

Bringing black history to life for students

Euclid City Schools buildings went above and beyond in February to bring Black History Month to life for students.

Our Early Learning Village teachers spent the month portraying different historical figures. The school encouraged students to dress up as their favorite African-American heroes and share facts about their lives on this past Thursday.

"The students were excited to portray their African American Heroes and to see their classmates' creativity as well," said teacher Tina Stump, who organized activities at the Early Learning Village. "Our students are chips off the old blocks; teachers and staff have been dressing up throughout the month. The adults dressed up as Sojourner Truth, Serena Williams, Zora Neale Hurston, Simone Biles, Oprah Winfrey, Rosa Parks, and Mae Jemison to name a few."

Zaniyah B., a senior at Euclid High School, and former teacher Chanelle McCloud hosted Black History Month assemblies at the high school. The assemblies followed the theme "Embrace Ambition and Black Excellence." Student performers presented songs, dances and poems

either performed by or inspired by graduates of historically black colleges or universities.

These are just some examples. Chardon Hills Magnet School held its first Black History Month tournament as students shared their knowledge. Bluestone Elementary and the Early Learning Village invited community members and parents to read with students. Central Middle School,

Bluestone Elementary and Shoreview Elementary held assemblies while Shoreview hosted a Black History Month potluck.

These activities go beyond sharing the typical lessons about African-Americans and show students the impact that African-Americans continue to have on culture, technology and so many other aspects of our lives.

"We are planting seeds of curiosity in our children," Ms. Stump said. "We hope they have gained the desire to explore their culture, their ancestry and American History in its entirety."

Pictured: Early Learning Village (top) and Euclid High School (right) hold events to commemorate Black History Month



Schools celebrate Read Across America Week

From read-a-thons to mismatched socks days, our schools joined others nationwide in celebrating Read Across America Week the first week of March.

Students at Shoreview Elementary took turns reading Dr. Seuss books on March 2 in honor of the late children's author Theodor Seuss Geisel, known for books like "Cat in the Hat" and "Green Eggs and Ham." We celebrate March 2, his birthday, as Dr. Seuss Day.

Shoreview and other schools including our Early Learning Village celebrated days like "Mismatched Sock Day" and "Wacky Wednesday." The Early Learning Village also sent a reading log home with students encouraging their families to read with them.

Euclid Schools emphasize reading continuously through events held at schools and features like reading nooks in our elementary buildings.

Read Across America Week is dedicated to motivating children to read as research shows children who spend more time reading do better in school. Please continue the celebration at home by reading with your children and encouraging them to read.

Reading inspires them to love learning and leads to higher grades in all subjects, not just reading. Reading at an early age expands children's vocabulary and makes them more fluent and proficient readers.



EHS National Honor Society inducts new members

Euclid High School's chapter of the National Honor Society inducted 35 new members in March as administrators, teachers and family members celebrated their accomplishments.

The National Honor Society encourages students to focus on four values: Scholarship, service, leadership and character. There are chapters in every state as well as U.S. territories, Canada and around the world.

Current NHS officers joined Euclid City Schools Superintendent Christopher Papouras and Euclid High School Head of Campus Janis Svoboda in complimenting the inductees.

"Be the champions of treating others with kindness and compassion," Mr. Papouras said. "We need more of that in the world."

"We are so proud of the work you put in when no one else is watching," said Mrs. Svoboda. "We couldn't be more proud of the things

you have done for our school and our community. We have great students at Euclid High School who do great things every day."

The induction ceremony was entirely planned and facilitated by the NHS student members led by president Janiya Mason, vice president Kadaia Williams and secretary Isabella Johnson.

Euclid Schools would like to thank teacher Ron Zucca for his dedication to the National Honor Society and for mentoring the students through the process.

Students inducted include: Artrez Alexander, Olivia Augustine, Isabel Baca, Ayanna Bridges, Patrice Calvin, Sam Carlson, Treysion Clark, Breanna Clayton, De'Mari Clopton, Nadia Cook, Deyon Davis, Ashley Earman, Hailey French, Ashley Garrett, Ja'Niya Gilner, De'Miere Hansbro, Na'Im Hobson, Kymearra Ingram, Ty'Shari Johnson, Jaydah Lardill, Abigail Manchook,



Faith Matlock, Nikayla McKinney, Kyrin Morris, Summer Nattles, Daade Pack, Kobe Patrick, Kaylonna Robinson, Haley Santos, Christina Saterides, Jasmin Shakir, Kiya Sharif, Nicole Stauffer, Alana Thigpen, Jaden White, Makiyay Williams, and Cat-

era Wofford.

Current members include: Janiya Mason (president), Kadaia Williams (vice president), Isabella Johnson (secretary), Jordan Brown, Chrislynn Brownless, Mariah Childress, Taylor Curtain, Maggie Elkins,

Kayla Granito, Dylan Gray, Meghan Grisez, Gwen Hale, Ini Inyang, Kaleb Johnson, Da'Shanel Nicols, Chaniya Perkins, Catherine Webb and Janet Wittine.

Congratulations to this year's inductees and thank you to members.

Euclid student receives Chinese Art Performance grand prize

Hong Zenisek, a Mandarin Chinese teacher at Euclid High School, recently announced that high school student Cadence Barr won a grand prize at the Chinese Art Performance Competition held by the Confucius Institute at Cleveland State University.

Cadence, competing against many performers including local professional performing groups, won the Outstanding Performance plaque. She was chosen to perform at the

Confucius Institute's Chinese New Year Celebration held Feb. 1. Her routine was a baton twirling dance called "Twirling for Love" to the Chinese hip-pop song "All About You."

"People were very impressed by her performance at the Chinese New Year Celebration," said Ms. Zenisek.

"I was very proud of her for her win, especially since she was competing with some of the professional groups."



Arbor opens dedicated science lab

Our schools strive to teach students the skills they need to be successful. Several of our buildings do so by having programs dedicated to teaching science.

Arbor Elementary, under the direction of Arbor Principal LaWanda Johnson, has created a dedicated science lab to give special meaning to science instruction. District science coach Michelle McGarry said all resources are consolidated in the science room and available for all students to use.

"By having the science resources more visible, they are sparking teachers to incorporate more science into their weekly plans," she said.

Another benefit? "When students leave their regular classroom they are getting into the mindset of thinking like a scientist. Thinking like a scientist is based on asking and answering questions. Students may design an experiment to try to answer their question and test their hypothesis. From the results of their experiment, they draw conclusions and analyze evidence."

Michelle Davis, a fifth-

grade science teacher at Arbor, said grades 3rd through 5th use the room. It gives them a place to focus solely on science as they attempt to integrate more science into the curriculum.

"I love it," she said. "Everywhere they look it's just science. They get to act like little scientists. It's nice to have this space."

She said students seem to be more focused and attentive and are constantly asking questions about what they are learning.

Chardon Hills Magnet School has also developed

a science lab that supports its Engineering is Elementary units.

Dedicating time and resources to science instruction helps students meet state science standards. The importance of science education goes beyond that. From the technology they use to the world they live in, science is everywhere in these students' lives. Resources like the dedicated science room help them understand it better. Learning about scientific methods also teaches them how to ask questions and seek answers in life.

