

Grade level: \_\_\_\_\_

How does the student work align to the verb(s) within the TEKS statement?
What is the evidence that all parts of the TEKS were addressed in the lesson? (3 parts for Math or Science/ 5 parts for ELAR)
What is rigorous about the lesson? What ideas can you provide to increase the rigor of this lesson?
How did this lesson shine?
How can this lesson integrate multiple contents to support all contents and all grade levels? (Vertical alignment and cross-curricular teaching)
Share a positive affirmation about this grade level and their work

