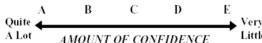
(Gruber, 2011)

APPENDIX A

CASES INSTRUMENT

<u>Directions:</u> How much confidence do you have about doing each of the behaviors listed below? For each statement below, circle the letter that best represents your confidence.



	A Lot	AMOUNT OF CONFIDENCE Little
Lot	Little	
W B C	D E 1. T	aking well-organized notes during a lecture.
A OC	D E 2. P	articipating in a class discussion.
A R C	D E 3. A	Answering a question in a large class.
◆ B C	D E 4. A	Answering a question in a small class.
A B C	D E 5. T	aking "objective" tests (multiple-choice, T-F, matching).
A 🕑 C	D E 6. T	aking essay tests.
		Vriting a high quality term paper.
A B C	D E 8. L	istening carefully during a lecture on a difficult topic.
A B C	D E 9. T	utoring another student.
		explaining a concept to another student.
		asking a professor in class to review a concept you don't understand.
		arning good marks in most courses.
		tudying enough to understand content thoroughly.
		tunning for student government office.
_		articipating in extracurricular events (sports, clubs).
_		Making professors respect you.
		Attending class regularly.
_		Attending class consistently in a dull course.
		Making a professor think you're paying attention in class.
_		Inderstanding most ideas you read in your tests.
~		Inderstanding most ideas presented in class.
		erforming simple math computations.
V	D E 23. U	•
_		Mastering most content in a math course.
		alking to a professor privately to get to know him or her. telating course content to material in other courses.
		Challenging a professor's opinion in class.
		Applying lecture content to a laboratory session.
		Making good use of the library.
		Betting good grades.
		preading out studying instead of cramming.
		Inderstanding difficult passages in textbooks.
		Asstering content in a course you're not interested in.
		Please continue

on the following page