

September 2023

Mon 4	Tue 5	Wed 6	Thu 7	Fri 8
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Beginning the Year - Focus Question 2 -

Labor Day

School Closure

Beginning the Year - Focus Question 2 -
Day 2

Small Group Activity: Art

Apple Bird Feeders Day 1

We'll use sliced apples that the children will cover in peanut butter and birdseed before hanging them in our front playground for the birds to eat.



Question of the Day

What rules do we have in our classroom?

Whiteboard Discussion

We'll ask the children what rules they know we have in our class and also write down any new rules they think should be added.

Read-Aloud

Apple Trouble

Judaic Circle

Mrs. Esty leads a circle centered on the Jewish faith. We might learn about Jewish holidays, practice Hebrew letters or words, or make Challah.

Social-Emotional Circle: Team Building

A circle focused on teamwork. We'll have simple group activities that encourage the children to discuss and work together to come up with a solution. Emphasizes the importance of teamwork, problem-solving, and the ability to compromise.

Beginning the Year - Focus Question 2 -
Day 3

Small Group Activity: Art

Apple Bird Feeders Day 2

We'll use sliced apples that the children will cover in peanut butter and birdseed before hanging them in our front playground for the birds to eat.



Question of the Day

What makes you happy?

Read-Aloud

What Does it Mean to be Kind?

Judaic Circle

Mrs. Esty leads a circle centered on the Jewish faith. We might learn about Jewish holidays, practice Hebrew letters or words, or make Challah.

Social-Emotional Circle: Acts of Kindness

A circle focused on acts of kindness (Mitzvah). We celebrate our classroom mitzvahs by singing praise to those who have done a good deed over the past week. We'll also count how many marbles are in our mitzvah jar to see how close we are to earning our next classroom mitzvah party.

Beginning the Year - Focus Question 3 -
Day 1

Small Group Activity: Math

Making Applesauce

Together with the kids we'll measure the ingredients, peel and slice apples, and mix all of it together before slow cooking it in a crockpot and making applesauce. We'll get to try our applesauce for Friday snack.

Question of the Day

Have you ever felt sad?

Read-Aloud

Little Mouse and the Big Red Apple

Judaic Circle

Mrs. Esty leads a circle centered on the Jewish faith. We might learn about Jewish holidays, practice Hebrew letters or words, or make Challah.

Social-Emotional Circle: Feelings

A circle focused on emotions. We'll learn how to identify both our and classmates' feelings and discuss ways we can calm those extreme emotions. We'll also practice self-soothing methods and breathing exercises.

Read-Aloud

We'll read a book of the children's choice and encourage active participation during the story. That may mean filling in parts of the story, finding the missing word, or explaining how the characters feel.

Beginning the Year - Focus Question 3 -
Day 2

Small Group Activity: Fun Friday

Apple Themed STEM Exploration

Two separate STEM activities will be set out for the children. The first will be an apple tree balance game, which requires the children to balance popsicle sticks on a toilet paper roll (to make the tree) and then balance colored pompoms on the sticks (to make the apples). The goal is to get as many apples balanced as possible.

The second activity will be a math-based apple pie creation. The children will look at a fake recipe card and have to add the right amount of ingredients to make their apple pie.

Question of the Day

Have you ever felt scared?

Read-Aloud

Wemberly Worried

Judaic Circle

Mrs. Esty leads a circle centered on the Jewish faith. We might learn about Jewish holidays, practice Hebrew letters or words, or make Challah.

Social-Emotional Circle: Reflection

A circle focused on weekly reflection. We'll ask the children to look back on their week and discuss what they did well and what we could improve on next week.

Read-Aloud

We'll read a book of the children's choice and encourage active participation during the story. That may mean filling in parts of the story, finding the missing word, or explaining how the characters feel.

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Teacher Activity

Red Light Green Light

Playing Red Light Green Light is good for overall gross motor development and helps develop speed, running, and body control skills.

Kids need good balance and control to stop suddenly while running and not move their bodies, which will improve their gross motor skills later in life.

Show and Share

The children will bring a toy or item from home to share with their friends during afternoon choice time. This helps to encourage sharing and turn-taking, as well as build trust between children.

Teacher Activity

Bingo

Playing Bingo regularly can increase the brain's ability to process quickly and improve the mental strength of students.

Teacher Activity

Painting with Objects

Using everyday classroom items such as legos, toys, fruit, a big sheet of paper, and paint, we'll explore different patterns we can make.

Fine Motor Journals

The children will complete a page in their fine motor journal. Some examples of these activities include cutting and pasting, pinching and placing stickers, drawing shapes, and writing their name with correct capital and lowercase letters. These activities help improve correct pencil grip as well as precise finger movements.