

Reilly Norgren

Journalist | [Portfolio](#)

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EXPERIENCE

Salem Reporter — *Reporting intern: Salem, Oregon*
2026

- A reporting intern specializing in business and housing at a small news organization, placed through the University of Oregon's Charles Snowden Program for Excellence in Journalism. I primarily covered affordable housing developments. Additionally, I aided in covering key information about a proposed data center in Salem that sparked widespread public outrage.

Daily Emerald — *Various roles: Eugene, Oregon*
2023 - 2026

- News Editor (2025-2026)
 - Lead editor of The Daily Emerald's news desk overseeing a team of 10 reporters. I assign coverage, vet and approve pitches, set deadlines and maintain editorial standards. Edit and fact-check up to 10 articles weekly to ensure accuracy, clear sourcing and well-structured storytelling.
 - As news editor I co-led the team of on-site reporters covering the Department of Homeland Security's excessive use of crowd control munitions on protestors at the Eugene Federal Building during anti-ICE protests.
- Senior News Reporter (2023 - 2025)
 - As senior news reporter, I developed pitches on a weekly basis and produced consistent, enterprising beat coverage. I cultivated reliable sourcing to secure unique angles. Covered labor on the University of Oregon campus in addition to university administration, producing impact-driven coverage for print and digital editions.

EDUCATION

University of Oregon — BA in Journalism and English
Eugene, Oregon

University of Aberdeen — Exchange Program
Aberdeen, Scotland UK

Clatskanie High School — High School Honors Diploma
Clatskanie, Oregon

Misc. Experience

The Gaudie Newspaper
(2024)

[Sonidos de Colombia multimedia digital magazine](#)
(2023)

Relevant Coursework

Intro to Literary Criticism

Reporting 1 and 2

Rural Journalism

Solutions Journalism

Investigative Journalism

Awards

Emerald Media Group
Pensiero award for Breaking
News (2023, 2024, 2025)

Second place feature story,
Pacific Northwest
Association of Journalism
Educators awards (2026)