# Japanese 1010 Particles: を、に、で、へ、は、and が

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### Marks the direct object.

Direct object: a noun that is the recipient of a transitive verb. Transitive verb: a verb that is acting directly on a noun.

#### **Transitive English Examples:**

I took a cookie. I mailed a postcard. I ate takoyaki.

#### A verb is transitive if the sentence no longer makes sense without the direct object.

"I took" and "I mailed" don't make sense by themselves. The verbs here are transitive. (SVO sentence structure in English.)

If you take away the direct object and the sentence still makes sense but the meaning is different, the verb is transitive. "I ate" makes sense, but it is not the same as "I ate takoyaki." In the same context or conversation, these sentences have different meanings.

#### This same concept applies to identifying transitive verbs in Japanese for using $\mathbf{\tilde{z}}$ .



ほんをよみます。I will read a book.

The reading will be done **to** the book.

### $\varepsilon$ is the bridge that lets nouns be acted on by transitive verbs.



(わたし は) くるま**を**かいます。(I) will buy a car. (わたし は) しゃしん**を**とります。(I) will take a picture. (わたし は) ねこに えさ**を**やります。(I) will feed the cat. Literal translation: (I) will feed (animal) food to the cat.

#### Verb + を + する (します)

する means to do. So, it often pairs with  $\mathcal{E}$  and a noun to mean that you do/are doing/will do something. In this context, する is transitive because someone is acting on something to complete an action and requires  $\mathcal{E}$ .

(わたし は) やきゅう**を**します。(I) play/will play baseball. (わたし は) りょうり**を**します。(I) cook/will cook.



#### に as a Specific Location Marker:

に marks specific locations where nouns are or were. However, keep in mind that if any verb besides a static verb is used in the sentence, に will be replaced with で. Static verbs are explained more below and on the で handout.



わたしのすんでいるまちに ガソリンスタンドがたくさんあります。 There are a lot of gas stations where I live.

せんしゅう、きょうとにいきました。 I went to Kyoto last week.

#### に as a Marker for Existence in Space:

When used as a marker for existence in space,  $\Box$  marks the direction where the subject is. These are directions such up (うえ), under (した), left (ひだり), and right (みぎ).

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#### C as a Marker for Static Being/Doing:

Static or non-action verbs in Japanese are those that are done for a relatively long period of time or are (mostly) permanent. For example, where you live is a static condition and will take に. Other non-action verbs include activities that are static, such as sitting down.

かぞくは がいこくに すんでいます。(My) family lives in a foreign country. (わたし は) いすにすわりました。(I) sat in a chair.

#### に as a Marker for Time:

When it comes to time, it is important to remember that generic time references like every day ( $\sharp \iota \iota \iota$ ち), next week (らいしゅう), and this morning (けさ) do not take に. Specific times are marked with に.



(わたしは) ごぜんはちじにしごとがあります。(I) have work at 8 a.m. かれは じゅうくじさんじゅっぷんに なくなりました。He died at 19:30. (Military time is often used.)



Marks tools that are used to complete an action.

Marks the means by which an action is done.

#### で for the Location of Actions and Events:

When it comes to verbs, で is used to mark the locations of "true" action verbs. In comparison, に marks the locations of non-action or static verbs. Verbs such as いく (to go), もどる (to return), かえる (to return home), くる (to come), and すむ (to live somewhere) are considered static. Locations that describe these verbs will take に instead. The locations of almost all other verbs will take で.



(わたし は) こうえんで ジョギングをしました。
(I) went jogging at the park.
(わたし は) あのかいしゃで はたらきました。
(I) worked at that company.
(わたし は) そのレストランで からいラーメンをたべました。
(I) ate spicy ramen at that restaurant.

#### で as a Marker of Tools or the Means to Complete an Action:

The means by which an action is done and the tools used to complete an action fall under the same umbrella of use for で. Tools that are used to do an action, such as pens for writing and axes for chopping wood, are marked with で. Modes of transportation to a location and what language you use to speak are examples of the means you use to complete an action.



(わたし は) ほうちょう**で** ゆびをきりました。 (I) cut my finger with a kitchen knife.

(わたし は) かなづち**で** ほんだなをつくりました。 (I) built a bookshelf with a hammer.

(わたし は) バス**で** だいがくに いきます。 (I) go to college by bus.

にほんご**で** いってください。 Please speak in Japanese.



Marks a generic/broad location. "Around this/that area." Marks compass directions. Implies a direction of movement. Marks letter and email recipients.

When  $\sim$  is used as a particle, it is pronounced "eh." Its hiragana pronunciation is "heh."

#### ∧ to Mark General Locations and Compass Directions:



When  $\uparrow$  marks a location that is a proper noun (like India or Tokyo),  $\uparrow$  implies that the subject is around that area or is going in the direction of that location. When compass directions are used,  $\uparrow$  marks the direction.



ひこうきは きたへとびました。The plane flew north. 、ふねは ちゅうごくへむかいました。The ship headed towards China. (わたし は) タイムズスクエアへいきました。(I) went to the area around Times Square.

#### **∧** and Directionality:

 $\uparrow$  and archi can sometimes be used to say similar things. However, they're slightly different.  $\uparrow$  inherently implies a sense of direction and movement. In comparison, archi states a location but has no sense of where that place is relative to you.

たいふうが おきなわ**へ**きます。A typhoon is coming to the (general) Okinawa area.

たいふうは おきなわにきました。A typhoon came to Okinawa.

 $\uparrow$  is used to say that the typhoon is coming because the typhoon itself has movement towards Okinawa **and**  $\uparrow$  is marking Okinawa as a general/broad location. In the past tense (second example),  $\vdash$  is used because there is no longer movement from the typhoon and you're singling out Okinawa (a specific location in this context) as the place where the typhoon hit.

### $\sim$ is like the top of an arrow to show direction.



#### ∧ for Email and Letter Recipients:

 $\uparrow$  is also used in letters and emails to mark the recipient.

かおりせんせい**へ** (to Kaori Sensei) ともの せんせい**へ** (to Tomono Sensei) みんな**へ** (to everybody or everyone)

# はvsが

 $\ddagger$  and  $\cancel{n}$  are similar in that they both function as subject markers. However, their specifics vary. Generally,  $\ddagger$  functions as the standard subject marker and  $\cancel{n}$  marks subjects for emphasis.

#### Theme and Marking Parts of a Theme:

The basic function of  $l^{\ddagger}$  is to mark the subject of a sentence or to introduce a theme. In sentences that don't use  $\mathcal{N}$ ,  $l^{\ddagger}$  forms many standard sentence structures.

たかはしさん**は** おかねもちです。Takahashi is rich. たけうちさん**は** エアコンをなおしました。Takeuchi fixed the air conditioner.

In these same types of sentence structures,  $\mathcal{N}$  can be added in to identify a part of a larger theme that is being emphasized. Here,  $\exists$  is used to introduce and mark a theme while  $\mathcal{N}$  marks the part.

ナオシタエアコンはたけうちさんがエアコンをなおしました。

In this example,  $\pm \pm 2 \neq \mp = 2 \Rightarrow$  is the name of a fictional air conditioning repair company – Repaired Air Conditioning. The meaning of this sentence translates to "Speaking of Repaired Air Conditioning, Takeuchi (a company employee that both speakers are familiar with) repaired (my) air conditioner."  $\ddagger$  introduces the theme, but  $\pm$  identifies the subject that carries the meaning of the sentence.

Another example: さっか**は**、だざいおさむさん**が** とてもゆうめいです。Speaking of authors, Osamu Dazai is very famous.

#### New and Old Information:

When distinguishing that something is new information to the speaker's audience,  $\hbar$ ' is used to mark the subject. When everybody in the audience knows the information,  $\ddagger$  is used.

ジョージ・ワシントンは アメリカのだいとうりょうでした。 George Washington was a president of the United States.

サンディ・チークス**が** あのちいさいまちのしちょうです。 Sandy Cheeks is the mayor of that small town. (Information the audience didn't know.)

# はvsが

#### Attention and Judgement:

When it comes to scenarios that a speaker wants to draw attention to (good and bad),  $\ddagger$  and  $\oiint$  are used.  $\oiint$  is used to emphasize something that the audience should pay attention to. Though, this is for scenarios that are exciting, cute, beautiful, interesting, etc.  $\oiint$  is not for bad scenarios as the statement would then be judgmental. If the speaker is placing judgment, then  $\ddagger$  is used. In both cases, these are in-the-moment observations.

ほら! あそこに にじがあります。Look! There's a rainbow over there. やまのうえに ゆきがあります。There's snow on top of the mountain (and you just noticed).

If you catch your sibling eating your snack, you might say 「あのおかし**は** わたしのです」. That (from far away) snack is mine.

Likewise, if you see a customer being rude to a cashier, you might tell your friend that 「あのひと**は** ぶ さほうです。」 That person (a little way over there) is rude.

#### **Contrast and Exclusion:**

If you want to contrast two things (this is that but this other thing isn't),  $\ddagger$  is used to mark both subjects that are being contrasted.

いま、ユタ**は** さむいです。でもオースとラリア**は** あついです。 Utah is cold right now. However, it's hot in Australia.

このいろ**は** きれいですが、そのいろ**は** ちょっと… This color is pretty but that color is a little... (ugly and you don't want to say it).

On the other hand, if you want to exclude something as different from a previously mentioned subject,  $\mathcal{D}^{\vec{k}}$  is used to mark the subject that is excluded. Exclusion implies that the excluded subject is different from a group. Otherwise, the remark would be a contrast (group to group or single subject to single subject).

すべてのきんじょのいえ**は** おおきいですが、このいえ**が** いちばんおおきいです。 All of the neighborhood houses are big, but this house is the biggest.

このレストランのデザートは おいしいですが、レストランが ラーメンでゆうめいです。 This restaurant's dessert is delicious, but they are famous for their ramen.

# はvsが

#### が for Questions:

が is used to mark the subject in どの, どれ, だれ, and どこ question sentences. Refer to Lesson 2 in *Genki* for specifics on how to use these and other こそあど words.

どのリュックサック**が** すずきさんの(リュックサック)ですか。 Which backpack is yours, Suzuki? (The second リュックサック can be omitted.)

どれが すきですか。Which of these do you like?

だれがきますか。Who is coming?

Otherwise, は is used. これは なんですか。What is this? ケーキは デザートですか。Is dessert cake? ヘビは ほにゅうるいですか。Are snakes mammals?

#### が for Statements of Existence:

Lastly,  $\mathfrak{N}$  is used to state that living things, people, and objects exist. This sentence structure can also mean that you have a pet, sibling, boyfriend, etc. Remember that  $\mathfrak{N}\mathfrak{T}(\mathfrak{N}\mathfrak{T})$  describes living things and  $\mathfrak{B}\mathfrak{I}\mathfrak{T}(\mathfrak{N}\mathfrak{T})$  describes objects.

クマがいます! There's a bear! いもうとがいます。I have a younger sister. Literal translation: There is a younger sister. ペットがいます。I have a pet. Literal translation: There is a pet. ここに わたなべさんがいます! Watanabe is here! (At a restaurant) ジュースがあります。We serve juice. Literal translation: There is juice.

## **Vocabulary Mentioned**

Vocabulary is listed in the order it appeared for each section.

## を

ほん - book よみます (よむ) - to read くるま - car かいます (かう) - to buy しゃしん - picture とります (とる) - to take ねこ - cat えさ - animal food やります (やる) - to do, to feed animals やきゅう - baseball りょうり - cuisine, cooking (noun)

## に

すんでいる (verb\*) - to live somewhere うえ - up, on top of コンビニ - convenience store まち - town ガソリンスタンド - gas station ひだり - left かぞく - family たくさん - a lot せんしゅう - last week がいこく - foreign country すんで (すむ) - to live somewhere きょうと - Kyoto つくえ - desk いす - chair しょうせつ - novel すわりました (すわる) - to sit かきました (かく) - to write ごぜん - a.m. りんご - apple しごと - work せんせい - teacher かれ-he なくなる (なくなりました) - to die あたま - head

\*In the context すんでいる is used in, it's an adjectival verb.

## Vocabulary Mentioned

### で

こうえん - a park ジョギング - jogging かいしゃ - company はたらきました (はたらく) - to work レストラン - restaurant からい - spicy ラーメン - ramen たべました (たべる) - to eat ほうちょう - kitchen knife ゆび - finger きりました (きる) - to cut かなづち - hammer ほんだな - bookshelf つくりました (つくる) - to make, to build バス - bus だいがく - college, university いきます (いく) - to go にほんご - Japanese language いって (いう) - to say ください - please

#### $\sim$

ひこうき - airplane きた - north とびました (とぶ) - to fly ふね - ship ちゅうごく - China むかいました (むかう) - to go towards タイムズスクエア - Times Square いきました (いく) - to go たいふう - typhoon きます (くる) - to come みんな - everybody or everything

## Vocabulary Mentioned

## は and が

おかねもち - rich (money) エアコン - air conditioner なおしました (なおす) - to fix さっか - author とても - very ゆうめい - famous アメリカ - America, United States だいとうりょう - president ちいさい - small まち - town しちょう - mayor ほら - look にじ - rainbow やま - mountain ゆき-snow おかし - snack ひと - person ぶさほう - rude いま-now ユタ - Utah さむい - cold (weather) でも - but, however オーストラリア - Australia

あつい - hot (weather) いろ-color きれい - pretty すべて - all きんじょ - neighborhood いえ - house おおきい - big レストラン - restaurant デザート - dessert おいしい - delicious こそあど - concept for the group of which, this, and that words. リュックサック - backpack すき - to like だれ-who きます (くる) - to come なん/なに - what ケーキ - cake ヘビ - snake ほにゅうるい - mammal クマ - bear いもうと - younger sister ペット - pet ジュース - juice