← Evaluation of Student Performance LEVEL I Fieldwork Experiences **Pending School Review** Lucia, Marissa | luciam2@mail.sacredheart.edu | ID:0872590 | Stronger than Stroke Clinic (Sacred Heart University) | General Rehab Outpatient OT 577- Level 1 Fieldwork Geriatrics/Physical Disability (05/05/2025 - 08/01/2025) | PM00707009 **24.00**_{/24} Total score Instructions Facility:* Stronger Than Stroke Clinic Facility address: * Sacred Heart University. Fairfield, CT Date of Fieldwork Experience:* Please indicate the student's level of performance using the scale below: SCORE DESCRIPTIVE SCORE EXPLANATION 1. Below Expectations: Opportunities for improvement exist. However, student does not respond to feedback adequately. At times, work is unacceptable 2. Meets Expectations: Student carries out required tasks and activities. This rating represents good solid performance and should be used more than the others. 3. Exceeds Expectations: Student goes above and beyond within area being evaluated. Does more than expected. If a student scores a "1" in any area, be certain to complete the comment section. Exceeds Expectations Student frequently carries out tasks and activities that surpass requirements. At times, performance is exceptional. 24.00/24 ^ **Evaluation of Student Performance LEVEL I Fieldwork Experiences** 1. Time Management: Student is prompt and arrives on time.* 1 = Below Expectations 2 = Meets Expectations 3 = Exceeds Expectations Comments:

2. <u>Organization:</u> Student is dependable, organized, and prepared. Student plans and carries out at least one group or individual activity.*
1 = Below Expectations 2 = Meets Expectations 3 = Exceeds Expectations
Comments:
Very creative and appropriate tx plans
3. Engagement: Student actively participates, shows interest, and interacts with clients/staff/caregivers.* 1 = Below Expectations 2 = Meets Expectations 3 = Exceeds Expectations
Comments:
Sincere and appropriate interactions. Calm, putting the client at ease.
4. <u>Self-Direction:</u> Student seeks information from staff, client, and charts (if available) to learn. Student takes responsibility for meeting course objectives.* 1 = Below Expectations 2 = Meets Expectations 3 = Exceeds Expectations
Comments:
The student follows directions well, is timely with all work, and seeks clarification and approval as needed.
5. Problem Solving: Student is flexible and creative when solving problems as they arise.* 1 = Below Expectations 2 = Meets Expectations 3 = Exceeds Expectations
Comments:
6. Participation in the Supervisory Process: Student gives, receives, and responds to feedback appropriately. Student can explain the role (or potential role) of OT in this setting.* 1 = Below Expectations 2 = Meets Expectations 3 = Exceeds Expectations Comments:
7. Interpersonal Skills: Student interacts effectively using appropriate language, eye contact, empathy, respect, and non- verbal communication. Student exhibits confidence, respects diversity, and listens to others concerns.* 1 = Below Expectations 2 = Meets Expectations 3 = Exceeds Expectations
Comments:
Professional and in tune with situational needs.
8. <u>Professionalism:</u> Student balances personal and professional obligations, regulates emotions, and collaborates with others. Student adheres to privacy principles at all times.* 1 = Below Expectations 2 = Meets Expectations 3 = Exceeds Expectations
Comments:

Very professional

If a student scores a "1" in any area, please explain below:

Comments

Marissa has been a great asset to the Stronger Than Stroke Clinic.

Educator Acknowledgement*



✓ I have verified all answers