

Nursing Clinical Placement Evaluation

Course: NSGD 2106

Clinical Instructor: Judy Dixon Student : Kessee Quesnelle

OVERALL ACHIEVEMENT	
<input type="checkbox"/>	MEETS EXPECTATIONS WITH EXCELLENCE The student nurse demonstrates the required knowledge and skills with degree of effectiveness. (Satisfactory)
<input type="checkbox"/>	MEETS EXPECTATIONS The student nurse demonstrates the required knowledge and skills effectively. (Satisfactory)
<input type="checkbox"/>	DOES NOT MEET EXPECTATIONS The student nurse does not demonstrates the required knowledge and skills effectively. (Unsatisfactory)

Apply caring concepts and caring theory when practicing professionally within the legislative and ethical requirements.

Supporting Evidence

Apply caring concepts and caring theory by promoting safety, dignity, independence, privacy, and communication for the patient and their environment, in simulations, discussions and in nursing practice. I have applied these caring concepts by respecting and listening to my classmates and caring about my outcomes in this course.

Exemplify professional communication and collaborative behaviors in relationships with individuals, families, populations, nursing colleagues, and interprofessional healthcare team members.

Supporting Evidence

Exemplify professional communication and collaborative behaviours during clinical through active participation in discussions and promoting collaboration during break out groups. I respect others' views and ethical opinions without opposition, but with understanding and interest to know other viewpoints.

Demonstrate cultural competence in nursing practice among diverse populations in a variety of contexts to ensure culturally safe care.

Supporting Evidence

demonstrated cultural competence in nursing through the virtual simulations, as there is always different cultural aspects to take into consideration when providing and planning a patient's care. I enjoy learning about other healthcare systems policies and procedures that recognize diverse populations that have a variety of different needs in the healthcare settings.

Integrate critical inquiry through ongoing reflection and examination of relevant theories and knowledge in nursing practice.

Supporting Evidence

actively reflect on what I need improvement and more information on in relation to my nursing practice. I dive into the relevant theories and knowledge we are covering in clinical practice. I recognize areas I need to improve on, and I reflect and focus on how I can advance my knowledge on these theories and topics to better my nursing practice.

Demonstrate leadership attributes that promote adaptation, goal achievement, and innovation.

Supporting Evidence

I demonstrate leadership attributes such as punctuality, participation, questioning, reflection and knowledge to promote goal achievement in this course. I take initiative to participate in discussions in class. I do this through preparing, writing notes, and actively participating in discussions rather than being called upon.

Commit to self-regulation, scholarship, and nursing competence through the personalized role transition from registered practical nurse to BScN.

Supporting Evidence

I am committed to discovering and closing any gaps in knowledge in my nursing competence in the transition from RPN to RN. I am self-regulated and dedicated through working to gain experience and devoting time to my studies.

Integrate evidence-informed literature with the nursing process to practice safe and competent nursing care.

Supporting Evidence

Provide peer-reviewed sources for the information I am searching in relation to topics covered. This is transferred to the clinical setting to provide safe and competent nursing care. I have used evidence-informed literature when doing research for my SMART goal, as well as any other topics that were touched on that I was very familiar with.

Synthesize new knowledge by using various sources of information and communication technologies towards monitoring and evaluating health outcomes in individuals, families, and populations.

Supporting Evidence

I always complete the weekly assignments such as the virtual simulations, the videos, and articles, and I use this information for monitoring and evaluating health outcomes in individuals, families and populations, not only in the simulations but in my daily nursing practice.

OVERALL COMMENTS

Overall, I thoroughly enjoyed this course and the discussions shared each week. At times I felt it was difficult to manage with my work schedule and the timing of the class but I stayed committed and regulated and it became easier as time progressed through the course. I found all of the topics very relevant and I did learn something new each week. I enjoyed hearing my classmates and Judy's stories about the units they work on and their past experiences as we all have such diverse nursing backgrounds. Everyone had a different experience/take on different topics and it was interesting and educational to see other points of view, which is important in healthcare. I believe that the workload was manageable, and I liked having simulations incorporated into our weekly activities.

I have discussed this report with the student nurse

Clinical Instructor E-Signature

Days Late

Days Absent

Date: _____