

3 Week Calendar for Interdisciplinary Unit Assignment

Name: Amanda Ullah

Content: Social Studies (Government or Civics?)

Directions: Write 1-2 briefs on what ss will know/understand or be able to do by the end of the lesson.

<p>Day 1</p> <p>Students will define what a "community" means in both a personal and global sense.</p> <p>Students will know how to define gentrification.</p>	<p>2</p> <p>Students will be introduced to larger project at end of unit.</p>	<p>3</p> <p>Students will learn the causes of gentrification.</p>	<p>4</p> <p>Students will learn the impacts of gentrification.</p>	<p>5</p> <p>Students will learn stories of gentrification resistance in a national context.</p>
<p>6</p> <p>Students will learn what Tifs are.</p>	<p>7</p> <p>Students will research local TIF Funding and explore sides of the issue as it relates to gentrification.</p>	<p>8</p> <p>Students will continue research and work on graphic organizers for debate preparation for the following day.</p>	<p>9</p> <p>Students will debate: "Is it ethical for the government to invest in large corporations, when public services are in need?"</p>	<p>10</p> <p>Students will learn stories of gentrification resistance in a local context.</p>
<p>11</p> <p>Students will examine Mayor Lori Lightfoot's plan to address TIF funding.</p>	<p>12</p> <p>Class begins with a mini lesson on speech writing.</p> <p>Students will begin crafting speech.</p>	<p>13</p> <p>.Class begins with mini lesson on speech performance.</p> <p>Students will continue crafting speech.</p>	<p>14</p> <p>Students will in pairs review speeches and continue revisions.</p>	<p>15</p> <p>Students will in pairs practice delivering speech.</p>