

# 1<sup>st</sup> GRADE POP

## Reading and Writing

### STEP 1

#### VIRGINIA STANDARDS:

**Reading 1.10 d:** Identify text features such as pictures, headings, charts and captions

**Writing 1.14:** The student will use available technology for reading and writing

**Geography 1.5 a:** recognizing basic map symbols, including references to land, water, cities, and roads;

**Geography 1.5 e:** constructing simple maps, including a title, map legend, and compass rose

### STEP 2

#### TEXT SET:

The teacher will ask students to bring in books, newspapers or magazines that include pictures of maps. The teacher will designate a section in the class to collect such texts and will also provide several books to start the collection.

### STEP 8

#### PROJECT:

After students participate in a group assignment and understand how to read maps, they will individually make their own maps including a map key with symbols to indicate locations/items on their map. Students will be encouraged to think creatively and decorate their map however they choose.

### STEP 3

#### TEXTBOOKS:

The teacher will use geography textbooks which include examples of maps containing symbols used to identify things on the map (water, buildings, locations etc.). The geography texts should also explain why we use maps and how to follow symbols to locate specific items/things.

- [Amazon Workbook](#)
- [Amazon Workbook](#)

### STEP 9

#### ASSESSMENT:

Teachers will use the learning logs and collection of student assignments to assess their understanding of reading maps and answering questions about maps. The map creation project will be used as a final assessment.

### STEP 4

#### DIGITAL RESOURCES:

Using digital resources for map skills can be a great way to incorporate technology into instruction. There are games for teaching map skills along with videos showing how to use map symbols. Teachers can also show students how to search for a place using google maps or apps that can be downloaded on tablets.

- [Sheppard Software](#)
- [Google Maps](#)
- [Learn About Maps](#)

### STEP 7

#### DIFFERENTIATION:

Students will first be instructed as a whole group and will have turns coming to the board to locate items on a map that the teacher asks them to find. Students will then be separated into small groups. The groups will be given a map of the US and will be given a set of questions to answer regarding locations on the map. Students can work together and will be provided accommodations as needed. Students will have to chance to watch videos and play map games once completed.

### STEP 6

#### LEARNING LOGS:

Students will keep learning logs throughout the geography/map unit. In the learning logs students will collect examples of map worksheets, maps images they have collected or printed and maps they have drawn. Students should show correct labeling of maps and have several examples of their own drawings/creations.

### STEP 5

#### VOCABULARY:

Some words students should know and understand in reading maps include:

GEOGRAPHY, MAP, MAP KEY, MAP LEGEND, SYMBOLS, COMPASS ROSE, DIRECTIONS, NORTH, SOUTH, EAST, WEST, TITLE, ABOVE, BELOW, BESIDE.

## References

Virginia Department of Education. (2017). Standards of Learning. Retrieved from [http://www.doe.virginia.gov/testing/sol/standards\\_docs/english/index.shtml](http://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml)