

CONFIDENCE IN THEMSELVES

BE THEMSELVES AND

CHILDREN TO

FEEL SAFE TO TRY NEW THINGS

EMPOWERED TO ACHIEVE

AT RECTORY SCHOOL, WE TAKE AN EXCEPTIONALLY **PERSONAL APPROACH TO** YOUR CHILD'S EDUCATION.

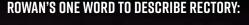
GROWTH

THE OUTCOME OF A RECTORY SCHOOL EDUCATION IS THE MULTIDIMENSIONAL GROWTH THAT IS ACHIEVED WHEN A STUDENT IS TRULY KNOWN BY THE TEACHERS, ADVISORS, COACHES, AND DORM PARENTS WHO SURROUND THEM.

Because we cultivate a community of close personal relationships, we are able to provide the just-right mix of challenge and support students need to grow—not just as engaged, inquisitive, prepared learners—but as compassionate and empathetic humans. To be seen, to be known, and to experience this broad, multidimensional growth during the middle school years is an advantage that sets our students apart. The result: Students who understand themselves and the world around them. Students with the confidence to create their own journey.



"I've learned that trying new things can lead to new interests. For instance, last year was my first year fencing and I am now the fencing captain."



TRANSFORMATIVE

MY LEADERSHIP ROLES:

DAY STUDENT PROCTOR / FENCING CAPTAIN / ADMISSION AMBASSADOR /

"The people here help you become the person you want to be."

HOW WOULD MY FRIENDS DESCRIBE ME?

OPTIMISTIC

MY ADVICE TO A NEW STUDENT?

"Keep up with your academic work. Stay on top of it, and if you find that you are struggling to do so, then use enrichment and get help."

MY PERSONAL GOAL?

"To know the name of every single person here (even the elementary kids) because it feels good to have someone know your name."

FROM ROWAN'S MOM:

"RECTORY IS EVERYTHING A MIDDLE SCHOOL NEEDS TO BE.

Rowan's leadership roles make her accountable for someone else, which is so important at this age. She has been given the ownership to be responsible in her own way."



A RECTORY EXPERIENCE THAT CHANGED MY LIFE:

MELP TRIP: CAMPING IN NORTH CAROLINA WITH MR. WILLIAMS + CLASSMATES

"I've become a stabilizer. I help other people to stay focused and work together. Especially the younger kids. I help keep them on track."

FAVORITE RECTORY MOMENT?

"Any time we are together as a school cheering for a team—like at a sporting event or Black & Orange Day. It gives me the spark of being a part of something."

HOW WOULD MY FRIENDS DESCRIBE ME?

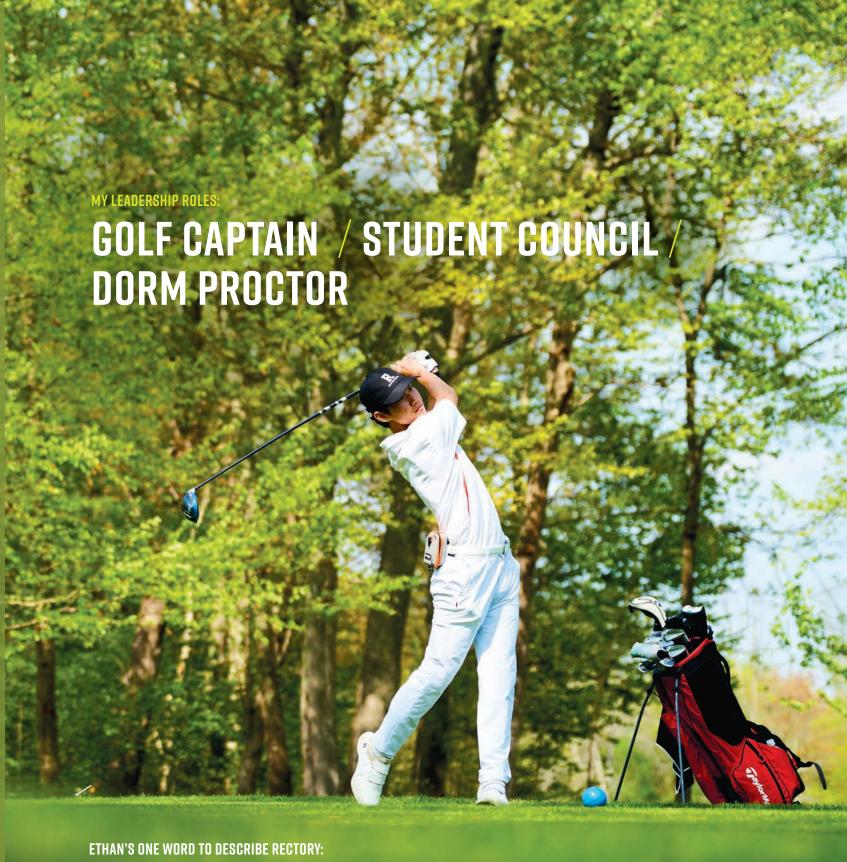
MOTIVATED

I set goals and dedicate time to achieve them.

FROM ETHAN'S DAD:

"I APPRECIATE HOW WELL-ROUNDED THE SCHOOL IS AND THE LEADERSHIP OPPORTUNITIES HAVE CHANGED HIM COMPLETELY.

The school provides what you would expect (academics, athletics, arts) but what they really excel at is helping kids adjust to a new life away from home and making sure that they are happy. Dorm parents do a wonderful job and they have helped Ethan learn how to live with others and to be a member of a community."



WELLROUNDED

OPPORTUNITY

BY PROVIDING OUR STUDENTS WITH A WIDE RANGE OF OPPORTUNITIES AND EXPERIENCES, WE SET THE STAGE FOR WHO THEY CAN BECOME.

At Rectory, we believe self-discovery is all about trying new things, which is why "Go ahead and give it a try" is an encouragement you will hear every day on our campus. With this level of enthusiasm and support, it's no surprise that Rectory students feel safe and inspired to try new things without the expectation of success or failure.





RITA'S ONE WORD TO DESCRIBE RECTORY:

MOST IMPACTFUL EXPERIENCES:

PERFORMING / MELP TRIP: HORSEBACK RIDING ON THE BEACH FOR 5 DAYS / STUDENT COUNCIL / SKI TRIP

FAVORITE FOOD IN DINING HALL?
FRENCH DIP

HOW WOULD MY FRIENDS DESCRIBE ME?

RELIABLE

HOW HAVE I CHANGED?

"I'm more willing to try new things and I keep growing because of it. It's really the culture of the school you are encouraged all the time by friends and adults to try new things."

RITA ABOUT MS. GOULD (ADVISOR)

"Ms. Gould is my go-to person. First of all, we are both horse people. But mostly it's because she's comfortable to talk to. With her, I don't have to think before talking; I just say what's on my mind. She is a good listener who gives good advice."

FROM RITA'S MOM: "WHY RECTORY? THE WELCOMING SMILES AND HAPPY PEOPLE STOOD OUT TO US.

I'm most impressed with the connections Rita has made. Her friends, teachers, and dorm parents are involved in so much of her life and are always encouraging her to try new things."

WE CREATE A MIDDLE SCHOOL EXPERIENCE LIKE NO OTHER WHERE CHILDREN HAVE THE UNDERSTANDING, COMPASSION, ENCOURAGEMENT, AND KNOWLEDGE TO BE THEMSELVES AND BECOME THEIR BEST SELVES.



STEREOTYPES? NOT HERE.

BECAUSE WE ARE ALWAYS TRYING NEW THINGS, DISCOVERING NEW INTERESTS, AND EVOLVING INTO OUR OWN UNIQUE SELVES.

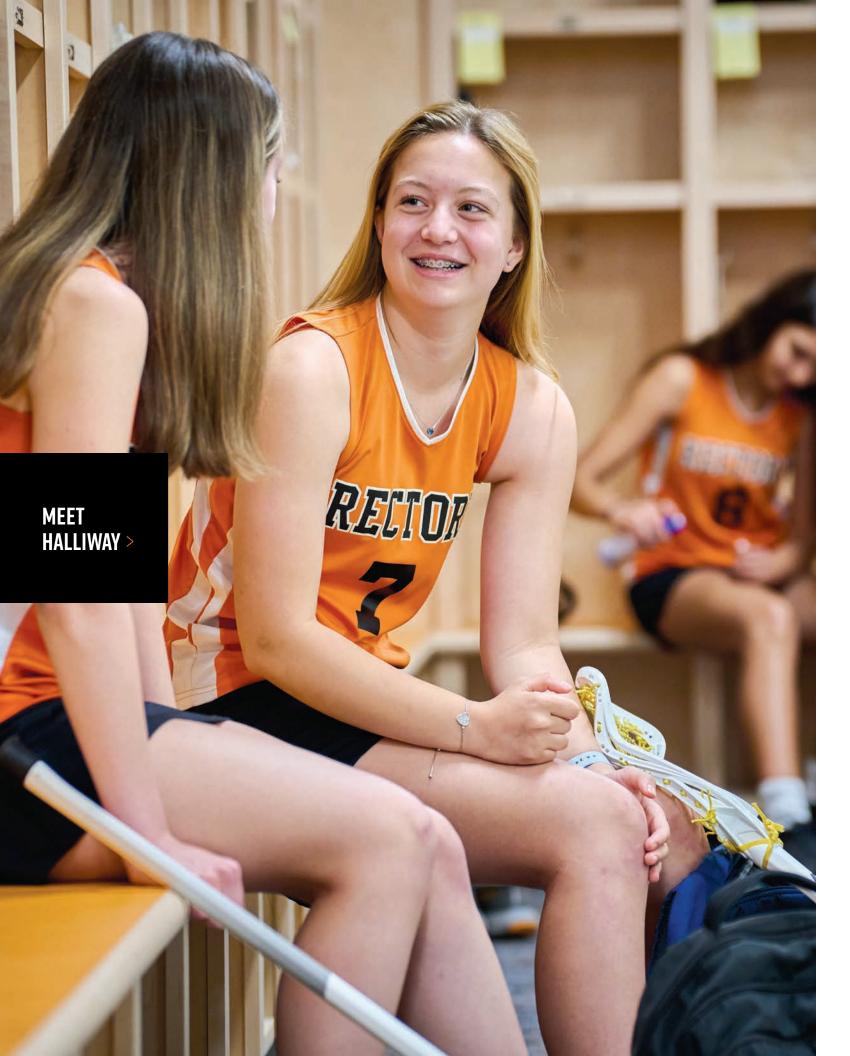


TRUST

THE RECTORY DIFFERENCE? IT'S THE PEOPLE. WE ARE EXPERTS IN MIDDLE SCHOOL EDUCATION AND PRIDE OURSELVES ON CREATING AN ENRICHED AND SUPPORTIVE MIDDLE SCHOOL EXPERIENCE UNLIKE ANY OTHER.

We believe children learn best when surrounded by adults who believe they can succeed. Because of this, parents can trust that at Rectory their child will be supported when and where it's needed most. For over 100 years, our promise has been to develop in students the academic skills, organization, self-advocacy, critical thinking, and healthy habits that will serve them for a lifetime.





"Because our coaches are our teachers too, you can connect more with them."

HALLIWAY'S ONE WORD TO DESCRIBE RECTORY:

MY BIGGEST TRANSFORMATION?

"As fourth-grader's we had to speak in front of the entire school. That made me realize I could do it and public speaking has been fine for me since then."

ILOVE HOW
INCLUSIVE
IT IS HERE... ACADEMICALLY,

SOCIALLY, AND CULTURALLY.

FROM HALLIWAY'S MOM:

"They [Halliway and brother Northie] are very prepared. We are completely hands off academically because the teachers are so good. And that says a lot because I really do trust that they are learning exactly what they need to learn to do well in whatever high school they end up going to. Rectory is giving them the tools, content-wise, skill-wise, but also socially. We are confident that they are going to do well wherever they end up."

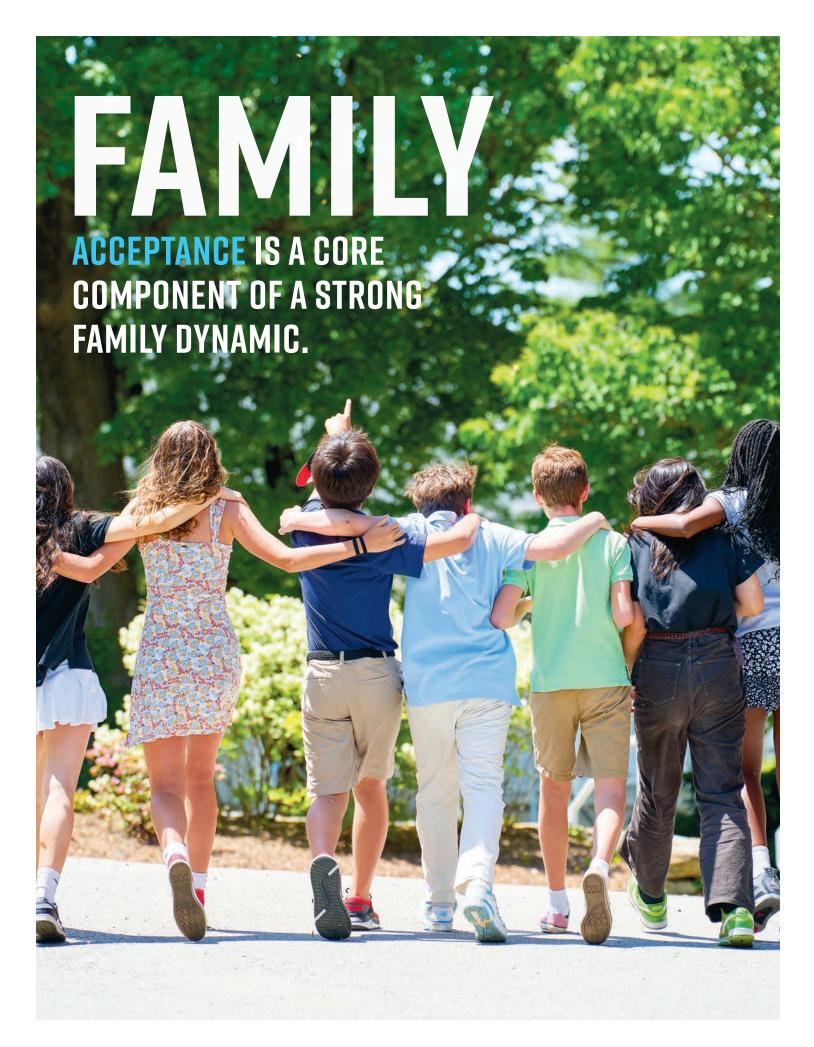




THE VALUE OF A JUNIOR BOARDING EXPERIENCE

When your child attends a boarding school, the quality of your "together time" improves. This may seem counterintuitive, but it's not. Many families find that balancing a household, a career, and children's extracurricular interests can lead to hours in the car each day and rushed moments together at home. The value of having your child live where they can explore and access all their extracurricular, academic, artistic, athletic, community service, and leadership interests is profound. By no longer enduring hours in the car to get from activity to activity, both you and your child can focus on what's important: them. Families who have experienced junior boarding school have reflected that their connection with their children grew stronger when time spent together as a family was more focused on being together than being on the move.









AT RECTORY, WE WORK HARD TO FOSTER A COMMUNITY BUILT UPON MUTUAL AND UNWAVERING ACCEPTANCE OF ONE ANOTHER.

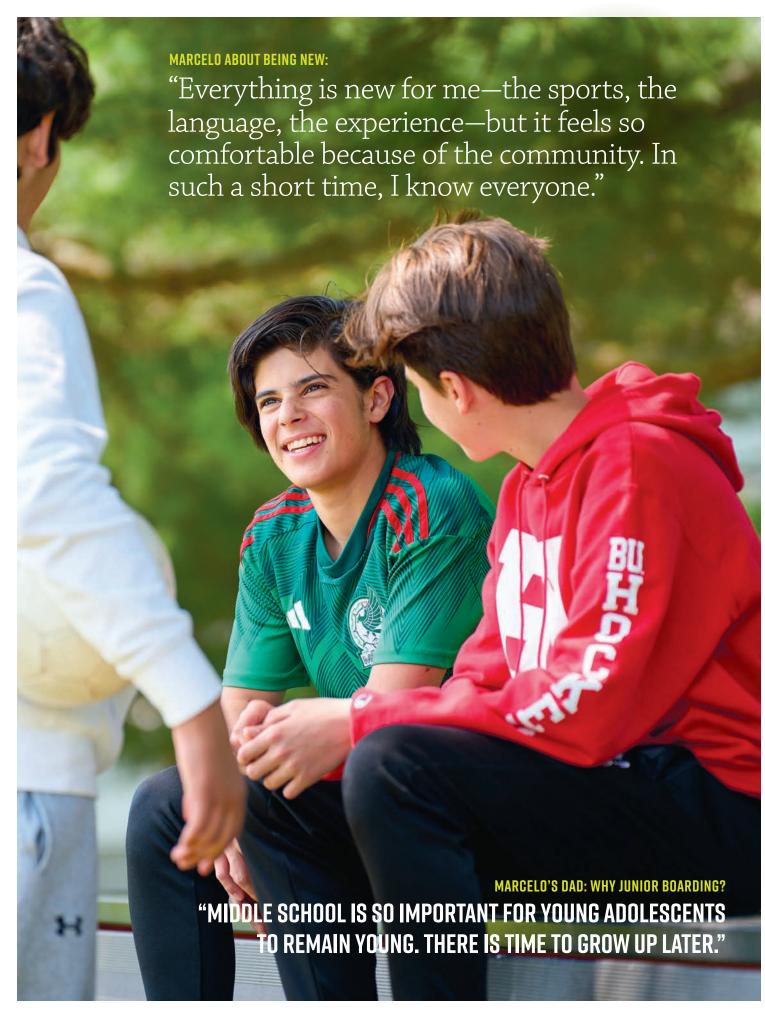
And while we set an expectation that this level of acceptance will exist, we understand that with middle school-aged children, there will be moments when students fall short. These are the moments when we work even harder—encouraging our students to dig deep and practice responsibility, respect, honesty, and compassion. When a child comes to school, parents want to know that their child will be safe and supported, and the student wants to know that they will be accepted. The wonderful thing about Rectory is that it's a place where kids are safe, supported, accepted, and...happy.

MEET MARCELO >



MARCELO'S DAD ON ATHLETICS:

"There is opportunity to play at Rectory. At other schools they play the same kids and others sit out. At Rectory, though, it's all about inclusion and participation when it comes to new opportunities. To me, this is priceless—especially when it comes to sports at this age. It's easy to turn kids off of something forever if they have a bad experience, but at Rectory there is such an effort to make everyone's experience meaningful."



CONFIDENCE

Confidence in middle school is hard-won. At Rectory, confidence comes from a steady balance of challenge and support. It comes from working through tough issues and experiencing meaningful personal growth. It comes from feedback and encouragement from adults who pay close attention and always have the student's best interests in mind. With confidence comes resiliency right when young adolescents need it most. A powerful outcome of a Rectory School education is that our students have the confidence to take ownership of their learning experiences.

BY LEARNING THE BENEFIT OF BEING SELF-ADVOCATES AT AN EARLY AGE, RECTORY STUDENTS DEVELOP LEADERSHIP, CRITICAL THINKING, AND COMMUNICATION SKILLS TO TAKE FULL ADVANTAGE OF OPPORTUNITIES IN SECONDARY SCHOOL AND BEYOND.



"MY LEADERSHIP
EXPERIENCES AT RECTORY
WERE INSTRUMENTAL IN
DEVELOPING MATURITY
AND GROWTH. HAVING
THOSE RESPONSIBILITIES
AND THE TRUST THAT
CAME WITH THEM MADE
A MAJOR IMPACT."

SECONDARY SCHOOL:

BLAIR ACADEMY

COLLEGE:

HARVARD UNIVERSITY

"AT RECTORY I BECAME
A STRONGER SELFADVOCATE AND I BECAME
MORE OPEN TO TRYING
NEW THINGS."

SECONDARY SCHOOL:
PHILLIPS ANDOVER
ACADEMY



RECTORY STUDENTS ARE PREPARED FOR LIFE.









rectoryschool.org

An Independent, Coed, Junior Boarding (Grades 5-9) and Day School (Grades K-9)

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