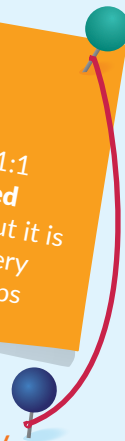# 1:1 Computer-Based Intervention Survey

THE RESULTS ARE IN...

In a survey conducted by n2y in 2022, intervention specialists, RTI/MTSS coordinators, and instructors were asked to report on learning loss and intervention provided by 1:1 computer-based intervention programs.

PROBLEM:
There is still **significant learning loss** from the pandemic

FACT:
85% of educators who report continued learning loss said those students are **1–3 years behind grade level**

PROBLEM:
Districts are implementing 1:1 **computer-based intervention,** but it is not reducing every student's skill gaps

FACT:
40% report that only
10% or less
of students have reduced their skill gaps with 1:1 computer-based intervention

PROBLEM:
Students need more than what is provided with 1:1 computer-based intervention programs

FACT:
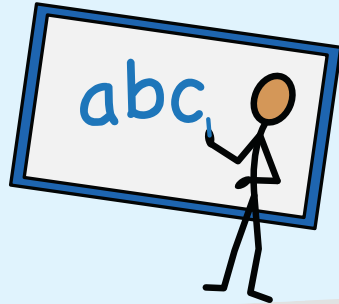**75%** reported students who are not progressing with 1:1 computer-based intervention need teacher-led instruction

TOP WAYS TO HELP

In addition to reporting their students' progress, the educators surveyed shared what would improve grade-level skills acquisition.
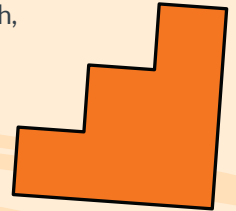
Teacher-led Instruction

Teachers noticed their students preferred both teacher and peer interaction and conversation to promote their understanding of the skills

Differentiation

Teachers knew there is no "one size fits all" approach, and their students required more individualized instruction based on their abilities

Evidence- and Research-Based Methodologies

Districts want their teachers to use the highest quality practices and resources during instruction to ensure their students are receiving the most effective instruction

Reliable, Trustworthy Data

Teachers were concerned about students getting tired or bored during 1:1 computer-based instruction, yielding inconsistent and unreliable data for determining the next steps for intervention

Gain more insights and download free resources: n2y.com/intervention

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