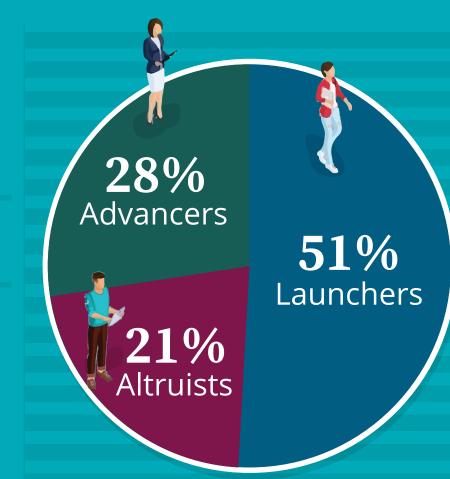
# The **3 TYPES** of Graduate Students

## WHO THEY ARE & WHAT THEY WANT

A recent survey<sup>1</sup> from Wiley Education Services found that the majority of graduate students pursue a degree for three reasons: to advance their career, to launch a new career, or to achieve a personal goal. Learn about these types of students to better inform your marketing, enrollment, and retention efforts.



**E THREE TYPES OF GRADUATE STUDENTS** 

# The **ADVANCER**

Advancers are building upon an existing work foundation to advance in their career. They seek programs that will fit into their busy schedule.

28% of all graduate students



# WON'T pursue a graduate

degree until a skills gap emerges

**Key Motivations:** 

- · Wants skills and certificates to advance their career. Driven by salary and promotions.
- Desires a career, not a job.

## • Valued by Employers: Most interested in programs that

**Key Program Considerations:** 

- center around management topics. • Flexible Format: Desires to continue working; often
- looking for online or part-time programs. • **Proven ROI:** Seeking direct benefits on salary.

**INTERESTED IN: ✓** business ☑ education

**MOST** 



The

## Often finds the selection process for schools and programs

**Top Concern:** 

stressful, leading to feeling overwhelmed and anxious.

# **LAUNCHER** Launchers are prepared to invest time

and effort into their studies. They look to

programs that increase future earnings and connections.

of all graduate students

51%



### of their skills gap, likely from not qualifying for a

specific job.

**KEENLY** 

**AWARE** 

**Key Program Considerations:** 

program.

### either a first career or change in career. · Desires a more stable work schedule.

**Key Motivations:** 

 Interested in professional development; exploring options such as certifications, boot camps, and MOOCs.

Eager to gain skills to establish a new, stable career –

### • Job Eligibility: Places emphasis on learning in-demand skills; primarily drawn to STEM programs and

management topics.

• Connections: Wants to build a network within the

to maximize opportunities. **Top Concern:** 

will if it is a top-ranked program.

• Traditional Formats: Prefers in-person, full-time studies

**✓** business **✓** education Hesitant to pursue an entirely online program; however, they

**MOST** 

**INTERESTED IN:** 

**✓** technology



The

# learning and a desire to help people. They want programs that combine flexibility and engagement.

**ALTRUIST** 

Altruists are motivated by a love of

**Key Motivations: WANTS**  Enjoys learning. to benefit society and help people; typically • Desires a change, either personal or societal. older and not

21%

of all graduate

students



**Key Program Considerations:** • Interest Alignment: Wants a program that centers on public service aspirations.

motivated by career

demands.

- Admissions Standards: Researches where they are qualified to apply.
- online if it offers interactivity.

**Top Concern:** 

• **High Engagement:** Is format agnostic; will happily pursue

**MOST INTERESTED IN:** 

✓ social work

**✓** education



Source: Wiley Education Services Survey, 2018

# indecisive due to fears around time, money, and energy.

Invigorated by evaluating potential programs, but can be

further education.

Personalize Experiences across the Student Journey

If you understand the unique motivations, attitudes, needs, and wants of your graduate students, you can provide more personalized services and experiences. If your institution needs help supporting different types of learners throughout their journey, Wiley Education Services can help.