to make another one, only to discover that they are missing
- When he asks where they went, no one answers. He presses to see who took them, then Mr. Johnson confesses that he hid them to test his addiction

INT. TEACHER'S LOUNGE - MOMENTS LATER

- Janine marches into the teacher's lounge. "Oh, thank God you're here," she says to Gregory and Barbara
- "Listen, I'm having some issues with a student, and I know that you guys had him last year and the year before. Do you remember Josh Wilson?" she asks them.
- "I've been having issues with him interrupting class, kind of annoying his classmates and in general not really reading the room," Janine tells them
- Gregory answers, "I remember him. Very bright student. Kinda hyperfocused on routine, though and loves correcting people. I said who in a sentence last year, and he made sure to let me know that I should be using 'whom' instead."
- Barbara adds, "Ah, yes. Incredibly smart kid. I can't remember having many issues with him, but he's a bit more socially inept than other students."
- Janine asks them why they didn't say anything before this kid reached her class. "So, you both were just gonna let me struggle and not say anything?"
- Before they can even defend themselves, Janine grabs Gregory's computer and starts researching Asperger's in the classroom.

Act 2:

INT. HALLWAY - AVA'S OFFICE

- After doing copious amounts of research, Janine makes a trip to Ava's office
- She talks to Ava about the student, saying she needs to set up an after-school meeting with his parents to discuss his behavior and social struggles.
- Ava immediately cuts Janine off. She says that she's not sure how responsive the parents will be in a situation like this.
- Upset, Janine says she'll figure out a way to help her student on her own if she won't

INT. JACOB'S CLASSROOM - DAY

- Jacob confronts his student about his essay, asking if he used AI
- The student denies it
- Melissa walks into Jacob's classroom for a good old shakedown. "Just admit it, kid, you didn't write the essay."
- After the student continues lying, Melissa starts to grill him. "So, since you clearly read the book and wrote this paper on your own, answer a few questions for me?"
- After the second question, he admits that he used ChatGPT
- "Ha, I knew it!" Melissa yells
- Jacob says he'll allow him to redo his paper without using AI or ChatGPT: "If you can read the book and rewrite another paper without cheating, I'll consider giving you a C."

- "That's it? You're not gonna punish him or anything? Back in my day, we didn't have ChatGPT and AI to do the work for us," Melissa says. "Everyone's getting soft these days."
- She walks out of Jacob's classroom
- Jacob tells the student he can turn in his new paper tomorrow. "Since we read most of the book in class, you shouldn't have any trouble. And remember to use citations."
- The student walks back to his seat

INT. HALLWAY - DAY

- Ava and Barbara are walking opposite each other in the hall, when another teacher compliments Barbara on how she looks in the flyer
- Confused, Barbara asks what she's talking about
- Ava tries to run back to her office, but Barbara catches her before she can make it
- "Ava, what is she talking about?" she says to Barbara.
- Ava mentions that she put pictures of the staff on her costume party flyer and accidentally sent it out to the staff instead of the party invitees
- Barbara gets upset that she would portray her in such an inappropriate manner and send it out to the school
- They're interrupted by Mr. Johnson, who also mentions that Barbara looked good on the flyer
- Barbara smiles at the camera, Ava looks confused and Barbara heads back to her classroom

INT. JANITOR CLOSET - DAY

- Mr. Johnson is looking for his broom when Gregory walks by
- He asks Gregory where his broom is
- Gregory says, "Oh, so you don't like it when someone takes something that doesn't belong to them."
- Mr. Johnson iterates that he actually needs the broom to do his work
- "Well, I need my matcha to do my work," Gregory tells him

INT. JANINE'S CLASSROOM - AFTER LUNCH

- A student has taken Josh's seat, which causes the two to get into an argument
- The student argues that he'd rather sit in Josh's seat so that he could see better
- Janine sees how upset Josh is getting and makes everyone return to their seats

Act 3:

INT. JANINE'S CLASSROOM - AFTER SCHOOL

- After school, Janine is talking with Josh's parents
- She goes over specific examples of in-class interruptions
- The parents let her finish talking, but are angry that they had to come in on such short notice for what they call "a problem this small."
- After she tries to explain that she only wants to help, they yell at her for insinuating that anything is wrong with their son
- They storm out of the classroom

INT. TEACHER'S LOUNGE - MORNING

- Gregory and Mr. Johnson both reveal that they can't live without their broom or matcha
- They call it a truce
- Gregory reveals the broom, which is in the teacher's lounge closet
- Mr. Johnson reveals that Gregory's matcha tins were in the cabinet, right behind his mugs

INT. JACOB'S CLASSROOM - MORNING

- Jacob's student has turned in his new paper
- He glances it over and says that it's much better than the AI slop that he turned in earlier
- His student says that he actually enjoyed writing the paper without the help of AI, vowing not to use it again in the classroom

INT. JANINE'S CLASSROOM - MID AFTERNOON

- "Does anyone know the answer to this math problem?" she says to the class
- This time, he raises his hand and gets the answer right, but then goes on a tangent, hyperfixating on mathematical equations, which no one in the classroom understands

INT. AVA'S OFFICE - AFTERSCHOOL

- Out of options, Janine goes back to Ava's office
- She asks about getting the district involved
- Ava says that they can't do much of anything without the parents' permission
- She suggests ways to monitor the student
- In the meantime, Ava says she'll see if she can get a district-approved counselor to come in to help aid Josh
- After Janine leaves, Tariq and Krystal (PTA parents who occasionally make an appearance) walk in
- They ask if Barbara has left yet. They want to catch her before she leaves to compliment her on her flyer look and ask for the costume details.
- Ava rolls her eyes and tells them to go get their kids

Abbott Elementary Spec Script Outline

Premise: Janine's 'Young Sheldon' type student keeps disrupting her classroom, so she works to find a solution.

B-Story: Ava uses AI to write the school's newsletter and make her party invitations, which leads her to accidentally send out the wrong email to staff, faculty and PTA members. When Jacob learns that his student has used ChatGPT, he finds himself in a bind.

C-Story: Gregory refuses to acknowledge his matcha addiction, leading Mr. Johnson to take measures.

Act One:

1. INT. JANINE'S CLASSROOM - MORNING (COLD OPEN)

All eyes are on Janine as she's going over the ocean science lesson in her classroom. After happily giving out some facts about octopuses, her student, Isaiah, interrupts her mid-lesson to correct her. "You're wrong. Actually, octopuses don't have hemoglobin. You're thinking of humans. Octopuses have hemocyanin, a copper-based protein, which is why their blood is blue. Unlike ours, which is red because it's iron-heavy," he says in a know-it-all manner. The class sighs, annoyed. Janine thanks him for the correction, but reminds him to raise his hand, so as not to interrupt class. After she hands out worksheets, he then decides to criticize Janine's handwriting and spelling on the sheets, and makes comments about how they're supposed to be playing Jeopardy instead of doing worksheets.

Janine Talking Head: "The classroom interruptions with Isaiah have been a problem. He interrupts me all the time to either correct me or point out something that another student is doing. He's like a little Sheldon, like a Young Sheldon. Have you guys seen Big Bang Theory?"

2. INT. AVA'S OFFICE/RECEPTIONIST AREA - MORNING

Ava is sitting in her office, looking at her computer. "Y'all, look at my sexy costume party invitations." She pans the computer to the camera and the cameraman zooms in. The teachers and Mr. Johnson are also on the flyer, along with Ava posing next to O'Shon. "Don't tell Barb she's on here, she'll flip and start lecturing me about Jesus and whatnot." "Ugh, I just got an email from my receptionist. Let me finish up these last few sentences on the newsletter. I've been using ChatGPT and AI to help. — Seconds later — "Okay, done." The email swoosh sound had gone off. Moments later, the receptionist walks into her office to ask her what she just sent out to the entire Abbott Staff and PTA. Ava looks back at her email. "Oh shit, I sent the wrong attachment," Ava says. Not paying attention, she realizes that she's accidentally sent out the wrong email. She stares at the computer, then at the camera. Her eyes go back to the computer. "Damn, I do look good on this flyer, though," she says.

(Cold Open ends. Abbott Elementary Theme Song Plays)

3. INT. TEACHER'S LOUNGE - NEXT MORNING

Jacob barges into the teacher's lounge, giddy and confident. He holds up a paper that his student wrote and slams it down on the table in front of Melissa. After no one acknowledges him, he starts calling himself the best teacher over, stating that his student, who was previously struggling with essays, has now become a master. "The student has become the master, literally," he says jokingly. Still no response, Melissa glances at the kid's paper and says It looks like it was AI-generated. "I had issues with students using that CHATGPT mess to write essays. Looks like it's gotten to your class, too."

In disbelief, Jacob scans over the paper again and realizes that it might be AI-generated. "Son of a bitch. He told me that he loved writing this paper. He even called himself the next George Orwell."

Unsure of what to do, he asks the other teachers in the lounge for advice. He mentions failing the student, but Barbara and Melissa advise against that, saying it'll just lead to angry parents and problems. "Nowadays, these parents think their kids can do no wrong, even if they're clearly wrong. Just get him to admit that he didn't write the paper," Melissa says.

"I'm not good at intimidation, especially under pressure. I'll crack." Melissa says she'll help him get the student to admit that he lied and cheated.

After gulping down his last few sips and annoying everyone with the sound of a straw sipping through an empty cup, Gregory is out of matcha. He gets up and looks into the cabinet to grab his tins to make more. He doesn't see them. Panicking, he thinks they're behind some coffee containers, but they're gone. "Who took my matcha?" he says. No one answers. "Okay, somebody better confess right now or I'm gonna lose it."

"Sweetheart, you probably drank them all," Barbara says. Before Gregory can respond, Mr. Johnson shouts that he took them. He tells Gregory that he's addicted to the matcha and that he's running this little experiment to see how long he can go without it. Gregory doesn't think it's funny, but decides to amuse Mr. Johnson to prove a point that he isn't addicted.

Janine marches into the teacher's lounge. "Oh, thank god you're here," she says after she sees Barbara and Gregory. She asks them if they had any issues with Isaiah when he was in their classes. "Isaiah? He's a very bright kid. Just doesn't always pick up on things socially. Can be a bit of a know-it-all. He corrected my lesson on integers last year," Gregory says. Barbara reiterates that, academically, he's brilliant. Socially, not so much. "So, you both knew about this and didn't warn me? Janine says in an upset manner. They both try to come up with an answer, stuttering. "Janine, I have a classroom full of wild kindergartners every year. Forgive me if I can't

relay every single detail to you by the time they reach the 2nd grade,” Barbara says sarcastically.

Janine grabs Gregory’s computer and begins researching kids with Asperger’s. She tells them that she thinks this is what he has. After scrolling through a few pages of research, she realizes that certain behaviors don’t manifest until they reach her grade, to which she tells Gregory and Barbara and apologizes for being so short with them. “So, what do I do about my student? I guess I need to talk to the parents, right?

“You can’t make an assumption based on a few pages of information that you’ve read, and you certainly can’t just tell his parents that you think he has Asperger’s,” Barbara says.

Act Two:

4. INT. AVA’S OFFICE - MOMENTS LATER

Janine marches into Ava’s office. She goes over the details of her student with Ava and says she’ll set up an after-school meeting with his parents to see if they’re open to a 504 plan. Ava immediately cuts her off, mentioning that this isn’t a good idea and that his parents are difficult. They won’t be responsive, especially in a situation like this. Determined to do right by her student and upset at Ava’s unwillingness to help, Janine leaves Ava’s office and heads to her classroom.

Ava Talking Head: You know what, I’m not gonna say anything more. She’s stubborn, so I’ll let her figure things out for herself.

5. INT. JACOB’S CLASSROOM - DAY

Jacob confronts his student about his essay, asking if he’s used AI, but his student denies it. Melissa walks into the classroom for a good ole shakedown. “Just admit that you didn’t write the essay. The student still nervously denies it until Melissa starts grilling him. “So, since you clearly read the book and wrote this paper on your own, answer a few questions for me? So, what did you think about the book?” The student answers, “It was a fun read.”

Jacob says, “You thought a book about brutal totalitarianism and mass surveillance was a fun read?” The student responds, “Uh, yes,” but can’t look Jacob or Melissa in the eye. “Hmm and tell me a little bit about the use of political propaganda in the novel, and how it pertains to current U.S. politics,” says Melissa.

After not being able to answer, he admits to using ChatGPT to write the entire thing, saying he didn’t have time to finish reading the book because of church ball and math homework. “Ha, I knew it,” Melissa says. Jacob says he’ll allow him to redo the paper without using ChatGPT or AI. “If you can read the book and rewrite another paper without cheating, I’ll consider giving you a C.”

"That's it? You're not gonna punish him or anything?" Jacob looks awkwardly into the camera and Melissa walks out of the classroom.

Melissa Talking Head: "Back in my day, we didn't have ChatGPT and AI to do the work for us," Melissa says. "Ehhh, everyone's getting soft these days."

Jacob tells his student that he can turn in the new paper tomorrow. "Since we read most of the book in class, you shouldn't have any trouble. And remember to use citations." The student walks back to his seat.

Jacob Talking Head: "As Barbara told me earlier, I'd rather not fail him and deal with an angry parent. Besides, this is a learning lesson and I'm allowing him to learn from his huge mistake. That's what makes me such a good teacher."

6. INT. HALLWAY - DAY

Ava and Barbara are walking opposite each other in the hall when another teacher compliments Barbara on how she looks in the flyer. Confused, Barbara asks what flyer she's talking about. "Sweetheart, I'm not sure what you're talking about." Ava tries to interject before the teacher tells her, but is unsuccessful. "Oh, Ava's costume party flyer with some of the teachers." Barbara turns to Ava and asks, What flyer. Ava admits that she put a picture of Barbara on the flyer and added a few of her own personal touches to "zhush it up." "I accidentally sent the flyer out to the staff and PTA instead of the party invitees. She pulls out her phone and shows Barbara the flyer. "Now, Ava, why would you put me on this thing and portray me in that manner? This is hedonistic."

"If it makes you feel any better, people have been complimenting you on the flyer all day. I put O'Shon and me at the center of the flyer and made us bigger than everyone else, and you're still getting more attention than me. I feel like I'm living in the matrix or something."

They're interrupted by Mr. Johnson, who also compliments Barbara. "Looking fly on that flyer, Mrs. Howard." Barbara looks at Ava, thanks Mr. Johnson and walks back to her classroom. Ava walks back to her office.

7. INT. JANITOR'S CLOSET - MOMENTS LATER

Mr. Johnson walks from the hallway to his closet to get his broom and notices that it's missing. "What the hell? I know I left it right here." Gregory walks by, smirking. He asks Gregory where his broom is. "Boy, where the hell did you put my broom?"

"Oh, so you don't like it when someone takes something that doesn't belong to them," says Gregory.

Mr. Johnson iterates that he actually needs his broom to get his work done. "I actually need my broom to do my job, and unlike you, I'm not addicted to it." Gregory says that if he's not addicted, then he should be able to go the entire day without it. "Fine, play that game then," says Mr. Johnson.

8. INT. JANINE'S CLASSROOM - AFTER LUNCH

After lunch, Janine hears a lot of chatter going on in her classroom. She walks into the classroom and asks what's going on. "She stole my seat," Isaiah exclaims. The camera pans to another student in Isaiah's seat. "I like this seat better because I can see the board." "I don't care, it's my seat, so get up before I push you out." Janine tries to de-escalate the situation. "Okay, everyone, return to their normal seats right now. Both of you will see me after class," she says.

Act Three:

9. INT. JANINE'S CLASSROOM - AFTERSCHOOL

After school in Janine's classroom, she's preparing to meet with Isaiah's parents. "Thank you so much for coming, especially on short notice." His parents don't look amused, but sit down after Janine pulls out two seats and gestures for them to sit. "So, I just wanted to sit down and talk with you guys about Isaiah. He's a very bright student and soars academically." "So, what's the problem then?" his mom asks. I've noticed a few things here and there. I'll be doing a lesson and he's constantly interrupting me to either correct me or share facts." "The mother interrupts, but is he correct? I mean, you're the teacher. Shouldn't you know more than him?"

Janine says that he's right, but it's disruptive to class. "I've also noticed that he's not as socially interactive as some of the other students. The students will say something and he'll take it literally. I ask him to work with his deskmates and I'll see him working alone. He's also hyper-focused on routine. For example, I passed out worksheets to the class yesterday and he didn't want to do them and asked about doing math instead because it's around the time we're supposed to be doing it."

"So, what are you saying? Are you calling our son a weirdo?" the dad asks. "Not, not at all!" Janine exclaims. "I just want to make sure that Isaiah has a successful school year and that we're utilizing all of the resources possible." While she's talking, the parents storm out of the classroom.

10. INT. BARBARA'S CLASSROOM - AFTERSCHOOL

Upset and defeated, Janine heads to Barbara's classroom for some much-needed advice. "Hey Barb, I wanted to catch you before you leave for the day." "Janine, honey, what's wrong?"

"It's my student, Isaiah. I've been having issues with him — you know, class interruptions, social issues. I tried to tell his parents about his behavior, but I think I just made things worse. I've never had a student like this and I just really wanna help and —"

Barbara cuts Janine off. "Honey, Isaiah is a unique student, which means you have to think of unique ways to work with him. Your ego wants to tell him to stop correcting you, but that's just not going to work. Do you want to be right all the time or do you want to connect with your student?"

"I want to connect with him," Janine says. "Well, then maybe you need to switch things up a bit in your classroom. And continue monitoring his behavior this year. The parents might not be ready to have this conversation, but when they are, you'll be there. And even if the conversation doesn't happen until next year or middle school, know that you've done all that you can to help. In the meantime, work with him, while keeping your class in line," Barbara tells her.

"Thank you, Barb. I really needed this. And this talk just gave me a really good idea," Janine tells her. They smile at each other and leave the classroom to go home.

11. INT. TEACHER'S LOUNGE - NEXT MORNING

Mr. Johnson and Gregory are slowly going crazy. They both are trying to hold out, but Gregory hasn't had a sip of matcha and Mr. Johnson is losing it without his broom. Barbara accidentally spills a pack of cookies she's been eating. The mess really gets to Mr. Johnson and he says, "Well, somebody took my broom. So, I can't clean it up."

"Well, if you hadn't taken my matcha tins, there wouldn't be an issue in the first place," Gregory says. After both admitting they need their matcha and broom, they decide to call a truce. Gregory reveals that the broom was hiding between the vending machine and the wall. Mr. Johnson opens the cabinet to reveal that the matcha tins were behind the mugs the entire time.

12. INT. JACOB'S CLASSROOM - MORNING

Jacob's student walks up to his desk and hands him his newly written paper. "Let's take a look, shall we?" He glances it over. "See, this is so much better than the AI slop that you turned in before. "Yeah, you know, I actually enjoyed writing the paper. George Orwell is a phenomenal writer. The themes of rebellion and propaganda reminded me of The Hunger Games. I love those movies," his student says. "Well, Suzanne Collins' work is inspired by Orwell. She hints at it in 'Sunrise on the Reaping.' Maybe you should try giving that one a read, too," Jacob tells him. "Maybe I will. And I'm sorry, Mr. C. I promise to never use AI in the classroom again. There's actually something rewarding about doing the work on your own," he says. Well, I'm glad you enjoyed it. C+," Jacob says.

13. INT. JANINE'S CLASSROOM - MID AFTERNOON

Janine's going over the math lesson. "Does anyone know what number Pi equals?" she says. Isaiah raises his hand and says that it's 3.14. Then, he goes on a tangent about mathematical equations. "That's great, Isaiah! Thank you. And does anyone know the answer to this?"

14. INT. AVA'S OFFICE - AFTERSCHOOL

Janine goes back to Ava's office. "I know we can't get the district involved without Isaiah's parents' permission, but is there anything else that we can do in the meantime. Maybe have a district-approved counselor? Not just for him, but for all of our students. It might be helpful if they have someone to talk to, someone outside of the classroom."

"I don't wanna give you credit, but that is a good idea. I'll see what I can do," Ava tells her. Janine leaves and Tariq and Krystal (PTA parents) walk into Ava's office. Tariq makes yet another joke about Janine wanting him back, to which she says that she's leaving. "Hey, has Barbara left yet? The PTA meeting just ended and I wanna catch her and get the outfit details from this flyer you sent out. She looks fye," Krystal says. "Yeah, I didn't know Barb had it like that," Tariq says. Ava looks into the camera, slightly rolling her eyes. "No, she just left," Ava says. "Well, tell her Krystal says she looks good and I want her to send me those deets asap. I need to go ahead and get the components for my look." They leave Ava's office.

Ava Talking Head: "Are people blind? How are they not seeing how good O'Shon and I look? Especially together! But Barbara does look good, I'll give her that. Do y'all think she'd be upset if I put her on my sexy Santa costume party flyer in December? Maybe I'll work some more Photoshop magic in there?"