

**Project Assessment**

*heart word egg hunt*

CRITERIA	10	8	5	2	0	Points Earned
Goal is meaningful, developmentally, & age appropriate	Goal relates to current curriculum ✓	Goal relates to general curriculum	Goal is appropriate but does not relate to curriculum	Goal is stated but unclear	Goal is not stated	10
Hands On & Engaging	Children are completely engaged & participating in activity 100% of the time ✓	Children are engaged & participating in activity at least 75% of the time	Children are engaged & participating in activity less than 50% of the time	Activity does not hold all children's interest most of the time	Activity is not hands on or engaging	10
Directions/ Lesson Plan	Typed directions provided in lesson plan format and use age appropriate language ✓	Typed directions provided and clearly understood	Directions provided but not typed or not in lesson plan format	Directions are unclear	Directions are not provided	10
Organized, neat, attractive & creative	Activity is organized, neat, attractive, & creative ✓	Activity is lacking in 1 of stated areas:	Activity is lacking in 2 of stated areas:	Activity is lacking in 3 of the stated areas:	Activity is unorganized and not original	10
Preparation/Implementation	Activity was well-planned, prepared for, rehearsed, & implemented on scheduled date ✓	Activity is lacking in 1 of stated areas:	Activity is lacking in 2 of stated areas:	Activity is lacking in 3 of the stated areas:	Activity is lacking in all stated areas	10
<b>TOTAL</b>					<b>100%</b>	<b>50/50</b>

**Comments:**

This was a very engaging activity! you planned it well and were completely prepared and were able to adjust and make changes to your plan as needed - changing the theme and book prior to presenting. I appreciate your attention to detail.

# EARLY CHILDHOOD EDUCATION PROGRAM

## On-Site Student Evaluation Form

Student Name: Maggie Rich  
 Classroom Teacher: Dakota Killian

Site School: Fremont  
 Date: 4/10/23

Excellent=5	Good=4	Needs Improvement=3	Poor=2	Minor Contribution=1	
Variables	5	4	3	2	1
<b>Participation:</b> Present, On-time, Ready to work	✓				
<b>Appropriate Attire, Grooming, &amp; Appearance:</b> Upon entering the building	✓				
<b>Contribution:</b> Always eager to learn & participate, employs teaching strategies taught	✓				
<b>Professionalism:</b> Respectful to others, positive behaviors, acts as a teacher would, practice confidentiality	✓				
<b>Communication Skills:</b> Communicates effectively & positively with teacher, staff, peers	✓				
<b>Completes Classroom Duties:</b> As instructed, on-time, focused	✓				
<b>Encourages Children's Independent Work:</b> Helping, encouraging, listening, providing direction as needed	✓				
<b>Positive Interaction with Students:</b> Displays positive attitude, does not show frustration or negative attitude	✓				
<b>Effort/Initiative:</b> Self-motivated, dedicated to tasks, helpful without taking charge	✓				
<b>Accepts Constructive Criticism:</b> Enjoys challenges and is willing and able to grow	✓				

**Comments:**

**Total Score:** 50/50

Maggie continues to contribute daily in our classroom. She positively engages with all students and is always helpful when needed. Over the past few months I can tell that she has really payed attention and learned

**Student Comments:** our classroom expectations and routines and helps carry them out to make the mornings go smoothly. she has taken ideas she sees in the classroom and revamps them for her own lessons - which is awesome to see!

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<b>Hands On &amp; Engaging</b> <i>Rollaway Pumpkin</i>	Children are completely engaged & participating in activity 100% of the time	Children are engaged & participating in activity at least 75% of the time ✓	Children are engaged & participating in activity less than 50% of the time	Activity does not hold all children's interest most of the time	Activity is not hands on or engaging	9
<b>Directions/ Lesson Plan</b>	Typed directions provided in lesson plan format and use age appropriate language ✓	Typed directions provided and clearly understood	Directions provided but not typed or not in lesson plan format	Directions are unclear	Directions are not provided	10
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<b>Preparation/Implementation</b> ✓	Activity was well-planned, prepared for, rehearsed, & implemented on scheduled date	Activity is lacking in 1 of stated areas:	Activity is lacking in 2 of stated areas:	Activity is lacking in 3 of the stated areas:	Activity is lacking in all stated areas	10
<b>TOTAL</b>					(98%)	49/50

**Comments:** The activity was perfect was for a fall math lesson. Great job being proactive and having a copy of the key for each table so students could refer to it without having to look at the board after each roll. The students did well following your direction through the activity. The only suggestion I have is to use your "teacher voice" more. During the story when students were talking to each other you can ask them questions or say their name to get their attention on the story.