

**AOTA VISION 2025 DEVELOPMENT PLAN TEMPLATE**

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Area (leave this column as is)	Measurable goal for the <u>Specific Skill</u> you will develop in each area	Benchmark measurement (minimal expectations and how will you know you achieved goal)	Strategies you will use to achieve goal (list up to 3 feasible strategies for each goal)	Timeline	Update (Complete this column when portfolio is due)
Evidence-based, client centered practice	Learn to integrate research findings into case studies and projects.	Successfully incorporate at least one evidence-based intervention in each case study or assignment and receive positive feedback from instructors.	<ul style="list-style-type: none"><li>- Attend workshops on evidence-based practice.</li><li>- Review one research article weekly related to current coursework.</li><li>- Join study groups to discuss research.</li></ul>	By the end of the second academic semester.	I have been consistently incorporating research into case studies and assignments. Professor's feedback showed me that my interventions were based on evidence, and I continue to review articles for some class assignments.
Support state & national OT associations	Actively participate in AOTA and	Document attendance at events and participate in one SIG	<ul style="list-style-type: none"><li>- Subscribe to AOTA/state</li></ul>	By the end of the third academic semester.	I attended the AOTA Annual Conference in Philadelphia and

	the state OT association by attending at least two events and joining one special interest group.	meeting or discussion within the organization.	<p>association newsletters.</p> <ul style="list-style-type: none"> <li>- Volunteer for a task force or event planning.</li> <li>- Budget for membership and event fees.</li> </ul>		participated in student-focused sessions. I also keep up with AOTA newsletters, but I haven't yet joined a SIG. That's still a future goal.
OT leadership	Develop leadership skills by taking on a student leadership role such as the secretary of the SOTA club.	Serve as an executive board member, receive feedback from peers/faculty on leadership performance, and document a completed leadership activity in the portfolio.	<ul style="list-style-type: none"> <li>- Attend leadership development training.</li> <li>- Shadow faculty to learn leadership approaches.</li> <li>- Volunteer to lead a team activity or initiative.</li> </ul>	Complete within the first two academic semesters.	I currently serve as the Secretary of SOTA. In this role, I manage meeting notes, support communication between members, and assist with planning events. Professors and peers have given positive feedback on my leadership and organization.
Develop culturally responsive, relevant, and cost-effective interventions	Create and share culturally appropriate plans for at least three	Get positive feedback from teachers and peers during reviews or discussions.	<ul style="list-style-type: none"> <li>- Complete a cultural awareness training.</li> <li>- Read about interventions for specific groups.</li> </ul>	By the end of the second academic semester.	I completed several assignments with a cultural focus and was intentional about integrating cultural responsiveness into

	class assignments, using feedback from peers and teachers to improve.		<ul style="list-style-type: none"> <li>- Use class case studies to plan ideas.</li> </ul>		interventions. Professors noticed my consideration of client values and context, and I continue to strengthen this skill.
Collaborative teamwork skills with OTs, other professionals, clients, and families	Work well with others on at least three group projects or class discussions.	Get positive feedback from group members or teachers about your teamwork.	<ul style="list-style-type: none"> <li>- Practice listening and resolving conflicts in group work.</li> <li>- Ask teachers for tips on working in teams.</li> <li>- Join group activities or role-playing exercises in class.</li> </ul>	Complete by the end of fourth academic semester.	I have worked on multiple group presentations and role plays. My classmates provided positive feedback on communication and collaboration, and I've become more confident in team-based work.
Personal value, bias, or belief you will change/evolve	Reflect on and address implicit biases focusing on one identified bias through journaling	Demonstrate awareness and changes in perspective through reflective journal entries and positive feedback from faculty on cultural sensitivity and professional conduct.	<ul style="list-style-type: none"> <li>- Attend diversity, equity, and inclusion training.</li> <li>- Seek feedback from diverse classmates.</li> <li>- Maintain a weekly reflection journal.</li> </ul>	Complete by the end of the fourth academic semester.	Through class discussions and reflection assignments, I became more aware of my own biases and how they may impact practice. I participated in DEI workshops online, journaled about biases, and received professor

	and feedback.				feedback on my professional growth in cultural sensitivity.
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