

Nicole De Leonardis

OT-578-A

FW Evaluation & Summary

12/12/2025

During my time at Riverfield Elementary School for my Level I Fieldwork in the pediatric setting, I had the opportunity to observe various sessions with students in grades 1st through 4th. One of the assessments I was introduced to was the Developmental Test of Visual Perception (DTVP). This standardized assessment is designed to evaluate a child's visual-perceptual and visual-motor integration skills. Specifically for this student, the assessment was performed to test the child's ability to process visual information, utilize eye-hand coordination, and perform academic tasks in the classroom using these skills. The DTVP includes five subtests, including Eye-Hand Coordination, Copying, Figure Ground, Visual Closure, and Form Constancy. Based on the students' performance, the student showed strengths in eye-hand coordination and figure-ground tasks; however, they fell short in copying and form constancy tasks. For copying, this showed that the student had difficulty reproducing shapes due to a lack of spatial awareness and accuracy. For form constancy, this showed that the student had difficulty recognizing shapes in different sizes and positions. With this information, the occupational therapist introduced me to treatment plan ideas to address these challenges, such as a word maze and letter sizing games to aid in their visual perceptual skills. Overall, my experience at the elementary school was one of my favorite placements. I learned a lot from my fieldwork educator and am thankful I got paired to observe a wonderful and well-spoken role model. I plan to carry the knowledge and skills I gained from my Level I fieldwork into my upcoming Level II experience and beyond.