

# 2024 Math lesson

**Title of Lesson:** Apples on a tree

**Date of Lesson:** \_\_\_\_\_

**Learning Goals:**

- students will be able to differentiate between colors
- students will be able to count to at least 5

**Learning Objectives (of the lesson):**

- students will move an apple from a tree to the correct color “bin”
- students will count how many apples are in each bin.

**Materials & Equipment Needed:**

- laminated paper tree with apples
- laminated apple bins

**Introduction:**

- Talk about what kind of tree they see and what colors they see.

**Procedures:**

- talk about what they see
- take turns moving the apples into the correct colored bin
- count together with how many apples are now in each bin

**Evaluation/Assessment:**

- I will watch to see if they know which apple goes in what bin and how easily they know which number comes next while counting.

## 2023 Math Lesson

**Title of Lesson:** Roll A Pumpkin

**Date of Lesson:** \_\_\_\_\_

**Learning Goals:**

- students will be able to count number of dots on the die
- students will be able to write the number they counted on recording sheet
- follow steps

**Learning Objectives (of the lesson):**

- The students will roll dice to determine what they will draw on their pumpkin. Based on the numbers each child will have their own pumpkin.
- After rolling their die they will be able to look at their recording sheet and write the number form of what they rolled.

**Materials & Equipment Needed:**

- printed pumpkin template
- markers, crayons
- foam dice
- "The RunAway Pumpkin" by: Kevin Lewis
- game directions sheet
- recording sheet
- promethian board

**Introduction:**

- have students sit and listen to me read "The RunAway Pumpkin"

**Procedures:**

- read through "The RunAway Pumpkin" book
- talk about the book
- have them sit back down at their seats

-Give them each a pumpkin template

-give them recording sheet

-make sure they all have markers and or crayons

-hand out one die to each child

-display directions on screen.

-discuss how they will draw different parts on their pumpkin based on what number they roll on their die.

-show my example pumpkin

**Evaluation/Assessment:**

-I will look at their recording sheet and see if what they have written down on that matches what they drew