ISBAR ACTIVITY	STUDENT WORKSHEET		
INTRODUCTION	Hi, this is Kelsee Quesnelle, RN in the emergency room.		
Your name, position (RN), unit you are working on			
SITUATION	I am giving TOA on Scott Barthelemew a 52 year old male, who car into the ER with stroke symptoms starting at 10:20 this morning.		
Patient's name, age, specific reason for the visit			
BACKGROUND	The patient has a history of high blood pressure and did not take his medication this morning. The patient had symptoms of a TIA a few		
Patient's primary diagnosis, date of admission, current orders for patient	days ago, but did not seek medical help. No history of strokes, kidner liver issues, patient is not taking blood thinners. No known allergies. The ER doctor assessed the patient, activated code stroke sent the patient for a CT scan. Pharmacy was notified to mix tPA. Interventional radiology was consulted for thrombectomy.		
ASSESSMENT	The patient was assessed by neurology and scored 14 on the NIH Stroke Scale. He has an 18g IV in the right AC. The patient had IV		
Current pertinent assessment data using head to toe approach, pertinent diagnostics, vital signs	labetalol 10mg and a secondary dose of 20mg for high blood pressur Vitals are BP 166/86, P 89, SpO2 99% on 2L O2. ECG was completed, no abnormalities. The patient received 9mg of tPA. The patient was transferred to IR for cerebral angiogram and thrombectomy, which was completed with no complications.		
RECOMMENDATION	IR and the ER physician will send any post-op orders, do you have any questions?		
Any orders or recommendations you mayhave for this patient			