

← Evaluation of Student Performance LEVEL I Fieldwork Experiences

Pending School Review

Lucia, Marissa | luciam2@mail.sacredheart.edu | ID : 0872590 | KidSense Therapy Group |

Pediatric Outpatient | LEVEL 1 FIELDWORK ADOLESCENT AND PEDIATRIC

(09/01/2025 - 12/12/2025) | PM00899225

Total score | **20.00**/₂₄

Instructions

Facility:*

Kidsense Therapy Group

Facility address: *

209 Cherry St, Milford, CT 06460

Date of Fieldwork Experience:*

09/16/2025



Please indicate the student's level of performance using the scale below:

SCORE DESCRIPTIVE SCORE EXPLANATION

1. Below Expectations: Opportunities for improvement exist. However, student does not respond to feedback adequately. At times, work is unacceptable

2. Meets Expectations: Student carries out required tasks and activities. This rating represents good solid performance and should be used more than the others.

3. Exceeds Expectations: Student goes above and beyond within area being evaluated. Does more than expected.

If a student scores a "1" in any area, be certain to complete the comment section.

Exceeds Expectations Student frequently carries out tasks and activities that surpass requirements. At times, performance is exceptional.

Evaluation of Student Performance LEVEL I Fieldwork Experiences

20.00/₂₄ ^

1. Time Management: Student is prompt and arrives on time.*

☐ 1 = Below Expectations ☒ 2 = Meets Expectations ☐ 3 = Exceeds Expectations

Comments:

Marissa was always on time for her scheduled time.

2. Organization: Student is dependable, organized, and prepared. Student plans and carries out at least one group or individual activity.*

☐ 1 = Below Expectations ☐ 2 = Meets Expectations ☒ 3 = Exceeds Expectations

Comments:

Marissa always sent items that needed review to me ahead of time and always came prepared with items that she needed.

3. Engagement: Student actively participates, shows interest, and interacts with clients/staff/caregivers.*

☐ 1 = Below Expectations ☐ 2 = Meets Expectations ☒ 3 = Exceeds Expectations

Comments:

Marissa consistently interacted with the children and other staff members, actively participating in the team and patient care.

4. Self-Direction: Student seeks information from staff, client, and charts (if available) to learn. Student takes responsibility for meeting course objectives.*

☐ 1 = Below Expectations ☒ 2 = Meets Expectations ☐ 3 = Exceeds Expectations

Comments:

Marissa requested an update before sessions and asked for information when needed.

5. Problem Solving: Student is flexible and creative when solving problems as they arise.*

☐ 1 = Below Expectations ☒ 2 = Meets Expectations ☐ 3 = Exceeds Expectations

Comments:

Marissa often came with a plan, but was easily able to switch things up if needed based on the child's needs.

6. Participation in the Supervisory Process: Student gives, receives, and responds to feedback appropriately. Student can explain the role (or potential role) of OT in this setting.*

☐ 1 = Below Expectations ☒ 2 = Meets Expectations ☐ 3 = Exceeds Expectations

Comments:

Marissa gave me plenty of time to review her assignments and always took feedback well.

7. Interpersonal Skills: Student interacts effectively using appropriate language, eye contact, empathy, respect, and non-verbal communication. Student exhibits confidence, respects diversity, and listens to others concerns.*

☐ 1 = Below Expectations ☐ 2 = Meets Expectations ☒ 3 = Exceeds Expectations

Comments:

8. Professionalism: Student balances personal and professional obligations, regulates emotions, and collaborates with others. Student adheres to privacy principles at all times.*

☐ 1 = Below Expectations ☐ 2 = Meets Expectations ☒ 3 = Exceeds Expectations

Comments:

If a student scores a “1” in any area, please explain below:

Comments

Educator Acknowledgement*

☒ I have verified all answers