

Professional Development Plan

Name: Gianna Pronesti

Year: PY2: 2025

Measurable goal	Plan to Achieve it- what will I do?	Review date- by when?
During Level II Fieldwork, I will independently administer and interpret at least three pediatric assessments in the school setting with clinical instructor feedback.	Determine which test are utilized at the school, observe an OT administering an assessment, practice scoring of the assessment, and when done administering the assessment check the accuracy of the results with my clinical instructor at least three times.	By the end of my first Level II FW (March 27, 2026)
I will update my professional portfolio by adding a Level II Fieldwork Experience section that includes at least four work reflections from each of my fieldwork placements to document my clinical growth and learning.	I will save work samples with personal information removed (such as intervention plans, therapy notes, clinical instructor feedback, and reflective	By the end of both Level II FW (July 3, 2026)

	journal entries) throughout each Level II placement. I will set aside time in the final two weeks of each placement to arrange and add these items to my portfolio.	
I will keep increasing my professional involvement by going to at least one webinar or virtual event about pediatric or school-based occupational therapy practice hosted by AOTA or a state association.	Every month, I will check the AOTA event calendars, sign up for one that aligns with my practice interest, and after going I will write a quick reflection.	By October 2026 (within 3 months of beginning practice)
To promote more access to mental health and emotional regulations in schools, I will draft a brief educational booklet outlining occupational therapy's contribution to student engagement and wellbeing.	I will use AOTA resources and school-based OT literature to make a one-page pamphlet that is easy for staff and caregivers to comprehend. I will also share the pamphlet with my clinical instructor and ask for feedback before handing out the pamphlet to staff and families.	By June 2026
I will become comfortable in the documentation or IEP system used at my Level II Fieldwork location by completing at least one training session or guided practice per week during the first month of placement.	I will do weekly practice entries, ask for weekly feedback on the clarity and accuracy of my	By February 2026

	documentation, and ask my clinical instructor for training resources.	
To facilitate my transition to practice, I will set up a quarterly check-in and create an ongoing professional mentoring with my clinical instructor.	I will ask my clinical instructor to continue as a mentor after fieldwork and will schedule quarterly check-in dates in my calendar.	Check ins October 2026, January 2027, April 2027
I will revise my professional resume to emphasize my fieldwork experience and pediatric clinical skills, making sure it can be readily modified for both school-based and outpatient pediatric roles.	To get input and make changes, I will organize a resume review session with my clinical instructor or SHU faculty during the last month of my Level II Fieldwork.	By July 2026
I will support upcoming occupational therapy students by serving as a resource and available mentor during my first year of practice.	I will provide SHU faculty and OT students with my contact information and offer to host a minimum of one Zoom support sessions or Q&A session for students that have questions about fieldwork or transitioning to practice.	By January 2027
I will plan one significant social or family-bonding activity each week and keep note of it in my calendar which will support my personal well-being.	Every Sunday, I will set a reminder to plan the week; complete a monthly	Ongoing; formal check-ins

	reflection on balance and stress.	(March 27, 2026 & May 2026).
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