

AOTA VISION 2025 DEVELOPMENT PLAN TEMPLATE

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Area (leave this column as is)	Measurable goal for the <u>Specific Skill</u> you will develop in each area	Benchmark measurement (minimal expectations and how will you know you achieved goal)	Strategies you will use to achieve goal (list up to 3 feasible strategies for each goal)	Timeline	Update (Complete this column when portfolio is due)
Evidence-based, client centered practice	Learn to integrate research findings into case studies and projects.	Successfully incorporate at least one evidence-based intervention in each case study or assignment and receive positive feedback from instructors.	<ul style="list-style-type: none"> - Attend workshops on evidence-based practice. - Review one research article weekly related to current coursework. - Join study groups to discuss research. 	By the end of the second academic semester.	
Support state & national OT associations	Actively participate in AOTA and the state OT	Document attendance at events and participate in one SIG meeting or discussion	<ul style="list-style-type: none"> - Subscribe to AOTA/state association newsletters. 	By the end of the third academic semester.	

	association by attending at least two events and joining one special interest group.	within the organization.	<ul style="list-style-type: none"> - Volunteer for a task force or event planning. - Budget for membership and event fees. 		
OT leadership	Develop leadership skills by taking on a student leadership role such as the secretary of the SOTA club.	Serve as an executive board member, receive feedback from peers/faculty on leadership performance, and document a completed leadership activity in the portfolio.	<ul style="list-style-type: none"> - Attend leadership development training. - Shadow faculty to learn leadership approaches. - Volunteer to lead a team activity or initiative. 	Complete within the first two academic semesters.	
Develop culturally responsive, relevant, and cost-effective interventions	Create and share culturally appropriate plans for at least three class assignments,	Get positive feedback from teachers and peers during reviews or discussions.	<ul style="list-style-type: none"> - Complete a cultural awareness training. - Read about interventions for specific groups. 	By the end of the second academic semester.	

	using feedback from peers and teachers to improve.		<ul style="list-style-type: none"> - Use class case studies to plan ideas. 		
Collaborative teamwork skills with OTs, other professionals, clients, and families	Work well with others on at least three group projects or class discussions.	Get positive feedback from group members or teachers about your teamwork.	<ul style="list-style-type: none"> - Practice listening and resolving conflicts in group work. - Ask teachers for tips on working in teams. - Join group activities or role-playing exercises in class. 	Complete by the end of fourth academic semester.	
Personal value, bias, or belief you will change/evolve	Reflect on and address implicit biases focusing on one identified bias through journaling and feedback.	Demonstrate awareness and changes in perspective through reflective journal entries and positive feedback from faculty on cultural sensitivity and professional conduct.	<ul style="list-style-type: none"> - Attend diversity, equity, and inclusion training. - Seek feedback from diverse classmates. - Maintain a weekly reflection journal. 	Complete by the end of the fourth academic semester.	