

Term 2 Planner at A Glance

Class	Green Palm	Four Initial Books Titles *subject to change	<p>“My Dad” by Charles Fuge</p> <p>“If Kids Ran the World” by Leo & Diane Dillion</p> <p>“We Go Together” by Link Dyrdaahl</p> <p>“We Are Brothers We Are Friends” by Alexandra Penfold</p>
Teachers	Ms Hue, Ms Thao, Mr Michael		
Term	Theme		Learning Concept
2	Understanding their role in their family and community		Everyone is responsible for keeping the classroom safe
Knowledge and Understanding Week 11 Introduction Week			Subject Goals where applicable (Math, Reading, Writing, Speaking/Listening)
Create classroom portraits. Drawing self-portraits supports students with communication development. They will learn to name their facial features such as eyes, nose, mouth, ears, as well as talking about the colors they see in their face, hair, and eyes.			<p>Beginning to understand that some things come in two (i.e. eyes, ears)</p> <p>Understand and carry out simple instructions</p>
Reaffirmation of classroom agreement – to start the new unit, teachers will revisit the classroom agreement between students that addresses the responsibility of each person in that room so that the classroom community can thrive.			Taking part in a class discussion
Making a helping hands chart. Students creating this chart will reflect their autonomy and promote their voice for how they’d keep their classroom safe. Students could identify needs in the classroom and take on roles of responsibility and are responsible for helping the entire class as well as each other accountable.			<p>Answering questions appropriately</p> <p>Experiment with new vocabulary</p>
Class tree creation. Students will collaborate and incorporate bits of nature into the classroom whereby they make and decorate their own leaves on the classroom tree. They’ll undergo simple writing exercises capital letters for the beginning of each name. Math links will include learning shape, colors, and size comparison.			<p>Explore different types of shapes</p> <p>Can use the language ‘taller, shorter, bigger, smaller’ to compare</p>
Knowledge and Understanding			Math and Language Goals Where Applicable

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Weeks 12 & 13 Who is in my class and what are their roles?	
Learning more about their friends using mind maps	Taking part in a class discussion
Family tree project & introduction of new vocabulary. Students will be able to list and categorize the members of their family in correct sequence and order whereby they'll use descriptive words to point out different characteristics of each member of their family.	Using 5+ words in a sentence Experimenting with new vocabulary
Nationalities of classmates by exploring flags, country maps, & food. Students will know that music, food, dances, and festivals vary wide between their different classmates. Who is who? Who likes which? Familiarity with one another and knowing where their classmates come from will help bridge differences so that stronger bonds can be made.	Takes part in a class discussion Can make observational drawings Beginning to draw to express themselves
Knowing classmates' family members via telling stories. Stories teach us about life, about ourselves and about others. Storytelling is a unique way for students to develop an understanding, respect other cultures, and can promote a positive attitude towards one another. It also helps children consider new ideas to express in art, math, and language.	Can draw to express thoughts and ideas Beginning to scribble familiar letters and numbers Can retell a short story using their own words
Knowledge and Understanding Weeks 14 & 15 How do we make friends?	Math and Language Goals Where Applicable
<p style="text-align: center;"><u>Friends Do Things Together</u></p> <p>Class will create a drama play using inspiration from a book about friendship (i.e. "The Lion and The Mouse") that depicts friendship and how others work together to make a positive impact so that everyone benefits.</p> <p>Students learning that helping others promotes a sense of well being because it makes us socially active and doing so promotes a warm classroom atmosphere that keeps everyone safe.</p>	Ask questions about what they see in the book Can recognize some letters in the storybook or prints Beginning to have an awareness of characters in storybooks
Students will understand that working together in solving conflict helps them make new friends and connect with their community and doing so can create an effect that ripples throughout the school community, inspiring other classes.	Answer simple questions appropriately
Students will learn that words and acts of kindness promotes togetherness. These good deeds help create caring students who are then able to form meaningful connections with other people.	Experiment with new vocabulary
Knowledge and Understanding Weeks 16 & 17 How to make our classroom safe and respectful?	Math and Language Goals Where Applicable
Christmas Tree decoration activity as a classroom gives students and teachers a great opportunity to bond and way to build traditions and memories. And it's a great way to kickstart childhood magical emotions of excitement in connection to the Christmas Event.	Collaborating as a group Recall simple past event using own words Can draw to express thoughts and ideas
In Santa's Workshop creation. Students to assume the different jobs that Elves have that are essential to running Santa's Workshop where there are various tools and equipment needed. Lots of spare parts are laying around the floor. Many	Understand and carry out simple instructions

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toys undergo lots of procedures to be assembled.	
Working Elves safety procedure drama skit. Santa's Workshop can be a mess and it's up to Safety Elves to show and teach Worker Elves how to keep the workshop safe and free from danger.	Recall simple past event using own words
**Christmas Event	
Global Awareness Link Week 18 Different communities may have different rules	Math and Language Goals Where Applicable
Greetings and guest receptions in homes. Like the classroom, the world is made up of different people from different countries. The way in which they greet one another can seem different, but learning how to say greetings in different languages or customs.	Can use the language "less, more, altogether" appropriately
Attire/wardrobe. With all the fun with of dressing up as elves for Santa's Workshop, the fun continues with exploring how people from other countries dress. Pattern recognition and colors along with materials is added in the mix.	Know the difference between primary color and secondary color Can 'read' from pictures Ask questions about what they see in the book